



# *St Patrick's School*

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

15<sup>th</sup> August 2018

### **Sr Maureen O'Reilly - R I P**

I was saddened to learn of the passing of Sr Maureen O'Reilly CSB on Friday of last week. She passed away after a brave battle with a debilitating illness.

Sr Maureen was the Parish Pastoral Associate here at St Patrick's Parish for seventeen years before retiring to Beechworth a few years ago. In that time, she put in a lot of time and effort supporting the Wangaratta Catholic School's Parish based Sacramental programs, liturgies, masses and just generally being an all-round support person for Priests, parish communities and schools. She was a beautiful person that never let things bother her too much. If it did, she'd never let on.

She spent her entire life devoted to serving God through service to others. The Brigidine Community must be very proud and grateful for the service that she provided through her vocation. She was always calm and confident. I am very sad for their loss.

I cannot ever remember her losing her temper or saying an unkind word about anyone in all the time that I knew her (even when I used to call her "Sr Mauz" ... which I knew griped her a bit – but she'd just ignore my childish ways and move on!) I counted "Mauz" as a friend. She could always be relied upon for support when needed.

It was always nice to chat to Sr Maureen as she was interested in people and what they had to say. Traits that can also be found in the person of Jesus. She's now in God's care. I wish I knew what that looked and felt like, but no-one does until it's our time. I'd like to think that whatever it looks and feels like, that it's a beautiful reward for a beautiful lady.

Please spare a thought and prayer for Sr Maureen and for the loved ones that she leaves behind. It was a life lived with holiness and dignity and fully deserving of all the rewards of being in God's care.

May she Rest in Peace

THANK YOU JK DESIGN FOR SUPPORTING OUR SCHOOL

Dear Parents,

Today, St Patrick's underwent a review of our Teaching and Learning practices. This meant that a panel, consisting of Catholic Education Office personnel and a member from another catholic school within the Diocese of Sandhurst, visited our school and validated our self-assessment practices. This required them to look at every detail of our teaching and learning regime and discern that what we say we are doing actually aligns with what we are doing.

It was a very positive process, we received a very positive response to the things we were achieving and the plans that we have for future development.

I'd like to congratulate the teachers and staff for the excellent work that they do. I am also extremely proud of the students who showed the visitors great care and respect as well as demonstrating their love for this beautiful school of ours.

## Feast of the Assumption

Today is the Feast of the Assumption where we reflect on the life of Mary, the mother of Jesus. Mary holds a special place in the life of our Church because of her great commitment to God and in the way she was a model for all.

## Winners are Grinners!

Congratulations to Sarah Hamill, Taite Sims, Lucy Nolan, Tahlia Pool and Lucy Dwyer on winning a national competition for Bostick. They won \$5000.00 which will be used to contribute to our new playground plan so that all students can reap the benefits. Special thanks to Annette Beitzel and Karen Bray who ably assisted these young ladies. Thank you also to our Foundation "models": Ali Wallace, Lily Reid, Peyton Canning, Charlie Hourigan and Jack Tonkin.

This is a photo of their winning entry. Well done to everyone!



## School Board

Our next school Board meeting will be held on Thursday 23<sup>rd</sup> August in the staffroom, commencing at 5.30pm. The agenda will be email out later this week.

## Science Week

This week is Science Week and the classes and specialist teachers have been busy preparing for yesterday's Science Expo. It was great to see so many parents popping along to view the amazing science projects. Check out our Facebook page for a few photos of the event (I have checked but I'm sure Helen Lyons has posted a few by now!).

Special thanks to Katie Pallot, our beloved Science teacher, and all of the teachers for their preparation and presentation of this event. It was fantastic!

## Assembly this Friday

Assembly this Friday will be hosted by the YEAR 5 classes. Please feel free to join us at 9.00am in the school hall.

**THANK YOU WANG PERFORMING ARTS CENTRE FOR SUPPORTING OUR SCHOOL**

## Book Week 20<sup>th</sup> to 24<sup>th</sup> August – NEXT WEEK

Next week, we celebrate all things literary. This will include with a Book Parade, where students and teachers come to school dressed as a favourite book character. We see lots of innovative, low cost costumes. Check out the Classroom news to see what's on offer that week.

