

St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

#### ST. PATRICK'S SCHOOL NEWSLETTER

14th October, 2020

# **Changing Times**

I really think that, by and large, the way we treat children (including parenting) has improved greatly these past few decades. Teaching our children to be strong and independent, to think for themselves, to show care and empathy for others only begins the list of good things.

Resilience is a catch word these days and its importance cannot be underestimated. The relative freedom and support for our children to find their own way in life and "bounce back" in times of difficulty is at the centre of good mental and physical wellbeing.

As a boy growing up, there were expectations on me as to what "boy behaviours" look like. Equally, there were expectations for girls to behave in a certain way too. If a boy enjoyed playing with dolls or a girl preferred playing cars or football as opposed to netball, then they sat outside the norms. It is so nice to see these stereotypes breaking down. Young people pursuing interests that challenge and motivate them (as long as it's not robbing banks! LOL).

If my faith tells me anything about God, it's that God loves us for who we are. There is a certain freedom in that, as it encourages us to be ourselves and not what others want us to be. To know that who we are is better than good enough in God's eyes. When we as teachers, parents and adults project this message, then we are, in fact, being the hands of God in the world, striving to make this gift of life the best it can be for everyone.

Dear Parents,

What beautiful weather we are experiencing at the moment. I can only hope that, as the weather improves, then so does our ability to enjoy it restriction free.

THANK YOU WANGARATTA JEWELLERS FOR SUPPORTING OUR SCHOOL

# Foundation Transition Days

The Foundation (Prep) Transition Days are set down for the following dates: 4<sup>th</sup> November (Wednesday) – time to be advised 19<sup>th</sup> November (Thursday) – time to be advised 8<sup>th</sup> December (Tuesday) – time to be advised

There will also be a Parent meeting on the evening of 19<sup>th</sup> November commencing at 6.00pm in the school hall. This meeting is to assist parents in preparing their child for school. It runs for about an hour.

The setting for these sessions will be dependent on the COVID restrictions in place at the time. I will be hoping, though, that we are at a stage of doing what we would normally do. More on that later.

# Assemblies

Unfortunately, the government guidelines currently do not permit Assemblies being conducted at school. Hopefully, we may see some easing of these restrictions after Sunday.

I am, very much, looking forward to welcoming parents back into the school.

# BOOK WEEK - 22<sup>nd</sup> October

Next Week is BOOK WEEK. As we usually do, we are holding a Book Parade whereby students can come dressed as their favourite book character. This will take place next Thursday 22<sup>nd</sup> October commencing at 9.00am. Unfortunately, we cannot have parents/visitors etc in the school due to COVID restrictions. However, Annette and Helen Lyons will take lots of photos (etc) to send out on SeeSaw and Facebook.

# Public Holiday – 23<sup>rd</sup> October

St Patrick's will be closed on Friday 23<sup>rd</sup> October for the Grand Final public holiday (not that I care anymore, now that Collingwood has lost! ③③④).

# Welcome to the world MAXX Reid

Congratulations to Melissa and Chris Reid on the safe arrival of MAXX. A brother to Ella, Zack, Lily, Jack, Guss and Arly. They now have a netball team! Not too many more for a cricket team! LOL. Congratulations again on the great news.

### Hats and Sunscreen

Just a reminder to parents that, in keeping with our Sun Safe policy, hats are required to be worn at recess and lunchtimes. We have given students a bit of leeway for the past week to allow time for them to be found. Students without a school approved hat (broad brimmed – no baseball caps) will be required to play under the pavilion only. Sunscreen (Cancer Council Approved) is also available in all of the classrooms for the students to access. However, if you would prefer your child to use a certain brand, then by all means send it along in your child's school bag.

# Closure Days for Term Four

The closure days following days are set down for this term:

23<sup>rd</sup> October – Public Holiday (Grand Final Day)

- 2<sup>nd</sup> November Professional Development Day & Parent/Teacher interviews
- 3<sup>rd</sup> November Public Holiday (Melbourne Cup Day)
- 30th November School Closed (Report Writing Day)
- 17<sup>th</sup> & 18<sup>th</sup> December Planning Days



THANK YOU REES & REES FOR SUPPORTING OUR SCHOOL

# School Photos - changes to legislation

I have just been made aware of restrictions in place for the provision of School Photos. Currently School photos are not permitted under the current COVID conditions at school. I am hopeful that this may change in coming weeks as restrictions are eased but until then, they are on hold indefinitely. As soon as I am made aware of an easing of this directive, we will attempt to get school photos taken.

