



# St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

14<sup>th</sup> November, 2018

### "From little things, big things grow"

On Monday morning, instead of our usual flag raising and national anthem, staff organised a liturgy to mark Remembrance Day, in our school hall. It was a beautiful celebration to mark one hundred years since the guns fell silent in World War One. However, that wasn't all that happened.

During the liturgy, one of the prep boys got a bit upset. Before a teacher could intervene to find out what had happened, every prep boy in reach leant over and rubbed his back or arm to console him. Their care and concern was very deep and meaningful. It was a truly beautiful moment and one that sparked great pride in the way our families parent their children.

It left me to wonder if, as they grow and mature, will they still be able to communicate a sense of empathy to others. Girls are really good at this "stuff" but, somehow, boys tend to lose a bit of it as they grow up. I suspect it has to do with peer pressure and, for me at least, stale old role models (I remember the "big boys don't cry" malarkey). If we can maintain this deep concern for others in our youth, imagine a world where the mental health of all is not the growing issue that it is today.

As adults, we need to model this behaviour for our children. We need to be able to acknowledge the good in others without the need to feel that it needs to be laced with some "playful" backhanded barb. We also need to show our children tolerance.

Goodness, every time the word "Muslim" is mentioned in the media, people often think it's something bad. Unfortunately, there are some bad, radicalised, Muslims but there are also some bad Christians too. One only has to look at the "Inquisitions" from the middle ages to realise that evil does not just reside in one place or with one faith. My point is that the vast majority of Muslims, Christians and people of all faiths are very good people. Let's not condemn the goodness of millions on the acts of a few.

Jesus, by his modelling, showed us tolerance. He also showed us care and love for each other (perhaps his greatest lesson). We need to be that model for our children so that they grow to be the beautiful people that God created them to be.

Goodness, all that from a half a dozen boys consoling a classmate. That's where it starts though, and that's the seed of love for each other that needs to be nurtured.

Dear Parents,

This week, some of our students in Year 3 have celebrated or will celebrate the Sacrament of Reconciliation. Please keep these students and their families in your thoughts and prayers at this time.

## Colour Fun Run

The second annual Colour Fun Run is **THIS SUNDAY**. Last year's event was a huge success and this year looks to be even better. Registration forms are available by contacting the office. St Patrick's students can register free of charge. Details are also available on Facebook. The girls, Shae McCoy & Bridget Hourigan have surpassed themselves again.

Things will get underway at 9.00am at the CHECK IN DESK. There will be prizes, sausages (prepared by a gourmet chefs - Mr Lynch and I!) and lots of other fun things. It's going to be a great morning. Please come along and join the fun.



## Remembrance Day

Thank you to those who were able to join us last Sunday at the Cenotaph for the Remembrance Day service. They were wonderful ambassadors for the school.

## Parent/Student/Teacher Interviews



These are taking place tonight and tomorrow night. If you have not been able to make a booking and you would like to see your child's teacher, then you will need to contact your teacher directly to make a time to catch up.

## Early to School

We have a few students getting to school just after 8.00am. Whereas, I love the fact that they are keen to be here, we do not have staff on yard duty until 8.30am. Before that time, teachers need to be in their rooms preparing for the day ahead.

Can you please not let your child arrive at school prior to 8.30am. There are instances where we accommodate parents before this time as we like to support families where we can. These times are for good reason (e.g. parent dropping a child off to school on their way to an 8.30am start at work). Please speak to me if you have any special requests as we need to make sure the children are covered at all times.

## Prep Transition

The next of our Prep Transition sessions will be held next Wednesday, 21<sup>st</sup> November, from 9.15am to 10.45am.

## MAYFAIR Co-ordinators: Well Done

I am thrilled to announce that Hannah Robinson and Pip Nolan have agreed to be Co Mayfair Co-ordinators for next year. The Mayfair will be in very safe hands.

THANK YOU REES AND REES FOR SUPPORTING OUR SCHOOL

# Parents & Friends Association AGM

This was held on Monday night.

I am really pleased that **Laura Tonkin** has agreed to take on the Secretary role for another twelve months and **Sara D'Agostino** is happy to continue in the role of Treasurer (with Annette Beitzel as deputy Treasurer).

We still need a President and a Deputy President. If you are interested, then drop me a line.