The **BOOK PARADE** will take place at 9.00am on Thursday 23<sup>rd</sup> August. Please come along and join us in the yard for what is always a fun event. It should conclude around 9.45am.



## Year 5/6 Canberra Excursion

It is now a tad under three weeks until the Year 5/6 students embark on their Canberra camp. This will take place from Tuesday, 4<sup>th</sup> September to Friday, 7<sup>th</sup> September. This is always a highly exciting time for students where they learn lots about democracy, history, Physical Education, social structures etc. Thank you to the parents who volunteered to accompany the students and teachers. We couldn't successfully run such a trip without your support.

## SMS notifications

We are currently introducing a new element of our nForma program. This program keeps our attendance rolls electronically. We are introducing an SMS mode for **unexplained absences**. If your child is marked as being absent without notification, an SMS will be sent to the parent/guardian. Absences where parents have contacted the school will **not** receive a notification (unless by human error, which can happen from time to time!). I think that this is a great innovation which will add another layer of security to our care of your children. I would ask for your patience and understanding as we roll out this new technology.

## Take Home Readers

A number of classes have mentioned to me that their take home reader stocks are depleting. We believe that there are a number of readers that have not been returned to school. Can you please check at home and return readers as soon as possible! Between the school and the P&F, we spend considerable funds making sure that we keep our readers up to scratch. Thank you for your assistance.

## Changes to Lunch Orders

Jack and Jill Lunch order company have their ordering system back to the original arrangement. Beginning immediately, families can order recess and lunch on the day until 9.00am. Please see attached menus.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and she'll put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

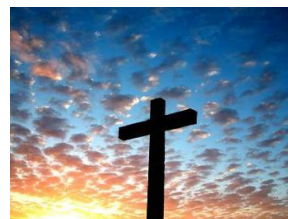
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

## DATES TO REMEMBER

AUGUST	23 <sup>rd</sup>	-	9.00am Book Parade
	30 <sup>th</sup>	-	9.15am Father's Day Stall
	31 <sup>st</sup>	-	9.00am Father's Day Assembly
SEPTEMBER	3 <sup>rd</sup>	-	6.00pm P & F Meeting
	4 <sup>th</sup> – 7 <sup>th</sup>	-	Year 5/6 Camp to Canberra
	21 <sup>st</sup>	-	2.30pm Last Day of Term 3
OCTOBER	8 <sup>th</sup>	-	9.00am Start of Term 4
	25 <sup>th</sup> & 26 <sup>th</sup>	-	Year 3/4 Camp to Harrietville
NOVEMBER	18 <sup>th</sup>	-	Colour Fun Run

## CHATTER MATTERS

### Communicating to socialise

We all use a particular style when we email or use the internet to access social media but are our children explicitly aware of these styles? How can they adjust their language/style to get more out of their interactions with others?

Ask your child to tell you they might write an email to the following people about a recent holiday. Grandma, their best friend, the school principal, a prep student, the school magazine. What sort of words, phrases do they use for each of these different audience? Why?

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL

# **Rights, Resilience and Respectful Relationships**

## **How to Develop Resilience in our Children**

We all can develop resilience, and we can help our children develop it as well. It involves behaviours, thoughts and actions that can be learned over time. Following are tips to building resilience.

### **Make connections**

Teach your child how to make friends, including the skill of empathy, or feeling another's pain. Encourage your child to be a friend in order to get friends. Build a strong family network to support your child through his or her inevitable disappointments and hurts. At school, watch to make sure that one child is not being isolated. Connecting with people provides social support and strengthens resilience. Some find comfort in connecting with a higher power, whether through organised religion or privately and you may wish to introduce your child to your own traditions of worship.

### **Help your child by having him or her help others**

Children who may feel helpless can be empowered by helping others. Engage your child in age-appropriate volunteer work or ask for assistance yourself with some task that he or she can master. At school, brainstorm with children about ways they can help others.

