



# St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604  
Email: [principal@spwangaratta.catholic.edu.au](mailto:principal@spwangaratta.catholic.edu.au)

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

13<sup>th</sup> May, 2020

### **Love and Kindness abound!**

The Bushfires earlier this year and the recent COVID-19 pandemic has seen a lot of beautiful people reaching out to others to make their world a little better. I am aware of many acts of kindness and compassion. People helping to rebuild fencing, donating goods and services to those affected by disaster, these acts inspires us to be our better selves.

Unfortunately, not everyone is "tarred" with this brush! I look at Donald Trump who is quick to tell us what a wonderful job he is doing but at the same time shows little regard for the plight of others. He's more interested in protecting his business interests than saving lives. It's very sad, I can only hope that the 63 million people who voted for him see him as the narcissist that he is in the upcoming elections there. We all need leaders who care for others, who want to make the world a better place for others.

I believe that God exists everywhere and especially in loving relationships. God is present in the love and respect that we share with others. Often times, it is the care that we show each other that really is God at work in our world.

It reminds me of the story of a very devout man who was caught in a flood. Stranded on the roof of his house, he prayed to God to be saved. Along came a neighbour in a boat. The neighbour offered to help. The farmer said he'd be fine; God would save him. The water rose ever higher and along came a helicopter. "I'm okay", he said to the pilot as the water was lapping around his ankles. "God will save me". Not long later the flood swept over the roof and drowned the man. Upon entering heaven, he asked God what happened. "I thought that you'd save me", said the man. "Hang on a minute!" said God, "I sent you a boat and a helicopter, don't bust my chops if you didn't take up the help I sent".

WE are sometimes the hand of God at work in our world even if we don't realise it ourselves.

THANK YOU **HAMLA OLIVE GROVE** FOR SUPPORTING OUR SCHOOL

Dear Parents,

HOORAY! We have finally got some direction regarding returning to school. Students in Years Prep, One and Two will return to school on **TUESDAY, 26<sup>th</sup> May**.

Students in Years 3, 4, 5 and 6 will return to school on **TUESDAY, 9<sup>th</sup> June** (the day after the Queen's Birthday holiday). Students of essential service workers will continue to access school as is currently the case.

So, we will be back to the "**new normal**" by **9<sup>th</sup> June**. We will need to maintain safe social distancing practices and hygiene practices have been upgraded. We are fortunate to have installed our new drinking taps which have attached bottle fillers. The drinking taps themselves will be off limits for some time to come and children will be expected to bring along a water bottle (most do already) which can now be filled at our new taps.

There are still a few "unknowns" at the moment but as I receive updated information, families will be updated.

## **PUPIL FREE DAY – 25<sup>th</sup> May – School closed to ALL students**

Monday, 25<sup>th</sup> May is a gazetted PUPIL FREE DAY. This has been granted by Premier Dan Andrews and Minister James Merlino, to allow teachers time to prepare for onsite learning.

**No students** will attend school on this day.

## **Enrolments for 2021**

If you have a child starting school next year, can you let the office know to make sure we have our existing families covered.

Also, if you are aware of other families considering St Patrick's as an option for their child for next year, then encourage them to contact the school to secure their place.



## **Next Week's Attendance Survey**

The attendance survey for **NEXT WEEK** has been emailed out on Monday. If you are an essential service worker that has indicated that you need your child to attend school on any day of the week or if you have special dispensation due to family hardship, then you would have received the email.

REMEMBER, that you need to fill out a form for each child in the appropriate Year Level survey. There are a few who haven't done this correctly. I will be contacting those parents in future as we need accurate data to staff the school properly. If you have trouble filling out the survey, then please contact the school and we are only too happy to assist you.

## **Reminder about entering the school – PARENTS & VISITORS**

If you are entering the school for any reason, you will need to enter via the Office as, during this time of COVID-19, we are trying to minimise the number of people entering the school in order to maintain as safe an environment as possible. If your child is a little anxious coming into school (the younger students especially), then you may escort them in but please do not enter the classroom, just drop them off at the door.