Our School photos were rescheduled from June due to COVID19. The new date is Friday, 13<sup>th</sup> November. Bookings can be made online. Annette will send out information in the newsletter in due course.

# School Fees

School Fee notices are being sent home today. Camps/Excursions and swimming have been rebated from the fees due to COVID19. If parents have difficulty with their fees, then you need to make an appointment with me to discuss the matter.

# Year Six Graduation – 16<sup>th</sup> December

Just a bit of a "heads up" to parents of Year 6 students. The teachers/school are still keen to conduct a Graduation Ceremony. What that will actually look like will depend on what COVID restrictions are in place at the time. In an ideal world, we will do what we usually do but we need to wait a few more weeks to discover what we are permitted to do.

A letter has been sent home by the Year Six teachers, giving a few more details.

# Thank You

During the COVID lock down, a number of students wrote letters to the residents at St Catherine's Aged Care Facility. Their aim was to let them know that they cared and to boost their spirits during these uncertain times.

Recently, in response, the St Catherine's residents presented the school with a giant "THANK YOU" card for showing such kindness and care.

We really love our St Catherine's neighbours!



# **CARITAS Raffle**

Olivia Smith has collected an extra set of "OOSHIES", and she came up with an idea to raffle them off to raise money for CARITAS. Given that it will probably be a pretty "lean" year for Caritas at a time when they need to support people the most, I thought it a good idea. The BUTERA family also donated a set of "Coles Little Shop 2".

There will be three prizes. First place gets to choose their prize, followed by second and third. Tickets will be 50cents each or 3 for \$1.00 and all money raised will go to CARITAS. I am so proud of students who can see the needs of others and want to do something about it. Thank you to all involved and to ticket buyers for supporting this worthy cause.

# **COVID** News

I am hopeful of seeing some easing of restrictions in coming weeks. However, the current restrictions include:

- limiting visitors on site all visitors to the school will need to enter via the office and sign in.
- cleaning and personal hygiene
- appropriate mask wearing by staff and visitors
- asking students who are unwell with flu like symptoms to stay at home

Hopefully as restrictions ease, then so, too, will some of these limitations. I look forward to the day when parents can come and go freely as they used to do.

# COVID Outbreak - SHEPPARTON

As Shepperton is reasonably close to Wangaratta, I thought it prudent to mention the Shepparton outbreak in case someone has visited those sites on the dates mentioned.

The positive COVID-19 cases have been identified in Shepparton and are linked to the Chadstone outbreak. The DHHS website contains information indicating that anyone who visited the following locations during the date range provided is regarded as a close contact. As such they must be tested and quarantine. Any members of the household for these people are also asked to quarantine as well. The high-risk locations are:

- Central Tyre Service, Welsford St Shepparton: 30 September 13 October
- Bunnings Warehouse, Midland Hwy Shepparton: 2 October
- McDonalds, 175 Midland Hwy Shepparton North: 3 October
- Mooroopna Golf Club Members Bar: 4 October & 11 October
- Mooroopna Golf Club Pro Shop: 4 October
- Market Place Medical Centre, Midland Hwy Shepparton: 8 October
- Lemon Tree Café, Fryers St Shepparton: (no dates provided)
- Thai Orchid Restaurant, Nixon St Shepparton: 7 October between 7.00pm 8.30pm
- Bombshell Hairdressing, Fryers St Shepparton: 7 October between 9.30am 10.30am

Contact tracing has commenced. Further high-risk locations may be added to this list. Please call GV Health hotline on 1800 313 070 between 8.00am and 8.00pm for further instructions. For further information, please see https://www.dhhs.vic.gov.au/chadstone-kilmore-shepparton-outbreakscovid-19