In the interim, I will run the meetings until a replacement can be found. This is not an onerous position and it only takes a few minutes per month. The key role is to run the meetings (which our current President, Kristen Park, has done extremely well). I'm sure Kristen is happy to discuss the role with any potential Presidents.

## Closure Day

We will also be closed on Wednesday, 5<sup>th</sup> December for a Planning Day for 2019.

## END OF YEAR MASS – Save the Date

Save  
The  
Date

This year we are going to do things a little differently in regard to our End of Year activities. With Fr Mike's approval, we will hold our **END OF YEAR Mass of thanksgiving at 10.00am on Wednesday, 19<sup>th</sup> December**. In recent years the weather has been quite hot after school which impacts on the number of people who are able to attend.

The **Graduation Dinner** will still be held on the evening of 19<sup>th</sup> December, commencing at 6.30pm in the Parish Hall.

Roses for departing families will be distributed at our **Christmas Concert (12<sup>th</sup> December)** which is an after-school concert. I believe that it starts at 5.30pm to allow as many family members as possible to attend. It will run for a little over an hour.

Students will finish on Wednesday, 19<sup>th</sup> December as we will be rearranging rooms and setting up our library in preparation for 2019.

## Hats and Sunscreen

Hats need to be worn at recess and lunchtimes during term four. Students without a hat will be restricted to playing under the school pavilion in the interests of sun safety. All classrooms also have sunscreen available to students to use. Parents may also opt to send their child to school with their own sunscreen if they so choose.



School hats are available from Steer Clothing (opposite the railway station).

# Christmas Hampers for St Vincent De Paul Society

We will be collecting goods again this year to donate to St Vinnies for their Christmas hampers. As in past years, each year level is allocated a food type so that the people at St Vinnies can put together a hamper for families who struggle to make Christmas a festive occasion due to a range of circumstances that is not of their doing.

Here is a list of things that we are hoping to collect. St Vinnies will pop into school on 7<sup>th</sup> December to collect all the groceries that we have collected in readiness to construct the hampers.

<b>Prep</b>	- Mince Pies and Cheezels	<b>Year One</b>	- Biscuits, tins or box
<b>Year Two</b>	- Candy Canes	<b>Year Three</b>	- Christmas Stockings
<b>Year Four</b>	- Tins of Fruit	<b>Year Five</b>	- Soft drinks and Long-Life custard



## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

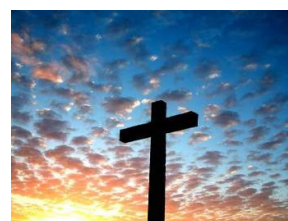
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



*Terry*

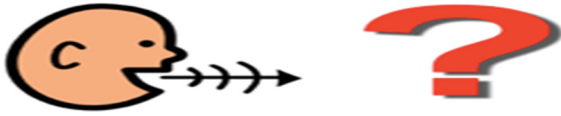
## CRYSTAL VALLEY MUSIC

CVM instrumental and drama performance will be happening at St. Patrick's Community Hall on Thursday December 6<sup>th</sup>, doors open at 6.00pm for a 6.30pm start. BYO dinner and drinks. \$10.00 adults, \$5.00 kids, performers are free. A great supportive opportunity to see the kids showcase some of their work with monologues, bands songs, solos and duets.

THANK YOU JK DESIGN FOR SUPPORTING OUR SCHOOL

## CHATTER MATTERS

Take turns when eating dinner for family members to share one piece of information about their day. Encourage everyone to respond with either a comment or by asking a question.



Make sure that when each member is asking a question, they say the person's name and look at them directly. For example: Matt, how did you go at footy training today?