THANK YOU DR MAUVE BAR & LOUNGE FOR SUPPORTING OUR SCHOOL

## Reports

We have been given guidelines for writing mid-year reports and staff are currently engaged in discussions as to what that will look like. Clearly, with the lack of face to face contact, it is difficult to assess progress. However, there are areas that can be reported on which is what will happen for this semester.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



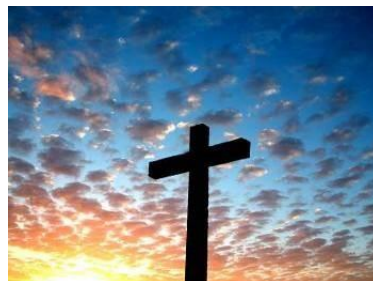
## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwangeratta.catholic.edu.au](mailto:abeitzel@spwangeratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## Mass Times

- \* ~~Saturday 6.00pm St Patrick's~~
- \* ~~Sunday 8.00am St Patrick's~~
- \* ~~Sunday 9.00am Our Lady's~~
- \* ~~Sunday 10.30am St Patrick's~~
- \* ~~Sunday 10.00am Moyhu~~
- \* ~~Sunday 10.30am Whitfield (1st Sunday)~~



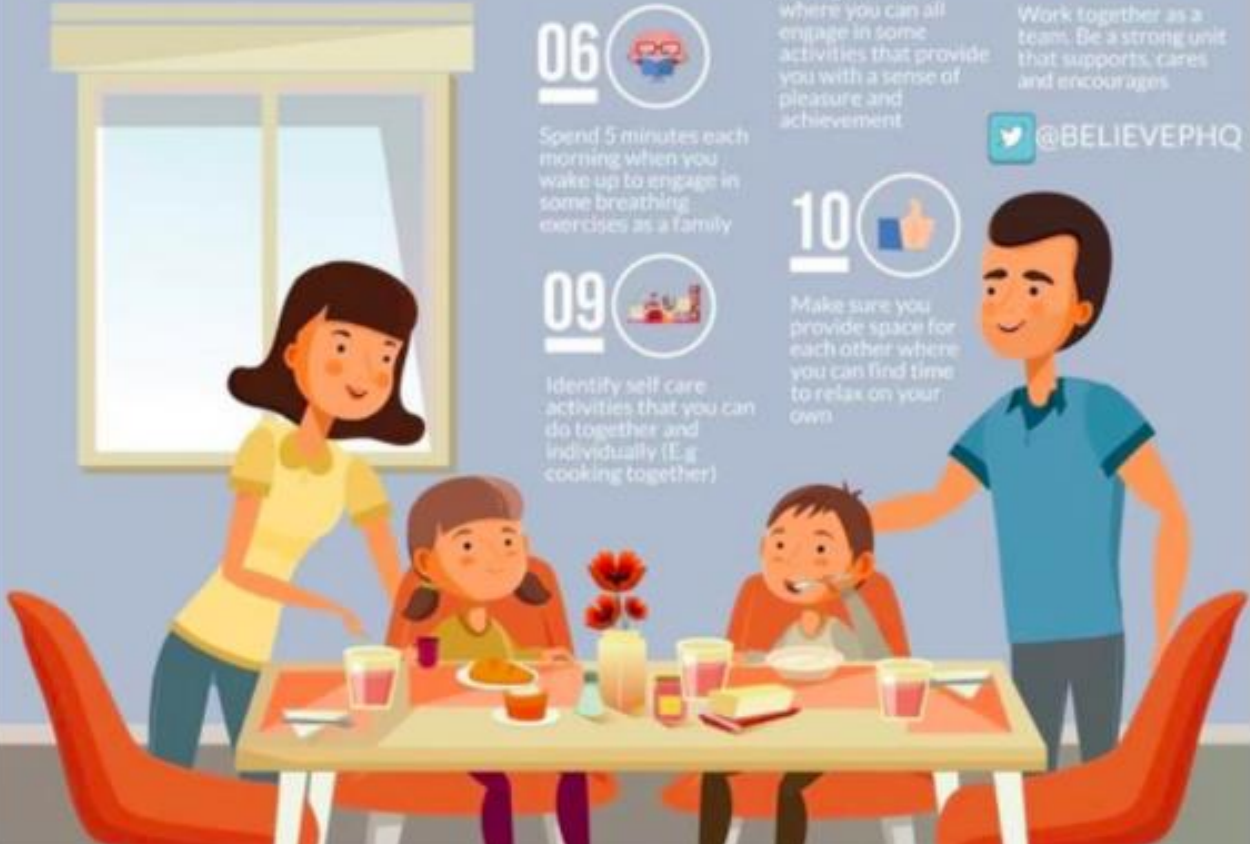
On hold until further notice.