# Health Requirements

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

THANK YOU GINGER & THYME FOR SUPPORTING OUR SCHOOL

# MANAGING ILLNESS IN SCHOOLS AND EARLY CHILDHOOD SERVICES DURING THE CORONAVIRUS (COVID - 19) PANDEMIC

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms. What you need to know:

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

# Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: <u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

# St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - https://goo.gl/IHQHGn or Android - https://goo.gl/FJWEv



You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta

# Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 11.00am at Our Lady's.-
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)

https://catholicwangaratta.wixsite.com/wangaratta



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THANK YOU BERTSY & CO FOR SUPPORTING OUR SCHOOL

# **DATES TO REMEMBER**

OCTOBER	22 <sup>nd</sup> 23 <sup>rd</sup> 26 <sup>th</sup>	Book Week Dress Up Day AFL Grand Final Public Holiday 3.30pm Second Hand Uniform Stall (subject to COVID restrictions)
NOVEMBER	2 <sup>nd</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup> 4 <sup>th</sup> 13 <sup>th</sup> 19 <sup>th</sup>	SCHOOL CLOSURE – Planning Day 12.00pm – 6.00pm Parent Teacher Interviews Melbourne Cup Day Holiday Prep Transition Day 3.50pm – 6.00pm Parent Teacher Interviews School Photos Prep Transition Day
DECEMBER	19 <sup>th</sup> 30 <sup>th</sup> 8 <sup>th</sup> 16 <sup>th</sup> 17 <sup>th</sup> 18 <sup>th</sup>	6.00pm Foundation Parent Information Evening SCHOOL CLOSURE – Report Writing Day Whole School Transition Day Last Day of Term 4 SCHOOL CLOSURE DAY – Planning Day SCHOOL CLOSURE DAY – Planning Day

# St Patrick's Primary School 2020 Capsule

For AG & T this term the school will be creating a 2020 Capsule. This will be a collection of works by students (both visual and/or written) that address the theme of **'2020'**. This year has been a notable moment in history for our school community and we felt it was important to provide an opportunity to document our student's experiences, thoughts, feelings and observation of the year.

I am also collecting pieces of work from other school community members including: teachers, support staff and **parents/carers**. If you would like to contribute a piece of work to our collection, please let me know, it could be an artwork, song, poem or written piece. The deadline for submissions from other school community members is the **27th November**.

Please do not hesitate to contact me on my email if you would like further information at <u>kpallot@spwangaratta.catholic.edu.au</u>

Katie Pallot

# **SECOND HAND UNIFORM STALL**

There will be a second-hand uniform sale on the 26<sup>th</sup> October 3.00 - 3:45pm at the school. (**THIS WILL BE SUBJECT TO AN EASING OF CURRENT COVID RESTRICTIONS**) Second-hand uniforms are sold for gold coin per item. Come along and see if you can grab a bargain.

To prepare for the stall, we are asking for donations of uniforms in good condition. These can be handed in to the office any time prior to the sale. If you have any questions, please contact Sandra Smithwick on 0407 933 972.

THANK YOU LA RHONDE FOR SUPPORTING OUR SCHOOL

# Chatter Matters

Vocabulary/Morphology activities:

Guess what's inside the bag: Fill a range of items in a cloth or any opaque bag. The children (and adults) are required to feel one of the items and describe it (in relation to its texture, size and shape) before trying to guess what the item may be. Encourage them to use interesting and different words rather than the usual – big, hard, square (considerably large, tough, four-sided figure). This game could be played at home, in the classroom, in the car etc. as long as nobody takes a sneak peek in the bag.

### KIRRA PENDERGAST

Kirra will be working with our staff on November 2<sup>nd</sup> around the area of keeping our children 'safe on social media'. This is such a massive issue for students, parents and educators and we need to always be aware of what is happening on social media.

On November 2<sup>nd</sup> at 6:30pm – 7:30pm, Kirra will present via Zoom, a session for parents around keeping your child safe online and is more than happy to answer questions. (I will send the link at a later date)

Since 2007, educating people on the safe use of Social Media and consulting in Social Media Security, Privacy and Risk Management has been Kirra's passion.

In 2009 she founded Australia's first consulting company focused solely on Social Media Security, Privacy, and Risk Management and completed social media risk reviews for organisations ranging in size from 5 to over 12,000 employees.