### **Maintain a daily routine**

Sticking to a routine can be comforting to children, especially younger children who crave structure in their lives. Encourage your child to develop his or her own routines.

### **Take a break**

While it is important to stick to routines, endlessly worrying can be counter-productive. Teach your child how to focus on something besides what's worrying him. Be aware of what your child is exposed to that can be troubling, whether it be news, the Internet or overheard conversations, and make sure your child takes a break from those things if they trouble him/her. Although schools are being held accountable for performance on standardised tests, build in unstructured time during the school day to allow children to be creative.

### **Teach your child self-care**

Make yourself a good example and teach your child the importance of making time to eat properly, exercise and rest. Make sure your child has time to have fun, and make sure that your child hasn't scheduled every moment of his or her life with no "down time" to relax. Caring for oneself and even having fun will help your child stay balanced and better deal with stressful times.

### **Move toward your goals**

Teach your child to set reasonable goals and then to move toward them one step at a time. Moving toward that goal — even if it's a tiny step — and receiving praise for doing so will focus your child on what he or she has accomplished rather than on what hasn't been accomplished and can help build the resilience to move forward in the face of challenges. At school, break down large assignments into small, achievable goals for younger children, and for older children, acknowledge accomplishments on the way to larger goals.

### **Nurture a positive self-view**

Help your child remember ways that he or she has successfully handled hardships in the past and then help them understand that these past challenges help them build the strength to handle future challenges. Help your child learn to trust themselves to solve problems and make appropriate decisions. Teach your child to see the humour in life, and the ability to laugh at one's self. At school, help children see how their individual accomplishments contribute to the wellbeing of the class as a whole.



**Keep things in perspective and maintain a hopeful outlook**

Even when your child is facing very painful events, help him look at the situation in a broader context and keep a long-term perspective. Although your child may be too young to consider a long-term look on their own, help them see that there is a future beyond the current situation and that the future can be good. An optimistic and positive outlook enables your child to see the good things in life and keep going even in the hardest times. In school, use history to show that life moves on after bad events.

**Look for opportunities for self-discovery**

Tough times are often the times when children learn the most about themselves. Help your child take a look at how whatever he/she is facing can teach him/her "what he/she is made of." At school, consider leading discussions of what each student has learned after facing down a tough situation.

**Accept that change is part of living**

Change often can be scary for children and teens. Help your child see that change is part of life and new goals can replace goals that have become unattainable. In school, point out how students have changed as they moved up in grade levels and discuss how that change has had an impact on the students.



A big thank you to all who supported the Book Fair! We had, yet, another outstanding result with total sales being \$3941.00. We receive a 20% commission on this amount which goes to helping stock the library with new books, which I have bought books to the value of \$224.00 from the Fair and received \$639.00 cash commission. Again, your support and dedication to our school is very much appreciated.

Congratulations to our Book Fair Winners: Mason Davern, Lylah Bevan, Lachlan Murtagh & Will Gourlay. They each received a \$15.00 voucher to spend at the Book Fair.