*Terry*


THANK YOU PARK LANE NURSERY FOR SUPPORTING OUR SCHOOL


# CHATTER MATTERS


## HOW FAMILIES CAN SUPPORT EACH OTHER'S MENTAL HEALTH DURING SELF ISOLATION





- 01** 


Check in with each other on a regular basis. How are you feeling today? Is there anything I can do to help?
- 02** 


Engage in some physical activity together. Doing this in a group can increase connectedness and is great for reducing stress.
- 03** 


Get some really simple healthy rules in place that you can all follow (E.g. We will make sure to sit down and eat dinner with each other every night).
- 04** 


Set a challenge to learn a new coping skill each week. Spend 5-10 minutes each day to practise using it.
- 05** 

Organise and plan your week together. Make sure everyone understands what work or school related activities are coming up over the next 7 days.
- 06** 


Spend 5 minutes each morning when you wake up to engage in some breathing exercises as a family.
- 07** 

Schedule in time during your week where you can all engage in some activities that provide you with a sense of pleasure and achievement.
- 08** 

Work together as a team. Be a strong unit that supports, cares and encourages.
- 09** 

Identify self care activities that you can do together and individually (E.g. cooking together).
- 10** 

Make sure you provide space for each other where you can find time to relax on your own.

 @BELIEVEPHQ

THANK YOU KOOLAMAN FOR SUPPORTING OUR SCHOOL



# PAT ON THE BACK

<b>Foundation</b> Mrs Levesque	Congratulations to <b>ABIGAIL BRADEN</b> for investigating and sharing her detailed results as a capacity detective.
<b>Foundation</b> Mrs Shaw	Congratulations to <b>ANA HACK</b> for the excellent investigating she did with capacity. Ana explored lots of different containers to see which one has the largest capacity. Great work, Ana!
<b>Year 1/2</b> Bray/Cornish	A big pat on the back to <b>LIAM SOLIMO</b> for being such a super star with his remote learning. He has taken on further challenges and has continued to share his new learning with us all. We are all so proud of you, Liam!
<b>Year 1/2</b> Cassidy/Barry	Congratulations to <b>DARBY HUNTER</b> for the effort she is putting into her remote learning tasks. She tries her best in everything she does, and we enjoy seeing her posts on Seesaw. Keep up the great work, Darby!
<b>Year 1/2</b> Ms Rinaldi	Congratulations to <b>INDI-LEE BOULTON</b> for incorporating some fantastic movement breaks into her remote learning. Indi has been very creative at devising unique activities to keep her active and engaged. Well done!
<b>Year 1/2</b> Mr Capper	Congratulations to <b>PATRICK HUNTER</b> for the creativity and dedication he has shown whilst undertaking remote learning.... And the great dance moves with Darby, Edward and your Dad.
<b>Year 3/4</b> Mrs Nicoll	Congratulations to <b>MITCHELL CROWHURST</b> for trying his very best, during remote learning, to complete all of the daily, assigned learning tasks and submitting these on time.
<b>Year 3/4</b> Miss Sirianni	Congratulations to <b>HUGH SHARP</b> for the can-do attitude he has shown when tackling new tasks in our Google Classroom. Hugh has completed many assignments independently and has shown great maturity in his approach to our remote learning work.
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <b>SEBASTIEN OATES</b> for the positive way in which he has embraced remote learning. He is working so hard at home and giving 110% in all that he does. Love it Seb! Well done!
<b>Year 3/4</b> Ms Whitehead	Congratulations to <b>JACOB NESBITT</b> for the positive way he has been engaging in remote learning. It has been wonderful to see Jacob take responsibility for his learning and complete tasks to the best of his ability. Keep up the great work, Jacob!
<b>Year 5/6</b> Mrs O'Connor	Congratulations to <b>REMY LLOYD</b> for her wonderful 'virtual' reading of Hitler's Daughter during literacy circles. Keep up the great work, Remy!
<b>Year 5/6</b> Mrs Ackerly	Congratulations to <b>OLIVIA SMITH</b> for the mature and independent way she has approached home learning. Well done Liv, keep it up!
<b>Year 5/6</b> Mrs Rickard	A big pat on the back to <b>LUCA D'AGOSTINO</b> for the enthusiasm and work ethic he is displaying during our remote learning tasks. You are nearly always first to our Google Meets at 9.00am and it's always great to see your happy and smiling face each day. Keep up the great work Luca, you're a star!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz & Trish**

Foundation Newsletter Week 5 Term 2

We hope that all of our mums had a very beautiful day with your children and were made to feel as special as you are.

