



# *St Patrick's School*

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

12<sup>th</sup> September, 2018

### **Too PC for me!**

*I hope people don't think that I'm being a little contentious this week.*

*I see Mark Knight, the Herald Sun cartoonist, is in a bit of "hot water" with some, over his depiction of Serena Williams doing a bit of a "dummy spit" at the US Open a few days ago. Cries of racist and anti-feminist have abounded in some quarters.*

*Call me naive but all I saw was a cartoonist's depiction of an elite sportsperson having a tantrum. The fact that she was a solidly built African American didn't rate, as it was a cartoon. It was about the action. If Mark were to ever make a cartoon of me, I'm sure my features would be exaggerated substantially too. I shudder to think what that might look like. Sometimes political correctness (PC) can get it wrong. Serena is a very well-paid sportsperson whose office is the world stage. If she decides to overstep the boundaries then there is a penalty to pay (just like everyone else), just like Kyrios when he decides to make poor choices.*

*I really dislike when people put their own spin on something to make a point such as the racist /anti-feminist slur. God doesn't see colour or creed. God sees the person and that's what we should all aspire to do. Serena, to me, is an incredible athlete and the fact that she made a few poor choices has nothing to do with her gender or cultural background. I saw more of a bullying attitude on her part that wanted to get her own way.*

*If I've learned anything from this is that those who speak loudest and longest aren't necessarily right. We live in a world where racial and gender profiling still exist, and we need to call it for what it is when we see it. That's where we have some growth with the Aboriginal people although there is some way to go, at least we are moving in the right direction.*

*Hopefully we might one day see a world where we are judged by what we do rather than what we look like. That really would be heaven on earth. I'm not just talking gender or race either. Body image, religious affiliations and socio-economic backgrounds are a few other areas where people are quick to judge.*

*As a person, I have a responsibility to call out all sorts of prejudice and act in a way that embraces inclusivity, just as Jesus did. The fact that I'm Catholic gives me a way forward in my faith tradition. However, all people of all religions, agnostics and atheists share this responsibility for a better world.*

*Perhaps one day!*

THANK YOU **MAKEUP BEAUTY BY JOSIE** FOR SUPPORTING OUR SCHOOL

Dear Parents,

I would like to begin by congratulating the Year 5 and 6 students on their impeccable behaviour during last week's excursion to Canberra. Even the parent helpers were impressed by their levels of maturity and care towards each other. I'd like to thank the teachers for organising such a fabulous experience for the students, Andrea O'Connor, Trish Shaw, Paul Lynch and especially Helen Rickard who took over the reins this year from Jim Levesque. Thanks also to Alan Wilkinson who always does a fabulous job driving the bus. His professionalism and attention to detail is exemplary (not to mention his incredible patience).

I'd also like to thank the parents who came with us: Anne Leavett-Brown, Pauline Zampese, Bree McClen, Luke Clayton, Jeremy Winter and Rod Hall. Without their support, the excursion could not have gone ahead. As enjoyable as it was for them (at least I hope it was), it was no "picnic". Long days and the "pay" is pitiful (LOL).

## Sacrament of Reconciliation



Preparation for the Sacrament of Reconciliation will be conducted next term with the Sacrament being celebrated on 13<sup>th</sup> (St Pat's Church), 14<sup>th</sup> (St Bernard's Chapel) and 15<sup>th</sup> November (Our Lady's Church). Children only need to attend one of these nights to receive the Sacrament.

**There will be a Parent Information Evening from 7.00pm to 8.00pm next Wednesday, 19<sup>th</sup> September at the Our Lady's Church meeting room.** Parents who have a child engaged in this preparation are encouraged to attend.

To receive the Sacrament of Reconciliation, children must be in Year Three or above. Children must be baptised to receive this Sacrament and they cannot receive the Sacraments of Confirmation/Eucharist in Year Four without first receiving the Sacrament of Reconciliation.

## Top Job Choir

Whilst I'm in a congratulatory mood, I'd like to congratulate the Choir who performed at the "Arts on Show" program. This event saw schools from across Sandhurst Diocese, come together to promote the performing arts. Our choir did an exceptional job ably lead by our music teacher, Mrs Leonie Brien and supported by Fay Steadman. Thank you to all who participated.



## Playground Update

I have spoken with the supply company for our new playground. Installation will take place from the 1<sup>st</sup> to the 5<sup>th</sup> October (second week of school holidays) ready for the students to explore beginning term 4. Thank you again to our Parents and Friends Association who are funding the majority of this project. I can't wait to see the finished product.

## Italian Language Assistant

Next term, St. Patrick's will have an Italian Language Assistant from Italy, working with our Italian teacher, Lucia Alesiani, during Italian sessions. Chiara is 19 years old and she comes from the Milan area of Italy. This is a wonderful opportunity for our children to work with Chiara. It will certainly be exciting having two Italian speakers working with the students not to mention the potential for the students to learn, first hand, about another culture.