Thanks,  
Rosie



THANK YOU **BELLA ROCCA** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

<b>Foundation</b> Mrs Bray	Congratulations to <b>NIXON GALES</b> for displaying great listening skills and a positive attitude to his learning. Well done, Nixon!
<b>Foundation</b> Mrs Levesque	Congratulations to <b>CHARLOTTE MCMAHON</b> for her determination and persistence when writing. She is able to write a report using unfamiliar words with confidence.
<b>Foundation</b> Mrs Shaw	Congratulations to <b>FRANKLIN FLETCHER</b> for the sensational writing he has been doing this week. Keep up the great work, Franklin!
<b>Year 1</b> Cassidy/Garnham	Congratulations to <b>BRENT LESTINO</b> for brainstorming a range of words including our spelling sound for the week and was able to identify words containing the 'sh' sound at the beginning, middle and end of words.
<b>Year 1</b> Dayman/Barry	Congratulations to <b>MILA SMITH</b> for the wonderful effort she puts into all her learning tasks. She continually sets a positive example for all her peers. You are a star, Mila!
<b>Year 2</b> Ms Rinaldi	Congratulations to <b>LENNY SIMS</b> for being such a helpful member of the class, demonstrating initiative and thoughtfulness. Well done, Lenny!
<b>Year 2</b> Mr Capper	Congratulations to <b>JACOB NESBITT</b> for having such a great attitude to everything he does and trying to give it his very best. Well done!
<b>Year 3/4</b> Miss Smith	A big pat on the back to <b>LACHLAN MURTAGH</b> for working really hard to catch up to his peers in his reading circle group, remaining focused when reading in order to finish his book on time to present with the rest of the group. Great job!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <b>CHRISTIAN PASQUALI</b> for the focus and commitment he has shown towards his learning this term. I love it Christian, keep up the great work!!
<b>Year 3/4</b> Mr Levesque	Congratulations to <b>EVIE ANDERSON</b> for her fantastic work habits that help her to focus and complete her work independently.
<b>Year 5</b> Nicoll/Lynch	Congratulations to <b>RYAN DILLON</b> for the way in which he willingly assists his peers in the classroom. Ryan is able to explain himself in a way that is easily understood by others.
<b>Year 5</b> Mrs O'Connor	Congratulations to <b>EMILY YOUNGER</b> for the great teamwork skills she has demonstrated during the Democracy Maths Investigation. She was particularly helpful during the preferential voting task. Well done!
<b>Year 6</b> Mrs Ackerly	Congratulations to <b>JACK JAMES</b> for the co-operative way he worked with his maths investigation team on designing a ballot paper and preparing a 'How to vote' presentation for his electorate. Well done, Jack!
<b>Year 6</b> Mrs Rickard	Congratulations to <b>HUGH CARROLL</b> for the mature, sensible and independent way he has worked on his presentation for the Science Expo. Well done, Hugh!
<b>Special Award</b> Mrs Patterson	Congratulations to <b>VIVIENNE GIGLIO &amp; WILLIAM MCKENZIE</b> for making tremendous improvements whilst going to Reading Recovery. With continuous practice they are both on their way to becoming independent readers!
<b>Special Award</b> Mrs Patterson	Congratulations to <b>SAM NEWTON</b> for the positive attitude he brings to the ANT program. He will achieve so much with that 'I can do it' attitude. Keep it up!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Trish & Gen**

We have heard from Mrs Bray and she is having a lovely time on her holiday. In her absence we have been learning new songs about Jesus from Ms Collins. We can't wait to sing them to Mrs Bray!

### **Religion**

The students will continue the unit, 'The Church'. The students will discuss what they might find in a Church and who they might see in a Church. Please return the 'Church' permission note as the students will visit St Patrick's Church, Our Lady's Church and Our Lady's school on Tuesday 21st August.

### **Literacy**

This week the students will read, discuss and wonder as they listen to three fiction shortlisted books for book week., The Sloth Who Came to Stay, Florette and Can You Find Me?

The children will also listen and read a non-fiction text that is related to the fiction stories. The students will discuss and notice the differences and similarities of a nonfiction and fiction text. How exciting!

Keep up the wonderful home reading. Some children have read over 140 nights. This is amazing reading!

### **Mathematics**

The students will continue to explore 'more or less' this week. They will count and name numbers. They will investigate numbers and their sequence and which is higher or lower.

Game: 5 in a row.

Using a pack of cards, be the first player to lay his or her cards in numerical order, regardless of symbol or colour. Eg: 5,6,7,8,9 or 2,3,4,5,6

### **Inquiry**

The students will continue to discuss and work through a variety of activities around community. You could discuss with your child how you are involved in a community.

### **Show and Tell**

**This week** - An object that is shaped like/or is a cube.

**Next week** - Something that begins or ends with the sound 'sh'

### **Dates to Remember:**

\*Tuesday **14th August** - Science Expo 2.15pm – 3.00pm

\*Tuesday, **21st August** - Excursion to St Patrick's Church, Our Lady's Church and School.

\*Thursday **23rd August** - Book Parade 9.05am

\*Thursday **13th September** - Foundation Liturgy Hall 9.05am

Have a wonderful week.