## DATES TO REMEMBER

NOVEMBER	14 <sup>th</sup>	-	7.00pm St Bernard's Sacrament of Reconciliation
	14 <sup>th</sup>	-	3.45pm – 6.45pm Parent teacher Interviews
	15 <sup>th</sup>	-	3.45pm – 6.45pm Parent teacher Interviews
	15 <sup>th</sup>	-	7.00pm Our Lady's Sacrament of Reconciliation
	14 <sup>th</sup>	-	Year 1/2 Albury Excursion
	18 <sup>th</sup>	-	Colour Fun Run
	19 <sup>th</sup> – 23 <sup>rd</sup>	-	Years 3 – 6 Swimming Program
	21 <sup>st</sup>	-	9.15am – 10.45am 2019 Foundation Transition Day
	21 <sup>st</sup>	-	6.00pm 2019 Foundation Information Evening
	28 <sup>th</sup>	-	5.00pm – 7.00pm Twilight Sports @ Appin Park Oval
DECEMBER	5 <sup>th</sup>	-	CLOSURE DAY - Planning
	6 <sup>th</sup>	-	6.30pm P & F Dinner
	10 <sup>th</sup>	-	P – 2 Swimming Program
	11 <sup>th</sup>	-	NO SWIMMING
	11 <sup>th</sup>	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 <sup>th</sup>	-	Whole School Transition Day
	12 <sup>th</sup>	-	P – 2 Swimming Program
	12 <sup>th</sup>	-	5.30pm Christmas Concert under the Pavilion
	13 <sup>th</sup>	-	P – 2 Swimming Program
	14 <sup>th</sup>	-	P – 2 Swimming Program
17 <sup>th</sup>	-	P – 2 Swimming Program	
19 <sup>th</sup>	-	10.00am End of Year Mass	
19 <sup>th</sup>	-	6.30pm Graduation Dinner	

THANK YOU **THE LUNCHBOX** FOR SUPPORTING OUR SCHOOL

## LIBRARY NEWS - Rosie

As it is nearing the end of the year, I would appreciate it if everyone could make sure that all Library books are returned. There will be only 2 weeks left of borrowing after this week. After that all books are to be returned. Also, if there are any readers at home, could they be returned as well. Thank you for your assistance in this matter.



## Rights, Resilience and Respectful Relationships

Labels are for jars, not people

Gender norms influence beliefs about emotional experience and self-expression. For example, men and boys are expected not to express their feelings of vulnerability and sadness because 'boys are tough' and 'boys don't cry'. Dominant conceptions of masculinity and femininity can limit the possibilities that children see for themselves and others, influencing their behaviour and relationships.



## MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables  
McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



## **AFTER SCHOOL CARE 2019**

As we are approaching the end of the year, we require confirmation as to what days you will be requiring After-School Care for next year, to ensure that your child receives a place. Could those who utilise the After-School Care program, please fill out the form below to show what days your child will be attending next year. Your prompt response would be appreciated. Please return this form no later than Friday 1<sup>st</sup> December 2018.

NAME ..... Phone No .....

CHILD'S/CHILDREN'S NAME .....  
.....

- MONDAY    TUESDAY    WEDNESDAY  
 THURSDAY    FRIDAY

THANK YOU WANGARATTA PERFORMING ARTS CENTRE FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

- Foundation**  
Mrs Bray A big pat on the back to *TRISTAN PERUZZO* for the way he is kind to the class, especially with his afternoon greetings.
- Foundation**  
Mrs Levesque Congratulations to *ISAAC PARKINSON* for working independently and using his initiative to solve problems.
- Foundation**  
Mrs Shaw Well done to *CHARLIE MATHESON* for the wonderful way he has come back to school after his big holiday ready to learn. Charlie always puts 100% effort into his work. Congratulations Charlie!
- Year 1**  
Cassidy/Garnham Congratulations to *JAMES CONNELLY* for working hard on his organisational skills this year and concentrating hard on activities to ensure he completes set tasks. Well done, James!
- Year 1**  
Mrs Dayman Congratulations to *ISLA BUSK* for the wonderful effort she is putting into her handwriting and the presentation of all her work. You should be very proud of yourself, Isla!
- Year 2**  
Ms Rinaldi Congratulations to *FREDERICK HUHNS* for becoming such a fluent and expressive reader. It is a pleasure to listen to you read!
- Year 2**  
Mr Capper Congratulations to *JACK HOURIGAN* for his infectious enthusiasm for learning and being a great class member. I am so impressed with your work in class. You blew me away last week when testing your number recognition. What an effort to successfully recognise 8,234,546,458,587. Well done!
- Year 3/4**  
Miss Smith A big pat on the back to *COOPER EYKENBOOM* for his mature approach to learning. He is always prepared before starting any activity and always displays engagement on the mat. You are preparing yourself well for Year 5. Keep up the good work, Cooper!
- Year 3/4**  
Mrs Rizzo A big pat on the back to *INDIGO PERUZZO* for her wonderful work ethic throughout the year. She always tries her best and takes great pride in everything she does. You are a great role model to your peers. Well done, Indigo!
- Year 3/4**  
Mr Levesque Congratulations to *HELAINA MARTINO* for the positive way she is approaching maths problems with confidence.
- Year 5**  
Nicoll/Lynch Congratulations to *EMILIA OATES* for the persistence and confidence that she is demonstrating towards her learning, particularly when she is faced with a challenge.
- Year 5**  
Mrs O'Connor Congratulations to *TATE BEVAN* for the amazing improvement he has made in his reading comprehension.
- Year 6**  
Mrs Ackerly Congratulations to *MADLINE WALKER* for the dedicated approach she shows to all aspects of her learning. Maddy always takes the time to think concepts through carefully and asks very insightful questions. Well done, keep it up!
- Year 6**  
Mrs Rickard Congratulations to *ASHER SIMMONDS* for the wonderful work he has been putting into his spelling activities in class. The results are showing Asher. Awesome work, well done!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Karen & Trish**