## Galen Concert Band

The Galen Concert Band will be performing for the students this Friday from 10.15am to 11.00am. Please feel welcome to come along and join us if you wish.

THANK YOU **DESIGN HOUSE INTERIORS** FOR SUPPORTING OUR SCHOOL

## Seasons for Growth

We are planning to run a Seasons for Growth" program next term. Season for Growth is for any student who has experienced any form of loss, change or trauma in their lives. This may include, but is not limited to, the death of a loved one, divorce or separation of parents, moving house or school, the loss of a loved pet or many other life changes or losses. The list goes on and on. If you think that your child would benefit from involvement in this program (for whatever reason), then please complete the attached consent form. Please do not hesitate to contact either myself or Helen Lyons for further details.

## Year 6 and Wangaratta & District Specialist School (WDSS)

Last Monday our Year Six students joined with classes from the WDSS to conduct a BluEarth session under the guidance of Matt Dillon (our BluEarth coach). Great fun was had by all.

Following the session, some of the students were interviewed and videoed by the Bluearth Group to explore how they have integrated Bluearth techniques and learnings into their everyday life. From all reports, a totally successful session.

## End of Term

Term Three finishes on Friday week (21<sup>st</sup> September) at 2.30pm. Please note the earlier finishing time. Term Four will begin at 9.00am on Monday, 8<sup>th</sup> October.

## Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

[abeitzel@spwangaratta.catholic.edu.au](mailto:abeitzel@spwangaratta.catholic.edu.au) or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

## St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

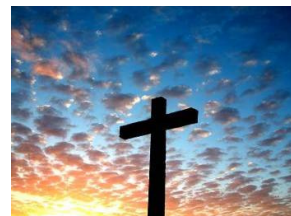
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



## Mass Times

- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



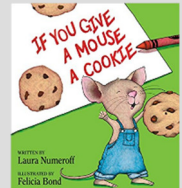
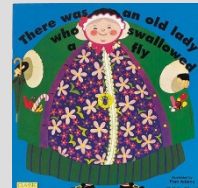
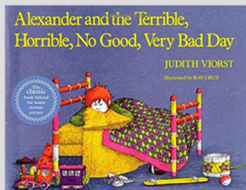
*Terry*

THANK YOU **REALITY FINE CLOTHING** FOR SUPPORTING OUR SCHOOL

## CHATTER MATTERS

In reading and writing, understanding cause and effect can help your child learn to read more critically and to write stories with captivating plots and fascinating characters. Some fabulous books you can read with your child to help them develop a deeper understanding of cause and effect include:

- Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
- If you give a mouse a cookie by Laura Numeroff
- The Rain Came Down by David Shannon
- Where Once there was a Wood by Denise Fleming
- There was an old lady who swallowed a fly by Pam Adamz



Don't forget to chat about what happened in the story and why. Ask your child what they might do if they were in that situation.

## Rights, Resilience and Respectful Relationships

The *Resilience, Rights and Respectful Relationships* learning materials use a range of collaborative learning strategies which in themselves, provide opportunities to develop social skills. The activities also explicitly engage with the key content areas of:

- Emotional literacy • Decision making • Problem solving • Positive self-regard • Stress management • Positive coping • Help-seeking and peer support • Gender and identity • Positive gender relationships.

The teaching and learning activities use a range of collaborative learning activities such as paired sharing, small group problem solving, scenario-based discussions, skill development exercises, role plays, storytelling, games, experiential activities and class discussions. Use of these collaborative learning strategies requires the teacher to exercise a high level of facilitation to organise and moderate student interactions with the tasks and their peers.

The activities are designed to be delivered in sequence but can be modified by the teacher to suit the needs of the learners, and to integrate with their broader approach to teaching the Victorian Curriculum. Teachers are encouraged to use these learning activities in conjunction with other available curriculum in the broader health and wellbeing area. The activity plans include recommended links to relevant high-quality resources in the area of sexuality education, human rights education, gender education, and bullying and violence education. Links to these resources are available via the Building Resilience online portal: ([www.education.vic.gov.au/resilience](http://www.education.vic.gov.au/resilience))