Carolyn, Genevieve and Trish

THANK YOU **REGENT CINEMAS ALBURY** FOR SUPPORTING OUR SCHOOL



## **YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin**

### **Upcoming Dates:**

Thursday 23<sup>rd</sup> August: Book Parade  
Thursday 30<sup>th</sup> August: Father's Day Stall  
Friday 31<sup>st</sup> August: Father's Day Assembly

Thank you to those families who attended the Year Two assembly last week - your support is appreciated!!

Congratulations to the Year One and Two students for their presentations at yesterday's Science Expo. They demonstrated great knowledge and skills about their topics and were able to present to their audience with confidence.

### **Literacy:**

In spelling, the Year 1 students are looking at the 'sh' sound. During our spelling investigations, we identified many other spelling patterns that make the 'sh' sound such as 'ch', 'che', 'c' and 'ss'. We were so surprised at how many ways you can spell the same sound. No wonder spelling is so tricky. We also looked at words that had this blend for their initial, middle and end sounds.

The Year 2 students are looking at the blend 'str' as in 'stripe' for their spelling this week.

In writing, the Year 1 students are looking at poetry. We have enjoyed reading poems and attempting to write our own. We discussed how poems are a short story about a particular theme e.g. winter, they have rhyming words and almost sound as though they have a beat. They also have a title and writing is broken up into verses. The difference between a story and poem is that a story has a beginning, middle and end, whereas a poem is aimed at creating imagery around a particular topic or theme.

The Year 2 students are continuing to focus on using contractions in their writing this week. In addition, the students are also learning about sentence structure when composing written pieces. An important part of this process is the practice of re-reading written work for meaning and punctuation.

### **Numeracy:**

In Year 1 this week we are focusing on duration. We are describing duration using months, weeks, days and hours. We encourage parents to continue to discuss time concepts with their children following on from our previous unit which involved students telling the time using analogue and digital clocks.

In Year 2, the students are continuing with a two week focus on division. The students have explored language associated with this mathematical operation, as well as investigating the notion of 'sharing between' groups. A great tool to assist with the understanding of division, is the learning of times tables. It's never too early to begin learning these!

### **Religious Education:**

We have concluded our unit, 'What is Baptism?' this week. The students have demonstrated a very good understanding of the ceremony of Baptism and its purpose of welcoming people to the church and God's family.

We will now commence our next unit, Creation. Students will have an opportunity to learn about God as our creator and his presence in the world around us, as well as participate in activities that show thanks for God's creation in our world.

THANK YOU **EJM FINANCE** FOR SUPPORTING OUR SCHOOL

## **Inquiry:**

For the remainder of the term we are focusing on old fashioned games including hopscotch, spinning tops, elastic and tiddlywinks etc. If families have any old games at home that they would like to share, please bring them along to school with names clearly labelled. The students will be learning a range of games and then teaching their peers and other students how to play these fun and interactive games.

## **YEAR THREE/FOUR – Sarah, James & Karen**

### **Some dates to remember:**

**Book Week Parade: 23<sup>rd</sup> August**

### **Religion:**

This week students will be continuing on our Religious Education topic 'Followers of Jesus'. Students will be asked to discuss a parable they have read that demonstrates being a 'Follower of Jesus'. One of the stories they may like to talk about could be 'The Good Shepherd'. As the 'Good Shepherd' looks after all his sheep even if one wanders off.

### **Writing:**

We continue to focus on our Information Reports as we develop our skills to research and write facts in dot points. This will help the children to write the information in their words rather than copying sentences from a text. This week in Literacy, students will be reading a text called 'Who came on the First Fleet'. From reading that information students will be asked to create subheadings from the information they have gathered. These subheadings could include 'the journey, the date they left England and the name of the boats'. Underneath their subheadings students are asked to complex three or four sentences that are focused on that topic.

### **Reading:**

The children are enjoying working in small groups to complete their reading of the book they chose. They are developing skills that help with discussions about their book and developing their comprehension by predicting, making connections and asking each other questions and wonderings of why different events occurred in their book. Some classes are writing responses to their reading circles and creating a book review as a group. Students are being asked to summarise their book, write about their favourite part and give the book a rating.