We thank you all for your continued efforts in assisting your children to learn remotely. Well done to everyone. We will continue to send the week's planning to you all on Sunday night or Monday morning. We will always let you know if anything is to be picked up from school through Seesaw and through the newsletter.

### **Religion**

We start each day with a prayer, and we are looking at how we care for God's world. Ask your child to write a list about things in God's Creation. The children could draw beside each thing on their list. Please post a photo of their work and post it to Seesaw.

### **Literacy**

Follow the daily plan and the big book should be listened to each day, this will be posted either daily or weekly. Please be sure to respond to the book according to each activity for each day of the week. We will send a code and link for your child to access PM readers, please look out for this. Read and reread 3-4 readers each day. This will help your child to recognise high frequency words. Remember to read, read, read! This is such an important part of your child's learning. Don't forget tummy time (children lay on their tummies to read) for the children whilst reading as this will help core muscles especially if they are using a screen for any length of time.

### **Maths**

Follow the plan.

Please ensure that your child is counting each day. This week we are working on location/position. Ask your child to explain where certain objects are eg: The book is on top of the coffee table, Mum is standing in front of the door, Dad is outside behind the mower, mowing the lawn etc. Post a video of your child explaining the position of different objects and above all, enjoy the activity.

Please remember to read any information about school resuming in the newsletter. Any enquiries, please contact the school for clarification.

Stay well and thank you all for your continued support, we are nearly there!

Carolyn and Trish

THANK YOU **JADE QUALITY KIWI** FOR SUPPORTING OUR SCHOOL

## **YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah**

Welcome to week 5 and what wonderful news we have heard in regard to a return to school for our junior students! The teachers are so excited at the prospect of returning to their classes and creating a learning environment with all the students present. Of course, the students will be capable of learning with a positive mindset largely due to the hard work and commitment of our parents. As we have mentioned before, we are so grateful for your support and dedication over this past month.

We have continued to provide a combination of materials, from which to learn, as the term has progressed. The students have been outstanding with their use of technology, primarily with Seesaw, and uploading various tasks throughout the past weeks. A reminder to collect your remote learning pack from the school office if you are yet to do so. This should last for the duration of remote learning, with the potential return date of May 26 to the classroom setting.

The flexible learning program continues to be a combination of Maths, Literacy and Religious Education lessons primarily, with the support of other key learning areas such as Inquiry, Physical Education and specialist subjects. We realise that some tasks are reliant on materials that are unavailable in the household at this time and we remind you to complete what is achievable and feasible, with your child. We are very appreciative of the tasks you are undertaking. Wednesday and Friday continue to be the two days when readers can be exchanged.

We look forward to what next week brings, with further developments that will ultimately see us return to an environment where we can learn together!

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Jess**

Many thanks to everyone for the positivity with which you are approaching home learning. Please remember to carefully read and follow the daily message provided by your child's teacher. This outlines the structure of the home learning day and the tasks that are to be submitted. Whilst children should be given the responsibility of completing the daily allocated tasks, it is important for parents to guide this learning. Managing our time and taking on the responsibility of ensuring that tasks are submitted on time, are important skills that initially require lots of scaffolding by an adult. Whilst it can be challenging to start with, children do get the hang of this. Keep up the great effort!

### **Literacy:**

In Literacy this term the children are writing narratives (stories). Over the next two weeks (Weeks 5 & 6), students will write a story on a topic of their own choice. This will be broken down into daily tasks so as to make the process as easy as possible. On Monday, students completed their 'narrative plans'. Yesterday, they worked on their 'character descriptions' and today, they were required to record descriptions about the 'setting' of their stories. Tomorrow, they will begin writing their stories (again in small sections). This will involve developing the first two paragraphs, a 'sizzling start' and the 'backfill' (or background information). On Friday, they will add the next part of their stories - the 'problem/s'. Narrative writing will continue in Week 6.