Prior to 2009 Kirra spent more than 18 years providing strategic advice to government and industry and held QLD State Director level positions with key international IT and business consulting firms in Australia predominantly in information/cyber security. Verisign, CGI Logica, Cap Gemini and Avanade (JV Microsoft & Accenture)

In 2014 Kirra was inspired to create Safe on Social Media Pty Ltd after experiencing serious and relentless cyberbullying and trolling herself. Her experience helped her understand in great detail what victims of cyberbullying are exposed too.

As the CEO of Safe on Social, Kirra's passion and purpose is to lead her organisation to help educate people and organisations about the law, reducing risk, safety, and privacy when online.

As a public speaker and educator, Kirra has presented to more than 400,000 students, teachers and parents at schools across Australia and NZ, at countless legal seminars, government and business events, conferences and business staff professional learning and wellbeing sessions.

Safe on Social in partnership with Mamamia recently created and released the Safe on Social Toolkit for parents. <u>www.safeonsocialtoolkit.com</u>

# PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to <i>LALIA SARTORI</i> for her positive start to St Patrick's school. Lalia has developed new friendships and is an enthusiastic learner.
<b>Foundation</b> Mrs Shaw	Congratulations to <i>FREYA DEAN</i> for her excellent writing efforts. It is a joy to read Freya's writing as she puts so much detail and information into it. Well done, Freya!
<b>Year 1/2</b> Bray/Cornish	A big pat on the back to <b>OLIVER FORSTER</b> for the wonderful way he has settled back into his learning. We are so proud of the way he is working hard with his reading and writing and achieving his best. Keep it up superstar!
<b>Year 1/2</b> Cassidy/Barry	Congratulations to <i>JAX BORSCHMANN</i> for always striving to do his personal best in all tasks. He is attentive when hearing instructions and thinks outside the box when tackling problem-solving tasks.
<b>Year 1/2</b> Ms Rinaldi	Congratulations to <i>VIOLET VIHM</i> for having a positive attitude towards work tasks and always completing them to the best of her ability. Well done, Violet!
<b>Year 1/2</b> Mr Capper	Congratulations to <i>IMOGEN GRAY</i> for her thoughtful and courteous manners which she displays at all times. Imogen also works extremely well to produce work of the highest quality. She is a joy to have in our classroom.
<b>Year 3/4</b> Mrs Nicoll	Congratulations to <i>VIVIENNE GIGLIO</i> for the focus that she is demonstrating towards her learning. Vivienne is also approaching challenges with a positive mindset.
<b>Year 3/4</b> Miss Sirianni	Congratulations to <i>AMELIA CABALAR</i> for being a conscientious classmate, putting in a super effort to keep our room tidy and is a respectful communicator in classroom discussions. Thanks for being so caring and kind, Amelia!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <i>ISLA BUSK</i> for the wonderful way she is making a focused and conscientious start to Term 4. Love it, Isla, keep it up!
Year 3/4 Ms Whitehead	A big pat on the back to <i>MEG WINTER</i> for the amazing job she is doing on her biography on Frida Kahlo. Your research and writing is brilliant, Meg. Keep up the great work!
<b>Year 5/6</b> Ms Vincent	Congratulations to <b>ABBEY PARK &amp; PIPPA WARRENDER</b> for the excellent work on their marble challenge. They were focused and determined to make it work.
Year 5/6 Mrs Ackerly	Congratulations to <i>KATIE CLIFFORD &amp; SOPHIA DAVIDSON</i> for the outstanding teamwork and thinking they demonstrated when constructing their marble run for our STEM task this week. Great effort!
<b>Year 5/6</b> Mrs Rickard	A big pat on the back to <b>HANNAH CARROLL</b> for the creative stories she has been writing using Mrs Wordsmith's word of the day. Great work, Hannah!
<b>Special Award</b> Mrs Lyons	Congratulations to <i>LUCAS WEBB</i> for being a caring and compassionate student for our Transition students. Lucas assisted a student who could not find a friend to play with. Great leadership skills, Lucas!