### **Spelling:**

Our spelling focus this week is on plurals. To make a plural for some nouns endings with 'f' or 'fe' change the 'f' or 'fe' to 'v' and add 'es'.

For example:

Leaf/leaves

Life/lives

Thief/thieves

### **Numeracy:**

This week in Numeracy we are focusing on Shape. First the students will be asked to share everything they have learnt or already know about shape. As a group, students will discuss the vertices and sides of all 2D shapes. Students will complete activities that includes describing the shapes and look at their differences. Towards the end of the week we will be focusing on Prisms and Pyramids and their differences. Students will be asked to look at their surroundings such as in the classroom and out in the playground to identify 3D shapes.

THANK YOU **CHEMIST WAREHOUSE** FOR SUPPORTING OUR SCHOOL

### **Inquiry:**

Last week in Inquiry students learnt about some of the people that came over to Australia on the First Fleet. Students looked at a website that was a search engine about convicts. They were asked to look at why they were transported to Australia and their occupation prior to the voyage. This week in Inquiry, students will learn about the conditions the convicts on the First Fleet had to endure. Students will be asked to put themselves in a convict's shoes and talk about how they would feel in that situation.

### **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine**

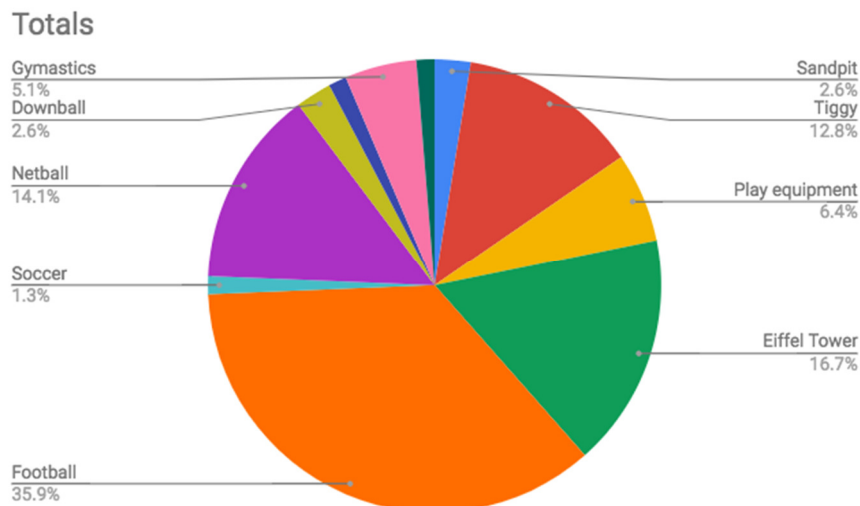
### **Literacy:**

During Reading sessions this week, students will be exploring how writers convey their message through media forms. Students will be exploring the War on Waste website and discovering techniques that are used to convey meaning and put forward point of view. They will be analysing the use of logos, titles, slogans and considering their effectiveness. What can you do at home to fight the **WAR ON WASTE?** Students continue to be engaged in Literacy Circles. This week's role is Discussion Director: students are encouraged to pose 'open-thick' questions about the novel they are reading. Questioning and interpreting what we are reading is integral to our reading experience. Please continue to read with and encourage your child to read at home each night. Here are some thinking stems to create some discussion:

- *I think the author wrote this book to ...*
- *This situation reminds me of...*
- *The big idea in this book is...*
- *If I were the author I would have changed the part where...*
- *I found this book hard to follow when...*
- *To summarise what I have read I would say.*

### **Numeracy:**

Students are thoroughly engaged in our Democracy Maths Investigation. Here are the results from the posed question - *What is your favourite playtime activity?* This data was collected from our 'Year 1/2 electorate' collected by scrutineers 5 O'Connor to determine the top activities to place on the preferential ballot paper for that electorate. *What activities would be representative of the year 1/2 electorate? Would that be the same as our 5/6, 3/4 or Foundation electorate? Why/why not? How will this assist us in decision making across the school?*



THANK YOU **APPIN STREET POST OFFICE** FOR SUPPORTING OUR SCHOOL

### **AFL 9's: Reminder**

The Carnival date – Monday 3<sup>rd</sup> Sept – 11.00am to 2.30pm **at Galen** to play the other CREW Primary Schools. Students should wear sports uniform and ensure they have a packed lunch.