THANK YOU **BROWN BROTHERS** FOR SUPPORTING OUR SCHOOL



## **DATES TO REMEMBER**

SEPTEMBER	19 <sup>th</sup>	-	7.00pm Reconciliation Meeting – Our Lady's Church
	21 <sup>st</sup>	-	2.30pm Last Day of Term 3
OCTOBER	8 <sup>th</sup>	-	9.00am Start of Term 4
	25 <sup>th</sup> & 26 <sup>th</sup>	-	Year 3/4 Camp to Harrietville
NOVEMBER	5 <sup>th</sup>	-	PUPIL FREE Day
	6 <sup>th</sup>	-	MELBOURNE CUP – Pupil Free Day
	8 <sup>th</sup>	-	9.15am – 10.45am 2019 Foundation Transition Day
	13/14/15 <sup>th</sup>	-	Sacraments of Reconciliation
	18 <sup>th</sup>	-	Colour Fun Run
	21 <sup>st</sup>	-	9.15am – 10.45am 2019 Foundation Transition Day
	21 <sup>st</sup>	-	6.00pm 2019 Foundation Information Evening
	28 <sup>th</sup>	-	5.00pm – 7.00pm Twilight Sports
DECEMBER	11 <sup>th</sup>	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 <sup>th</sup>	-	Whole School Transition Day

## **PACER – Year 6 Canberra Camp**

Students from our school undertook an educational tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the National Capital as part of their Civics and Citizenship education.

To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20.00 per student under the Parliament and Civics Education Rebate (PACER) program towards those costs.

The rebate is paid directly to the school upon completion of the excursion.

## **RACQUETBALL @ the Barr Reserve Squash Courts**

FOR CHILDREN AGED 8 – 14 YEAR OLDS

Join in for coaching, fun, fitness activities and racquetball games with qualified coach at the Barr Reserve Squash Courts Thursdays, 4.40pm – 5.30pm during school terms.

Further information please contact Heather on 5721 5402.

**FREE, 'COME and TRY' SESSION**

THURSDAY OCTOBER 4<sup>th</sup> 2018

FROM 4:30pm – 5:30pm

@ BARR RESERVE SQUASH COURTS



THANK YOU **SERENITY** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

<b>Foundation</b> Mrs Bray	A big pat on the back to <b>MOLLIE AKERS</b> for the wonderful way settles to work and always takes pride in the presentation of her work. Keep it up super star!
<b>Foundation</b> Mrs Levesque	Congratulations to <b>VIOLET VIHM</b> for the positive mindset she shows towards the new learning of 'Sharing' in mathematics.
<b>Foundation</b> Mrs Shaw	Congratulations to <b>BILLY YOUNGER</b> for his wonderful writing about his weekend. He is really thinking hard about his work and producing very interesting writing. Well done, Billy!
<b>Year 1</b> Cassidy/Garnham	Congratulations to <b>ANNABELLE JOHANSON</b> for reading fluently and with confidence. She is also able to draw on a range of strategies to assist her with her comprehension of texts read. Well done, Annabelle!
<b>Year 1</b> Dayman/Barry	Congratulations to <b>AIDEN WILKINSON</b> for the lovely, thoughtful 'Creation' work that he has been doing with his beautiful illustrations portraying his appreciation for all of God's creation. Well done, Aiden!
<b>Year 2</b> Ms Rinaldi	Congratulations to <b>AIDEN CASTLE</b> for consistently demonstrating respectful listening throughout the year. You set a great example to others!
<b>Year 2</b> Mr Capper	Congratulations to <b>HANNAH NOLAN</b> for consistently displaying an excellent, responsible attitude to all her learning and always being a most helpful student in class. Her patience is a noteworthy trait!
<b>Year 3/4</b> Miss Smith	A big pat on the back to <b>LAINY DRAPER</b> for her can do attitude and enthusiasm towards all learning experiences. Super job, Lainey!
<b>Year 3/4</b> Mrs Rizzo	A big pat on the back to <b>HAMISH KILBY</b> for his interesting, descriptive journal writing and positive attitude towards his learning. A great term's work, Hamish. Well done!!
<b>Year 3/4</b> Mr Levesque	Congratulations to <b>KAYLEY BUTERA</b> for investigating and finding out patterns that help her to know when to finish a word in 'k' or 'ck' when spelling.
<b>Year 5</b> Nicoll/Lynch	A very special congratulations to <b>RYAN MCKAY</b> for the diplomatic manner in which he conducted himself while representing our school when making a thank you speech to a World War 2 veteran. We were all very proud of him. Well done!
<b>Year 5</b> Mrs O'Connor	Congratulations to <b>YEAR 5 O'CONNOR</b> for a terrific Canberra Camp. You were all fabulous!
<b>Year 6</b> Mrs Ackerly	Congratulations to <b>CHASKA GASSER</b> for the excellent improvement she is making in Mathematics, always working hard to improve her understanding. Keep up the great work!
<b>Year 6</b> Mrs Rickard	Congratulations to <b>ASHER SIMMONDS</b> for getting himself and his partner Samuel organised to start the Robotics program with Justin from Wangaratta GOTAFE. Great to see you working so cooperatively, Asher. Well done!
<b>Special Award</b> Mrs Patterson	Congratulations to <b>LIBBY HUGHES</b> for the persistence she displays when learning new and challenging tasks. Due to her perseverance she was able to prove how to work out the difference of two numbers in our card game.