What a lovely 'Teddy Bears Picnic' we had with the VCAL students from Galen on Friday. We thank Caitlin Rizzo for organising the day. We are very fortunate to have Galen Catholic College share their skills with us.

Thank you to the students who were able to attend the 'Remembrance Day' at the Cenotaph on Sunday. May we always remember and thank the soldiers who have gone before us and those who continue to fight for peace

This week we have Parent/Teacher Interviews, we look forward to meeting with you today and tomorrow afternoon/night.

## **Religion**

We continue to explore the unit, 'I Am Special So Are You'. This week, the students will listen to more stories about the uniqueness of others. The students will continue to name and write why their peers are so special. This morning we celebrated our Foundation Liturgy, what a lovely time to come together in prayer. Thank you to the parents and friends who were able to attend.

## **Literacy**

We continue to explore Fairy Tales. How marvellous to share these 'old classics' with the students. The students are becoming aware of the different language used when listening to fairy tales.

This week, the Foundation classes will focus on –

Foundation Shaw - Jack and the Beanstalk

Foundation Bray - Three Billy Goats Gruff

Foundation Levesque - Gingerbread Man

## **Mathematics**

This week, the students will focus on number and place value. The students will count by naming numbers in sequences and moving from any starting point. They will count forwards and backwards from given numbers and skip count.

## **Inquiry**

As a part of our unit 'Great and Small', the students will explore the habit of mind 'Finding humour' and how we can use this to feel better. The students will also explore how orangutans and chimpanzees can laugh like us. I wonder if the students can investigate animals that can do tricks? We will also explore how it is important for us when caring for animals, to be aware of everything in the world around them. By exploring the question 'How do animals sense the environment?', the students will discover that because animals have different body parts, their senses are different. The students might like to think about what animal sense they would like to have.

## **Show and Tell:**

**This week** - Favourite song

**Next week** - A sentence I have written

THANK YOU **BERTSY & CO** FOR SUPPORTING OUR SCHOOL



**Dates to Remember: please check**

**Wednesday 14<sup>th</sup> - Thursday 15<sup>th</sup> November** - Parent Teacher Interviews

**Wednesday 14<sup>th</sup> November** - Foundation Liturgy

**Wednesday, 28<sup>th</sup> November** - Twilight Sports

**Monday 10<sup>th</sup> - Monday 17<sup>th</sup> December** - Foundation Swimming Program

**YEAR ONE/TWO – Janina, Amanda, David, Fran & Erin**

Welcome to Week 6 of the term and what an exciting week we have in Year One/Two with our excursion to the Fruit Fly Circus in Albury. The children have been working very hard and are impressing us with their great behaviour when we have taken them out on our recent excursions to the CFA and to Albury. It has been wonderful to see so many children remembering to wear their hats every day and enjoying play time on our fantastic new playground. Don't forget to keep up the great home reading efforts as we love to celebrate 'champion readers' in the One/Two area. Some children are getting very close to 200 nights reading for the year which is an amazing effort and one worth celebrating.

**LITERACY**

**Year One**

**Reading:** We are continuing our focus on summarising to help us comprehend what we read. We are using Big Books and Picture Story Books when completing summarising activities.

**Writing:** We are beginning to look at Persuasive writing and the different forms it can take. The children will have an opportunity to express an opinion and do their best to persuade others through their persuasive writing pieces.

**Spelling:** We are continuing to look at 'ay' words as in **play** and **say** and recognise these words in both our reading and writing work.

**Year Two**

**Reading:** An emphasis on fluency continues. A further focus continues on summarising to help the children comprehend what they have read.