\*\*\*The spelling focus this week is the trigraph '- ear' (as in clear).

### **Maths:**

In Maths this week, the students will be working on tasks related to the unit, '2D Shapes'. Each day, as outlined on the slides, the learning begins with 20 minutes of Study Ladder PODs. These activities are related to the concept covered in the main part of the daily Maths tasks. The following 40 minutes will incorporate tasks related to developing an understanding of 2D Shapes.

### **Religion:**

In Religion this term the students are focusing on the 'Sacraments of Initiation' - Confirmation and the Eucharist. Over the course of last week and this week they will be working on researching and answering the following questions:

- 1) What does the word 'initiation' mean?
- 2) What are the symbols used in Confirmation?
- 3) What are the Gifts of the Holy Spirit? List and explain them.
- 4) What are the Fruits of the Holy Spirit? List and explain them.

### **Inquiry:**

This week in Inquiry the children are researching **Uluru**, the **Sydney Harbour Bridge** and the **Southern Cross**, which are all Australian symbols. They will also complete another glossary task (Navigate to Definitions Week 5), exploring vocabulary related to our current unit of work.

Finally, we would like to once again thank all our parents and students for the wonderful effort, time and hard work that is being put into learning remotely. We are all doing our best!

## **YEAR FIVE/SIX – Andrea, Helen, Sharyn & James**

We hope all the mums had a relaxing Mother's Day with your family on Sunday. The students have continued to amaze us with how well they have settled into remote learning as we begin Week 5. The students have taken responsibility for their learning and are demonstrating growth mindsets in their learning tasks.

### **Remote learning strategies:**

We encourage students to be independent learners and problem solvers (great practise for secondary school) by implementing some of the following daily strategies:

1. **Set a Timer:** Set a timer at the beginning of a task to go off when the task time is completed. Do not go over time on tasks if it means impacting on health and wellbeing.
2. **Make Independent Choices:** Make a choice about your learning, if the task is not working out for you the way it has been suggested by the teacher, change it to suit. As long as you spend the allocated time and are working on learning the same skill, that is the most important thing.
3. **Hand In Work The Best Way you Can:** Unless specified by your teacher, hand in evidence of your work the way that works best for you, this may be via email, Google Classroom or Seesaw. We are willing to be flexible as long as we can see evidence of learning.



4. **Work on Habits of Mind:** Whilst we are all trying to do our best it is important that we work on developing our **healthy habits of mind**. For example, '*Striving for Accuracy*' do less (if you need to) and do it better; '*Managing Impulsivity*'- when you feel like you are getting frustrated, take a breath or a break and come back to it later; '*Thinking Flexibly*'- if something is not working one way, try it a different way.
5. **Keep a 'To Do' List:** If you don't finish tasks by the time the timer goes off, write it on the 'To Do' list. You can always go back when you have some time to work on those tasks.

### Mathematics:

Students are continuing with the measurement and geometry tasks. The tasks are designed to establish understanding and knowledge of the skills and concepts involved. The students are encouraged to find a '**plausible**' or '**possible**' answer and 'justify' their thinking through detailed workings. At school we often encourage students to '**embrace the struggle**' it is ok not to know the answer straight away because mathematics is not about speed and getting 'the' correct answer, rather it is about providing possible/plausible options and thinking critically about each one. If needed, students move back through the stages, so they understand what is being asked of them mathematically. We will start work on our Assignment project which is envisaged to run over the next 2 weeks.

### Literacy:

The students are studying historical fiction and non-fiction texts in both reading and writing. This topic links in with the 5/6 Museums in Motion Inquiry and the set literacy tasks will form a part of the Museums in Motion Inquiry assignment.

### RE:

The students are looking at Sacred Stories in RE, this topic requires the students to understand how the Bible is constructed, identify different text types and to present their understandings in a board game.

Finally, please keep up the communication with us. We are here to help as best we can.

Helen, Andrea & Sharyn

## MAYFAIR SHOWBAGS



WANTED PLEASE –

McDonald's Toys (in the wrappers),  
COLES Minis,  
SAFEWAY Lion King Ooshies,  
Keyrings, Lanyards  
Woolworths Tiles (in wrappers) for  
Mayfair 2021 showbags.

Please deliver to the office, thank you.



THANK YOU **WEST END CYCLES** FOR SUPPORTING OUR SCHOOL