### **Religious Education**

Wednesday the 15th August the Church celebrates the Feast Day of the Assumption of Our Lady when according to our faith, the Holy Mother, "having completed her course of her earthly life, was assumed body and soul into heavenly glory". Students will be learning about this significant celebration during class.

### **Radio this week:**

Tune in to Oak FM 101.3 from 2pm-3pm this Thursday where you will be entertained by the smooth radio sounds of Josh and Connor from 6A.

### **Canberra Camp:**

September is just around the corner. You should have received a note last week including an itinerary and clothing list. If you did not receive this note contact your child's teacher.

### **Regional Netball:**

Congratulations to the regional netball team on their excellent result. You should all be very proud of the way you represented the school on the day. It was a very high standard of netball and more importantly you played with exceptional sportsmanship. Thank you to all the parents, grandparents, siblings, aunts and cousins who came to cheer on the day. Well done St Patrick's third in the region!

### **Science Expo**

What an exceptional expo it was on Tuesday afternoon! Congratulations to Ms Pallot, Mr Fram, Mrs Cornish and all the students who presented. The STEM learning that was on display was exceptional. Thank you to parents and friends who were able to come in to support this learning.

### **Communication:**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aoconnor@spwangeratta.catholic.edu.au](mailto:aoconnor@spwangeratta.catholic.edu.au)

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[nnicoll@spwangeratta.catholic.edu.au](mailto:nnicoll@spwangeratta.catholic.edu.au)

[herrickard@spwangeratta.catholic.edu.au](mailto:herrickard@spwangeratta.catholic.edu.au)

[plynch@spwangeratta.catholic.edu.au](mailto:plynch@spwangeratta.catholic.edu.au)

[ckittely@spwangeratta.catholic.edu.au](mailto:ckittely@spwangeratta.catholic.edu.au)

## **MAYFAIR SHOWBAGS**



WANTED – McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



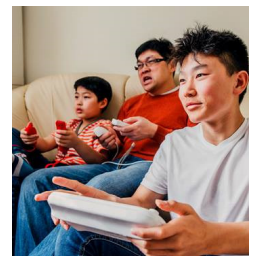
THANK YOU CHEN'S CHINESE MASSAGE FOR SUPPORTING OUR SCHOOL

# Safe Gaming - 5 Tips to create a safe gaming environment

- Many games may contain themes, language and images that are unsuitable for your child and vary in their levels of violent or sexual content. You can check the age guidelines and classification of individual games through information available on its website or product box or at the [Australian Classification Board](#).
- Useful information about games ratings can also be obtained from the [Pan European Game Information](#) (PEGI) and the US [Entertainment Software Rating Board](#) (ESRB).
- Review sites can also be a good source of information about age appropriate content – check out the [Australian Council on Children and the Media](#), [Kiwi Families](#) (NZ), [Common Sense Media](#) (US), [Parents' Choice](#) (US) and [Ask About Games](#) (UK).
- See our [Parental controls](#), [Movies and games](#) and [Games, apps and social networking](#) pages for more information.

## Get involved

- Talk regularly with your child about their gaming interests and who they play with online. Help them understand the risks of excessive gaming.
- Play alongside your child to get a better sense of how they are handling their personal information and who they are communicating with.



## Prepare

Use available parental controls and establish rules well in advance about gaming use, including time limits, personal information they should not share and designate where they can play. Get your child to use a screen name that doesn't reveal their real name and locate the computer or games console in an open area of your home (or if they are playing on their hand-held device get them to do it in the family room).

- Agree on strategies for them to switch off, like a timer that signals that game time is nearly over, and the consequences for not switching off.
- Install current security software on all devices to protect against viruses, malware and other online threats, and teach your kids not to click on links provided by strangers, like cheat programs to help with game play.
- Activate parental controls and settings to restrict access to certain sites and content and to help prevent any excessive spending on in-game and in-app purchases.