**Writing:** We will be looking at Explanation text? An explanation text tells your audience how something works or why something happens. Explanations detail and logically describe the stages in a process, such as the water cycle, or how a steam engine works. ... Factorial and consequential explanations explain effects and outcomes of processes. Handwriting we are revising the correct formation of letter '**Gg**'.

**Spelling:** We are looking at 'th' words as in them and they and looking at these words within our everyday reading.

**MATHS**

**Year One** - Over the next two weeks in Numeracy we will be looking at Money and Financial Mathematics. The children will recognise, describe and order Australian coins according to their value. They will also skip count by fives and tens starting from zero as they learn to count money. Please use any opportunity during the course of the day to talk to your children about money and allow them when possible to be involved in tasks that involve handling money, particularly coins, enabling them to connect what they have learnt to 'real life' situations.

THANK YOU **BELLA ROCCA** FOR SUPPORTING OUR SCHOOL

**Year Two** - This week we have continued with recognising, counting and ordering small collections of Australian coins and notes according to their value. Stress the importance of identifying whether an amount of money is in dollars or cents in order to understand its value. The students will play simple comparison games to have students routinely think about relative values: Which is more: 5c or \$5.00? Which is more: 20c or \$5.00?

## **RELIGION**

This week we begin our Unit of work on Advent - "Getting Ready for Jesus". We begin to discuss that Advent is a time to prepare for Christmas and that God promised us a Saviour. During the time of Advent, we prepare for Jesus to come into our lives in a special way.

## **INQUIRY**

We are very fortunate to have a local Police Officer visiting St Patrick's on Thursday 15<sup>th</sup> November at 9.00am, to talk about the various roles that Police Officers fulfil in our local community of Wangaratta. The Year One children had a wonderful excursion to the CFA last Wednesday and were so fortunate to gain an understanding of the great work the CFA does to keep our community safe. We also had lots of fun getting inside the fire trucks and squirting the fire hoses!!! I think we have some 'potential' firemen/women within the Year One area.

## **IMPORTANT DATES:**

**Fruit Fly Excursion Albury - Year One/Two Wednesday 14<sup>th</sup> November 9.00am - 3.00pm**

**Police Officer Visit - Year One/Two - Thursday 15<sup>th</sup> November 9.00am**

**Planet Rhythm - Thursday 15<sup>th</sup> November**

**Parent Teacher Interviews - Wednesday 14<sup>th</sup> and Thursday 15<sup>th</sup> November**

**Colour Run - Sunday 18<sup>th</sup> November**

## **YEAR THREE/FOUR – Sarah, James & Karen**

We would like to thank the 3/4 students and families that went along to the Remembrance Day Service last Sunday at the Cenotaph. It was wonderful to see so many St Pat's families pay their respects.

We would like to congratulate the Year 3 students who made their Reconciliation this week. We would also like to congratulate the Year 3/4 students that participated in last Friday's T20 Cricket at the Barr Reserve. They were great ambassadors for our school and played in the spirit of the game.

### **Dates to remember:**

14<sup>th</sup> 15<sup>th</sup> November: Parent Teacher Interviews

18<sup>th</sup> November: Colour Fun Run

19<sup>th</sup> 23<sup>rd</sup> November 3-6 Swimming @ Barr Reserve

28<sup>th</sup> November: Twilight Sports 5.00pm – 7.00pm

5<sup>th</sup> December: Closure Day (No school)

### **Religious Education:**

This week in Religious Education students will read Scripture stories such as 'The Prodigal Son' or 'Zacchaeus' and then in small groups, take on the role of a particular character. Each character will think of questions they wish to ask the other characters in the story. As a class the students will then discuss each character's feelings in the story. This will lead onto matching the story with the four steps of Reconciliation – Admit, Say Sorry, Forgive, Reconcile (make-up).

THANK YOU **REGENT CINEMAS ALBURY** FOR SUPPORTING OUR SCHOOL

## **Literacy:**

**Reading** - This week some students are completing their reading circle presentations to their class. Students presenting their reading circle book will be summarising the text, discussing their favourite part and giving a recommendation. This term we are also focusing on inferencing (reading between the lines). The students read or listen to a story/video clip, looking for key words that help find the hidden clues to answer questions about the story.