# WHAT'S HAPPENING IN THE CLASSROOM

#### FOUNDATION – Caz & Trish

What a wonderful week we had last week. Thank you for your ongoing support with your child. It was lovely to be back in the classroom working with your child.

#### **REMINDERS** -

HATS - All students must bring their hats to school this term. Please ensure they are named.

#### SPORT DAYS - MONDAY AND THURSDAY

Students are to wear their sport uniform on these days. Students wear sneakers only on MONDAYS and THURSDAYS.

#### **BOOK PARADE - Thursday 22nd October**

The students can dress up as their favourite book character and parade around in front of all the students from F-6. Due to COVID, the parade will be virtual for the parents to view. The students can change into their school uniform after the parade if they would like too. Please keep the costumes simple. If you need a costume, please send a message to Trish and Carolyn and your child can borrow one from the Foundation dress up box!

#### Religion

The students will be exploring the Religious Education unit called, 'Our Church'.

This week the students will discuss all the groups they belong to and discuss how they feel when they belong.

#### Literacy

We will be investigating non-fiction books. The students will be looking at facts about different topics. We will continue to find rhyme, syllables and synonyms from words in the big book. **Levesque -** Whales **Shaw -** Bugs

Thank you for continuing to read with your child every day and remember that **MONDAY** is the day for yellow reading diaries to be brought to school please.

#### Maths - Subtraction

This week the students will begin the unit 'Subtraction.' They will discuss, 'What happens to a collection when we subtract? Are there any other words we could use for Subtraction?' The students will listen to stories and work out whether they are addition or subtraction. The students will use concrete objects to work out subtraction word problems and number sentences.

#### DATES TO REMEMBER

Thursday	- October 22nd	- BOOK WEEK PARADE
Monday	- November 2 <sup>nd</sup>	<ul> <li>Planning Day - PUPIL FREE DAY</li> </ul>
-		12.00pm – 6.00pm Parents/Teacher Interview
		6:30pm – 7:30pm Kirra Pendergast will present via Zoom
		' <u>Keeping your child safe online</u> '
Tuesday	- November 3 <sup>rd</sup>	<ul> <li>Melbourne Cup - PUPIL FREE DAY</li> </ul>
Wednesday	- November 4 <sup>th</sup>	<ul> <li>Transition Morning for Kindergarten students.</li> </ul>
		Parents/Student Interview 3.50pm-6.00pm

THANK YOU everyone, have a wonderful week. Carolyn and Trish.

THANK YOU ROBERTSON'S PHARMACY FOR SUPPORTING OUR SCHOOL

#### YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Welcome to Week Two of Term 4. It was so fabulous to have your children back at school. Week One was a very busy week but the children have settled in beautifully. They were all happy to be back amongst their peers.

Please do not forget to pack hats as they are compulsory for all outside activities.

We are also recording children's' daily walking to school activity. We understand this can be difficult for those driven to school or those who travel by bus. The car travellers could perhaps walk from nearby parking locations. Those who travel by bus could walk to the bus stop or walk around the house a couple of times.

Lots of take-home readers have made it back to school. It would be great if your children kept checking at home! Likewise, any library books could be returned also.

#### Reading:

The children will continue with independent reading. The teachers will continue reviewing progression over the Remote Learning time checking that children are reading and comprehending at the appropriate level.

#### Writing:

Our exploration of poetry continues. Does a poem always need to rhyme? The students will be shown what an acrostic **poem** looks like. They will then produce their own acrostic **poem**s.

#### Spelling:

This week the children have continued with spelling groups. These remain the same as those from Remote Learning

- Group A 'ill' as in bill and 'ull' as in bull
- Group B 'ark' as in bark, dark
- Group C 'ail' as in tail, detail

#### Numeracy:

In Mathematics the student will continue with Data Collection choosing simple questions and gathering responses and making simple inferences. They will then create displays of data using lists, table and picture graphs and interpret them.

#### Science:

The children will learn more about Earth and Space. The Earth rotates on an axis and how we come to have four seasons.

#### <u>Art</u>:

This week we are making a car/truck etc using boxes, straws, skewers, plastic wheels (this is why we need the plastic wheels returned).

#### **Religious Education:**

We will review how our class members are the same/different from someone in your family. The children will look at organisations which are on a mission to help people who are less fortunate.