## Monitor

- Monitor the time your child spends online and keep a look out for any changes in your child's activity, school or social behaviours.
- Encourage your child to tell you if they are being [cyberbullied](#) or if another user is making them uncomfortable – they can 'block' players or report any threatening or suspicious behaviour to the game's administrators. If you suspect your child is being groomed online by a stranger, you can report this to the Australian Federal Police on the [Child exploitation form](#).

## Empower

- Provide your child with strategies to deal with negative online experiences. Our [Young & eSafe](#) site is a good starting point as it helps empower young people to take control of their online experiences. It includes real life stories from young people and expert advice and tips on how to make a positive impact in their online world.

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# WRITERS WANTED

**\$1000 cash**  
& your  
choice of...

**Apple  
iPad  
32GB**

**OR**

**Xbox  
One X**

**OR**

**\$500  
Rebel Sport  
Gift Card**

**OR**

**Playstation  
4**

## Over \$3000 in Cash & Prizes to be WON

Write4Fun is proud to announce the 2018 Poetry & Short Story School Writing Competition is NOW OPEN!! Students from ALL AROUND Australia are invited to enter their ORIGINAL poems or short stories to be in the running for the fabulous CASH and prizes on offer.

*There is no theme!!*

Entrants are encouraged to let their imaginations run wild and get their creative juices flowing to write on ANY TOPIC and in ANY STYLE.

## WHAT to Enter?

**POEM**

16 lines or less

OR

**SHORT STORY**

500 words or less

You can use ANY writing style and you can write on ANY topic.

\*Hint: Write something that YOU love to read.

## WHO Can Enter?

Australian school students from ALL GRADES are welcome to enter - Kindergarten to Grade 12.

This includes ALL primary and high school, public, private, catholic, special and home school students!

## WHY Enter?

Entry is FREE and there are fantastic prizes! Including \$1000 CASH (\$500 to you and \$500 to your school) and your choice of an Apple iPad or a \$500 Rebel Sport gift voucher or an Xbox One X or Playstation 4.

There will be 1st, 2nd and 3rd and 15 finalists in each division (poetry division and short story division).

Your poem or short story will also be considered for inclusion into a Write4Fun Hardcover Book! 1st, 2nd and 3rd prize winners will receive a complimentary copy of the book. Those selected will have the opportunity to purchase the edition at a discounted rate.

"We are very excited to be sponsoring this competition," stated Julia Woods, Managing Editor for Write4Fun. "Our hope is that competitions such as these inspire students, in a fun way, to be creative with words!"

## HOW to Enter?

Enter online [www.write4fun.net](http://www.write4fun.net)

Email to [enter@write4fun.net](mailto:enter@write4fun.net)

Mail to Write4Fun, PO Box 2734, Nerang DC, QLD 4211

Fax to (07) 5574 3644

## Other Important Stuff

Please make sure you include an EMAIL ADDRESS with your entry. Only one entry per student – either a Poem OR a Short Story. Be sure to read the full Rules online OR on the Official Entry Form before entering.

**ENTRIES CLOSE Friday 31st August 2018 at 5pm.**

*Happy Writing!!*

**write  
4fun**.net

Phone: (07) 5574 3622  
[www.facebook.com/Write4Fun](http://www.facebook.com/Write4Fun)





# NORTH-EAST VICTORIA EMERGENCY SERVICES EXPO 2018

## Saturday 6th October

10am to 2pm

Moyhu Recreation Reserve, Bartley Street, Moyhu

## Highlights

### Features:

- ④ Demonstrations and Displays
- ④ Games, Activities, Refreshments & Raffles
- ④ Special appearances from Paddy Platypus and Captain Koala

And much more...



All funds raised on the day go back into the community for emergency projects and equipment.

**Contact:** Carina Heppell- Wodonga SES  
E: [Carina.Heppell@members.ses.vic.gov.au](mailto:Carina.Heppell@members.ses.vic.gov.au)

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*This event is proudly supported by;*