**Writing** - This week in writing, each class will be completing their camp information report on Harrierville and presenting it as a brochure or document. Some students have also been asked to research the history of Harrierville, its population, interesting things to do in Harrierville including a section on Feathertop Chalet. The students will also review the layout of an information report and use this as a guide to complete their reports.

**Spelling** - This week in spelling we will be revisiting 'ght' as in caught, including the past, present and future tenses of these words - I *caught* the bus to school; I am *catching* the bus to school; I *will catch* the bus to school. We will also look at what 'base words' are.

## **Numeracy:**

This week in Numeracy we are counting by fractions. In small groups, students are creating number lines on their tables and working out where given fractions (including proper, improper and mixed numbers) belong on it. They will also be ordering fractions from smallest to largest and discuss what to look for with different fractions – numerator and denominator.

## **Inquiry:**

This week in Inquiry, the students are exploring and investigating solids and liquids and how adding and removing heat can change these properties. They will consider where in nature they have seen water melt or freeze and places on Earth where changes in temperature cause water to change from liquid to solid and solid to liquid.

**Reminder:** Students have taken home swimming forms for next week. Please return the three forms, filled in, as soon as possible. Thank you!!

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn**

### **Literacy**

In Reading this week students are continuing to learn to think critically about different types of text. They are using a variety of non-fiction texts to develop an understanding of the different genres and special forms within the larger category of non-fiction texts. Students are also learning how to express their reasoning relative to a writer's purpose in selecting a particular genre, topic, subject or type of narrative structure. In their Literature Circle groups students are applying their understanding of **Discussion Director** to the novel that the group is studying, and they will use this as the basis of their discussion.

In Writing, students are using Storybird to write short narratives and poems using visual pictures as their prompts. When they have finished, we will share our stories with our classmates and buddies.

### **Numeracy**

Over the course of the next two weeks we will be developing our understanding of probability. Students will examine how terms of probability are used in sport, advertising and daily language. The students will express probability using ratios, percentages, fractions and decimals. They will also examine what makes a game 'fair' or 'biased'.

## **Religious Education**

Students are continuing to work on the unit, 'Discovering Our Christian Heritage'. They are exploring Christianity in the context of its origins in Judaism and comparing the similarities and differences with other world religions. Students will be guided to develop an awareness of the rituals and symbols, customs and practices of the world's three monotheistic faiths – Christianity, Judaism and Islam, and understand that there are strong links among the basic beliefs of each faith.

## **Social Emotional Learning (Rights, Responsibilities and Respectful Relationships)**

We are currently focusing on 'Gender and Identity'. The students will '...analyse the impact of peer and adult actions in maintaining or changing contemporary gender norms; develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence; identify the standards and associated actions that underpin respectful gender relations.' (Resilience, Rights and Respectful Relationships p. 64) This week students will specifically focus on the topic, 'Born or Made? Thinking About Gender'. Students will be required to think about and describe the way in which gender influences how people relate to young children.

## **Homework**

A new homework grid will be sent home this week and will be due at the conclusion of the following week, **Thursday 22nd November (Year 5 Nicoll/ Lynch and Year 6 Ackerly)** and **Friday 23rd November (Year 5 O'Connor and Year 6 Rickard)**. Parents are encouraged to take an active role in homework by discussing the requirements with their child and assisting with the development of effective time management.

## **Swimming**

Swimming for the Year 3-6's commences next week. Each class will have a 45min lesson every day. The following is a timetable for the day.

10.30am – 11.15am - 6A & 5O (27 + 18 = 45)

11.15am – 12.00pm - 6R & 5NL (27 + 19 = 46)

Please ensure all permission and medical notes have been returned.

## **Assembly**

Year 6 are on Assembly this week so please join us in the Hall on Friday morning.

## **Communication:**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aoconnor@spwangeratta.catholic.edu.au](mailto:aoconnor@spwangeratta.catholic.edu.au)

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[nnicoll@spwangeratta.catholic.edu.au](mailto:nnicoll@spwangeratta.catholic.edu.au)

[hrickard@spwangeratta.catholic.edu.au](mailto:hrickard@spwangeratta.catholic.edu.au)

[plynch@spwangeratta.catholic.edu.au](mailto:plynch@spwangeratta.catholic.edu.au)