THANK YOU **PROVINCIAL HOME LIVING** FOR SUPPORTING OUR SCHOOL

#### YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

What a wonderful start to Term 4! The students have done a fantastic job of settling back into their school routine after remote learning and the school holidays. They have been hard at work with this term's new units of study and simply enjoying each other's company again.

#### Important Dates:

22nd October	- Book Week Parade
23rd October	- Grand Final Public Holiday (No School)
2nd November	- Professional Development Day and Parent/Teacher Interviews
3rd November	- Public Holiday (Melbourne Cup)

#### Literacy:

**Reading -** this week the students are focusing on identifying and understanding the purpose and features of Non-Fiction texts. They will practice responding to comprehension questions about a range of non-fiction texts. Also, to support the finalisation of our biography writing this week, we will be looking specifically at biographical texts and their unique features and purpose.

**Writing** - students will continue working on writing their biographies. They will use the information they have found from research about their chosen person and will write about their life, family, education and the impact they have had on society.

**Spelling** - this term the students are learning different rules which apply when changing singular words into plural. The spelling rule for this week is: *add* -*es* to the end of words that s, ss, sh, ch, x and z to change them to plural.

For example: box -> boxes dish -> dishes bus -> buses

#### Numeracy:

This week we continue to revise addition and subtraction operations as well as exploring Inverse operations in Numeracy. Students are discovering how addition and subtraction, and multiplication and division, can be inverted using the same numbers to create a set of four equations.

For example: 16 + 4 = 20 4 + 16 = 20, 20 - 4 = 16, 20 - 16 = 4 $24 \times 4 = 96$   $4 \times 24 = 96$   $96 \div 4 = 24$   $96 \div 24 = 4$ 

**Religious Education:** Our first unit this term is 'Jesus Models Forgiveness'. In this unit students will be given an opportunity to understand that Jesus teaches us about healing, forgiveness and reconciliation. Through the Scriptures the students will come to know Jesus' loving acceptance of others.

Homework: There is no formal homework this week. Students should continue to read each day.

#### Uniform:

- A reminder that all students need to be wearing their **school hat** each day when outside at recess and lunch and also during sports sessions. Please check that your child has their name on their hat.
- Please ensure that your child is wearing the correct uniform to school each day, including Sports uniform on each of their two designated Sports days. As per our uniform policy, coloured sneakers should only be worn on Sports days. If your child is not wearing the correct school uniform for a particular reason, please kindly advise their classroom teacher via email or a note.

THANK YOU GATEWAY HOTEL FOR SUPPORTING OUR SCHOOL

#### Water:

For obvious reasons the children cannot use the school bubblers, so please ensure your child/children have a **bottle of water** with them **each day**, particularly as the weather is getting warmer.

#### YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

What a great start we have had to Term 4. There has been lots of great learning happening both inside and outside the classroom. The students have settled into learning with great enthusiasm and a willingness to make the most of opportunities. We are so pleased to have them back!

#### **Dates for your Calendar**

October 22 <sup>nd</sup>	- Book Parade
October 23 <sup>rd</sup>	- Grand Final Day Holiday (NO STUDENTS)
November 2 <sup>nd</sup>	- School Closure Day/Professional Development followed by
	Parent/Teacher/Student Interviews
November 3 <sup>rd</sup>	<ul> <li>Melbourne Cup Day (NO STUDENTS)</li> </ul>
November 13 <sup>th</sup>	- School Photos
December 16 <sup>th</sup>	- End of Year Mass and Year 6 Graduation Celebration

#### <u>Inquiry</u>

For the next two weeks our Inquiry will take on a STEM and Virtual Show focus. As part of homework and school learning, students are expected to enter at least three categories of the Virtual Show. You can find the categories at the end of this newsletter. Students also have access through their Google Classrooms.

#### <u>WANTED</u>

Cardboard boxes (small); cardboard rolls; glad wrap rolls

#### **Mathematics**

This week we will be revising multiplication and division. The students completed a pre-test to gain their level of knowledge in this area. Tasks will then be set, and students guided through learning relevant to individual needs. Students will be exploring a variety of strategies and determining which strategy is best for which problem. In addition to vertical and mental strategies like partitioning, rounding and compensating, students will also be using the visual BAR model to solve problems.

#### Literacy

The focus in Literacy will be Literacy Circles, exploring vocabulary and discovering etymology of known and unknown words. Students will continue to focus on expository texts and will be constructing a variety of non-fiction writing to accompany their STEM and virtual Show tasks.

#### RE

Discovering our Christian Heritage - Students explore Christianity in the context of its origins in Judaism. Students will also be made aware that there are strong links among the basic beliefs of the world's three monotheistic faiths – Christianity, Judaism and Islam.

# <u>Science Competition Results</u> "Design and Create a Floating Garden"

Last Friday during assembly the Science competition winners were announced and presented with their prizes. The competition was fierce with so many budding scientists submitting wonderful entries. A big congratulations to everyone involved and thankyou to Mrs Bray, Mrs Patterson and Mrs O'Connor who helped judge the three categories.

Junior Category - Samuel Patterson (Winner) Isabelle Huhn (Honourable mention)

Senior Category - Hayley Nesbitt (Winner)

**Family Category -** Harry, Charlie and Hudson Matheson (Winners) Lara and Chelsea Maples (Honourable Mention)











# <u>ST PATRICK'S CHURCH MASSES</u> <u>Bookings are essential - 57221970</u>

#### **ST PATRICK'S CHURCH**

Saturday 17 October 2020 5:00 PM Mass at CEO Veranda (St. Patrick's)

Saturday 17 October 2020 6:00 PM Mass at CEO Veranda

Sunday 18 October 2020 8:00 AM Mass at CEO Veranda (St. Patrick's)

Sunday 18 October 2020 9:30 AM Mass at CEO Veranda (St. Patrick's)

Sunday 18 October 2020 10:30 AM Mass at CEO Veranda (St. Patrick's)

**OUR LADY'S CHURCH** Saturday 17 October 2020 5:00 PM Mass at Our Lady's Courtyard

Sunday 18 October 2020 9:00 AM Mass at Our Lady's Courtyard

Sunday 18 October 2020 11:00 AM Mass at Our Lady's Courtyard

# MAYFAIR SHOWBAGS

#### WANTED PLEASE -

McDonald's Toys (in the wrappers), COLES Little Treehouse Books SAFEWAY Lion King Ooshies, Keyrings, Lanyards Woolworths Tiles for Mayfair 2021 Showbags

Please deliver to the office, thank you.



THANK YOU FRANKLY ECO FOR SUPPORTING OUR SCHOOL



# The Show Must Go On!

St Patrick's Virtual Show Judging in Week 3 of Term 4 Check the categories, collect 'virtual' evidence of your entry and enter as many as you like! Family and individual entries accepted

\*Prizes Include Ribbons, Certificates, Vouchers and more!



There are two prizes being awarded in this category

#### Judges Prize- most exceptional Homecraft Viewers Prize- most exceptional as voted by the viewers

Homecraft includes any of the following:

- Sewing
- Knitting
- Crochet
- Patchwork
- Embroidery

#### Judging Criteria- Homecraft

- □ **Selection of the materials:** They are appropriate for the subject. The use of colour and the combinations. The use of texture and shape.
- **Originality:** It shows imagination and captures attention.
- **Quality of workmanship:** Neatness and good use of technique
- Overall presentation: Appropriately finished. The design is for the intended use. There is balance and harmony on the first impression.

#### Hints and Tips:

- Take a close up image of your exhibit.
- Only have your exhibit in the photo, no hands, objects or selfies.
- No text on top of your image.

#### How to enter:

Send your entries via email in .jpeg or .png format to: hrickard@spwangaratta.catholic.edu.au

Or in person to Mrs Rickard



There are two prizes being awarded in this category

Judges Prize- most exceptional arcade game Viewers Prize- most fun to play!

Design and build an arcade game. Your game could be modelled on a show style game or a basic vintage arcade game. Use the links below to help you.