## **WANTED PLASTIC BAGS**

**If anyone has any old shopping bags they no longer need, we would love them at school.**

**Could you please leave them in the office!**



THANK YOU CHEMIST WAREHOUSE FOR SUPPORTING OUR SCHOOL



**St. Patrick's Primary School**



# **FOUNDATION** **ORIENTATION**

**These are the dates for our Foundation, 2019 Orientation Program:**

**Thursday 8<sup>th</sup> November 2018** ————— 9.15am to 10.45am  
Morning Tea for parents 9.30am in Staffroom

**Wednesday 21<sup>st</sup> November 2018** - 9.15am to 10.45am

## **TRANSITION DAY**

**Tuesday 11<sup>th</sup> December 2018** - 9.30am to 12.30pm  
(Bring a piece of fruit, drink, hat and snack for playtime)

**Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.**

There will be a **Foundation Information Evening** for parents on Wednesday, 21<sup>st</sup> November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.



# Get ready for a *BLAST OF COLOUR!* *Sunday 18 November 9.30am* *@ Apex Park Wangaratta*

Dear Parent/Guardian,

2018 is the 2<sup>nd</sup> year for the St Patrick's Wangaratta Colour Run. Set out across 5km of beautiful parkland to enjoy a fun, colourful event with family and friends where participants, or as we like to call them "Colour Runners", are doused with coloured powder throughout the course.

This event is a fundraiser for our school, with ALL funds raised going towards more fabulous resources for our students. Each Student will receive a sponsorship pack towards the end of next week.

PLEASE NOTE: There is no obligation for any student or family to participate if they don't wish to.

St Pat's students who fundraise, will receive **free** entry to run in the Colour Run as part of the sponsorship process. Any extra family member or member of the public can purchase tickets to join the colour run via our online ticket site, the more the merrier!

Tickets via <https://www.eventbrite.com/e/st-patricks-wangaratta-colour-run-2018-tickets-37081021333>

## **How Does My Child Fundraise?**

Students will receive a Sponsorship Form towards the end of term which will assist in raising funds for the school. Please read through the Sponsorship Form and get familiar with the five steps to supercharge your fundraising.

Students obtain donations from family and friends and can earn exciting reward prizes according to the amount of money raised. Students who raise as little as \$10.00 or more will receive an incentive prize for their efforts. There are over 70 fantastic prizes on offer.

## **Student Profile Page:**

Create a profile page at [www.myprofilepage.com.au](http://www.myprofilepage.com.au) and you're in the draw to win an APPLE WATCH. It's that simple! There are also some great features like recording your sponsorships and selecting your prize goal. By registering for online fundraising, it's the easiest way to boost your funds raised and to achieve your fundraising goal sooner. The average raised per student using online fundraising is a staggering \$115.00. Achieve that and more and there's an awesome prize right there!

There will be more information sent out over coming weeks to keep everyone informed. But in the meantime any questions can be emailed to [stpatswangarattacolourrun@gmail.com](mailto:stpatswangarattacolourrun@gmail.com) or follow our facebook page <https://www.facebook.com/stpatscolourrun/>

Thank you in advance for your participation, and Happy fundraising!  
Cheers,

Shae McCoy & Bridget Hourigan



## Conditions of Entry for the St Patrick's Wangaratta Colour Run

**Preparation, risks and injury** – I acknowledge and understand that:

- Running & walking is a strenuous physical activity and I am responsible for all training and preparation for this event.
- As this is a physical activity, there is a risk of injury when participating on the day.
- The organisers will take safety precautions to ensure that the event runs as smoothly and as risk free as possible.
- There will be natural coloured powder thrown on part of the course that is 98% corn starch & 2% food colouring. This powder is completely safe and can be used around people suffering from asthma.
- The volunteers will do their best to throw the powder at the torso, however wind and other factors can cause the powder to protrude on the face. You may wish for your child to bring their own eye protection such as sunglasses or goggles.
- Participants will need to be mindful of potential hazards that may exist on the course such as, but not limited to, uneven surfaces, branches, logs and native fauna.

**SUPERVISION:** I understand that I am responsible for the supervision of my child/ren at the event. Children 11 years of age and under need to be accompanied by a parent or guardian whilst on course. If my child/ren are attending with another family, then I give permission for the attending family to act on my/our behalf in relation to my/our child/ren.

**Pets:** are not permitted at the event

**Medical Treatment:** In the event of accident or illness, I consent to myself and/or child (when I am not present i.e. my older child/ren are on the course) receiving first aid and/or medical treatment which may be advisable in the event of illness or injury suffered by me or my child during the event.