#### Judging Criteria-

- □ Appearance: The arcade game looks inviting to play and has a theme associated to it. Ie. pirates treasure; basketball etc.
- □ **Interactivity:** The game is interactive and has workable parts.
- **<u>Creativity:</u>** The game shows some originality and creative thought.
- Physics: The game uses some basic physics principles like levers, potential energy, cranks, angles, push, pull etc.
- How to Play: The game has a how to play video or instruction manual.

#### Useful Links: Get Inspired HERE Vintage Pinball Machine DIY Cardboard Pinball Get some Ideas HERE!

#### How to enter:

Send your entries in .mp4 format tosackerly@spwangaratta.catholic.edu.au OR in person to Mrs Ackerly



#### There are two prizes being awarded in this category

Judges Prize- most exceptional cooking item

Viewers Prize- most exceptional as voted by the viewers

Cooking includes any of the following:

- Bread and Buns
- Cakes
- Cookies and slices
- Muffins
- Jams and preserves

#### Judging Criteria- Cooking

- Appearance: Shape, size and height
- Baking: Volume and colour
- Decoration: Neatness and good use of technique
- Overall presentation: Appropriately finished. The design is for the intended use. There is balance and harmony on the first impression.

#### Hints and Tips:

- When presenting your exhibits, it is best to display them on a colourful plate.
- Take a close up image of your exhibit.
- Only have your exhibit in the photo, no hands, objects or selfies.
- No text on top of your image.

#### How to enter:

Send your entries via email in .jpeg or .png format to: hrickard@spwangaratta.catholic.edu.au Or in person to Mrs Rickard

Something to get you motivated courtesy of Mrs Rickard!!







#### There are two prizes being awarded in this category

Judges Prize- most exceptional Photograph/Artwork Viewers Prize- most exceptional as voted by the viewers

#### Judging Criteria- ART

- □ **Subject Matter:** The subject is interesting to look at and encourages viewer emotion based on the theme 'The Show Must Go On!'
- □ <u>Composition</u>: The artwork includes interesting elements of either line, shape, texture, form, space or colour
- **<u>Title:</u>** An engaging and appropriate title accompanies the image.

#### Judging Criteria- Photography

- □ **Subject Matter:** The subject is interesting to look at and encourages the viewer to evoke an emotion
- □ **<u>Composition</u>**: The photo follows the Rule of Thirds and leads the eye in an interesting direction.
- **<u>Exposure</u>**: The image is in focus and has appropriate brightness
- **<u>Title:</u>** An engaging and appropriate title accompanies the image.

#### How to enter:

Send your entries via email in .jpeg or .png format toabatey@spwangaratta.catholic.edu.au Or in person to Mrs Batey



There are two prizes being awarded in this category

Judges Prize- Judges choice Viewers Prize- Viewers choice

Judging Criteria-

- D Appearance: Balance, Colour, Use of Materials,
- □ <u>Variety</u>: Freshness and variety of flowers

Some Ideas to get you thinking:





#### How to enter:

Send your entries to in format toaoconnor@spwangaratta.catholic.edu.au OR in person to Mrs O'Connor



There are two prizes being awarded in this category

Judges Prize- most exceptional animal Viewers Prize- most exceptional animal as voted by the viewers

Judging Criteria- Animal Appearance Best Looking Pet (you may enter a real animal or a stuffed toy)

Appearance: The animal has a healthy look that may include a shiny coat, clear eyes, happy and friendly expression.

#### Judging Criteria- Animal Behaviour

- □ The animal listens to and acts appropriately to a voice or visual command.
- □ The animal can do something interesting that has taken practise and skill to master. IE. jumping, rolling, talking on command, returning a ball etc.

#### How to enter:

Take a photo or film your animal

Send your entries in .jpeg, .png or .mp4 format tosackerly@spwangaratta.catholic.edu.au Or in person to Mrs Ackerly



There are two prizes being awarded in this category

Judges Prize- most exceptional Lego Model Viewers Prize- most fun to look at

Design and build a replica show setting or element of the show ie. a ride, arcade game etc.

#### Judging Criteria-

- **Appearance:** The Lego model is interesting to look at and holds the attention of the viewer.
- □ **Brick Use:** Many bricks have been used in the build, some in a creative way.

#### Some Ideas to get you thinking:

Country Show and Fair