**Privacy:** I give permission for my image and that of my children to be used to promote or report on the event. This can include, but is not limited to, local media outlets, social media sites (eg Facebook) as well as school newsletters etc.

**Registration Fees and Fundraising:** Registration fees aim to raise money for St Patrick's Primary School Wangaratta. All registration fees are not refundable except on provision of a medical certificate. The organisers reserve the right to cancel/postpone if the weather conditions are considered too dangerous to proceed. In the event of a cancellation all registration fees will be refunded.

**Acknowledgement and Waiver:** I acknowledge that I have read and understood all of the conditions of entry. I accept the risk of injury as a condition of my entry in the St Patrick's Wangaratta Colour Run. I agree to abide by the conditions of entry. I will follow all reasonable directions of the organisers of this event. I waive all and any claim, right or cause of action that my heirs or I might have for or arising out of loss of life, injury, damage or loss of any description whatsoever, that I may suffer in my participation in the St Patrick's Wangaratta Colour Run.

## **CHRONICLE BOOKS FOR YOUR SCHOOL COMPETITION**

**As part of our Junior Reporter Club kids' page in the Monday Chronicle, the Chronicle are organising a "Books for Your School" competition during the month of November between the local primary schools. When the kids enter the competition, they will be asked to nominate their school, and their entry will go into the draw for the major prize pack – a box of over 30 books for their school. They can enter as many times as they want.**

**The winning school can use the books as they choose eg: prizes to students, added to their library or class resources.**

**The books have kindly been provided by a number of Australian publishers with "Hachette Australia, Penguin Random House and Allen & Unwin" being the major sponsors.**

**At the end of the month, all received entries will be judged (the name of the child and their school removed) by members of North East Media Administration and Production teams and winners will be chosen based on the following criteria:**

- 1. All questions/activities answered in full**
- 2. Uniqueness/creativity of answers (basically make us laugh)**

**To assist the kids getting their entry in by the end of November (especially for out-of-town schools/families), there will be a box at school to collect entries which will be collected in the first week of December ready for judging.**





# VOLUNTEER ROSTER

*Our Colour Run is nearing, and we need YOUR HELP! We can't do this without you. If you or a member of your family (even a Grandparent) are able to do one of the roles below, PLEASE fill in the list below and return to Annette. We really appreciate the help - let's make this Colour Run AMAZING! Plenty of the roles will also allow you to run with the kids as well so you can do both!*

ROLE	TIME	LOCATION	NAME 1	NAME 2	NAME 3	NAME 4
Check in Desk	9.00am - 10.30am	Apex Park	Daniella Clifford	Hayley Wallace	Rheanne Solimo	
Ticket Sales	9.00am – 10.30am	Apex Park	Rachael Perna	Grace Patterson	Stacey Clayton	
Colour Sachet Sales Table	9.00am-10.30am	Apex Park	Kylie Robertson	Anita Hamilton		
Start Line	10.00am-11.30am	Apex Park	Erin Hourigan & Chloe Sacco	Rachael & Maisy Perna	Pip Nolan	
Colour Throwers	10.15am – approx 12.00pm	Station 1: Stock Bridge – Apex Park	Kristen & Travis Park	Sandra, Paul & Roxy Smithwick	XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX
Colour Throwers	10.15am – approx 12.00pm	Station 2: Fairy Garden	Kate Finnigan	Katrina Rea	Sam Lyster	
Colour Throwers	10.15am – approx 12.00pm	Station 3: Showground Gates	Andrea & Alice O'Connor	Cindy Christodoulou		

<b>Colour Throwers</b>	<b>10.30am – approx. 12.30</b>	<b>Station 4: Back of Rodeo Ground</b>	Helen Lyons & Trudi Kerlin	Erin Garnham	Karen Bray	Fran Dayman
<b>Finish Line - colour throwers</b>	<b>11.00 - 12.30pm approx</b>	<b>Apex Park</b>	Rhonda Hourigan	Debbie Brown		
<b>First Aid</b>			Bree McClen	Paula Henry		
<b>BBQ</b>	<b>10.30am – 1.00pm approx</b>	<b>Apex Park</b>	Mr Corrigan	Kate James		
<b>Fruit Station</b>	<b>Approx. 10.30am – 12.00pm</b>	<b>Apex Park</b>	Cathy Nesbitt	Cathy Nesbitt	Annie Nolet	Annie Nolet