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Caz, Trish & Karen**

We welcome back Mrs Shaw to the classroom, it sounds like she had a lovely time in Canberra with the Year 5/6 students. We thank Mrs Nara Nicoll and Mrs Trudy Vincent for working with the Foundation Shaw children.

A huge THANK YOU to Laura Tonkin from North East Health and Constable Phil Barnden from the Wangaratta Police who spoke to the children last week. Phoebe stated, 'Laura helps people get better, she gives them some needles.' Scarlet said, 'Phil Barnden taught us all about how police keep everything safe. And if you need something that you lost you can call 000.'

### **Religion:**

TOMORROW we welcome you all to our Liturgy at 9.05am in the Foundation classroom. This week we continue our new unit, 'I Can Pray to God.' This week the students will discuss what prayer looks, sounds and feels like. They will participate in various forms of prayer e.g. meditation, song etc. The children will learn to pray the 'Our Father' through listening to John Burland's song.

### **Literacy:**

This week each class will continue to read a Non-Fiction big book. The students will read many interesting facts from the texts and create their own fact book from what they have read. Isaac found out, 'There are two types of Whales, Toothed Whales and Baleen whales.' Harley found out, 'Some Dinosaurs eat plants and grass and some Dinosaurs eat meat.' Orla found out, 'Otters hold hands with their friends when they are lying on their backs in the water.'

### **Mathematics:**

The students will investigate the concept of 'Sharing'. The students will use a range of practical strategies for sharing small groups of numbers, such as visual displays or concrete materials. What can your child share this week? eg share out the pack of cards when playing a game, share the bag of biscuits with the family etc.

### **Inquiry:**

We continue to discuss how different people and places in our community, are there to help us.

**Parent help** - If you are interested in talking about your role in the community, we would love to hear from you. We would like to use Wednesday mornings for this as a part of our learning rotations. Please contact Mrs Bray if you are interested. Thank you to the parents who have been able to join us at school to share your story.

### **Show and Tell:**

**This week** - A joke or a poem

**Next week** - Favourite Nursery Rhyme

### **Dates to Remember**

\*Thursday **13th September**- TOMORROW MORNING Foundation Liturgy 9.05am

Have a wonderful week.

THANK YOU **FLYNN'S OF WANGARATTA** FOR SUPPORTING OUR SCHOOL

## **YEAR ONE/TWO – Janina, Amanda, David, Fran, Elise & Erin**

Thank you to those parents and friends who were able to attend our Liturgy last Thursday morning. Your support means a great deal to your child. The students conducted themselves in a very reverent manner and were very enthusiastic! Congratulations Year One and Two!

### **Upcoming Dates:**

Friday 14<sup>th</sup> September: Galen band performance (in school hall) 9.45am

Wednesday 14<sup>th</sup> November: Year 1 & 2 Excursion to Fruit Fly Circus and Oddies Park

### **Literacy:**

In spelling, the Year 1 students are focusing on the blend 'st' as in 'stop'. Spelling activities in class include brainstorming words, looking at word frames and word searches etc. In writing we are continuing to look at 'Explanations'. This has tied in with our Inquiry topic where we have been explaining the rules of different old-fashioned games.

The Year 2 students are looking at the blend, 'own' as in 'down' for their spelling this week. They have also been discussing the use of prefixes to change the meaning of a word. Students have located words with prefixes in their own texts and have identified the new meaning of the word.

### **Numeracy:**

In Year 1, students are continuing to explore, describe and complete simple number patterns. We encourage students to continue skip counting, commencing at various starting points by 2s, 5s, 10s and as they become more confident, 3s.

In Year 2, the students have commenced a new unit on 'Shape' and, in particular, 3D objects and shapes. Students will explore, identify and describe common characteristics of 3D shapes and identify these in shapes in everyday objects.

### **Religious Education:**

Continuing with the theme of Creation, this week the students listened to Psalm 104 before discussing and illustrating to coincide with its underlying meaning.

### **Inquiry:**

This Friday the Year 1s are conducting an expo from 11.30am-12.30pm. We have invited the Year 3/4 students, as well as any parents or friends who would like to come along and join in the fun of learning and playing some old fashion games such as LUDO, Hopscotch, Knuckles and many more.

Next term, as part of our inquiry, 'Places and Spaces,' the students will be going for a learning walk to explore the building and features of our CBD. We would love some parent/friends to join us on this tour. Please let your child's classroom teacher know if you would be available to assist. Please note that a Working with Children Check is required, by law, for all parents on excursions.

THANK YOU **YES OPTUS** FOR SUPPORTING OUR SCHOOL



## **YEAR THREE/FOUR – Sarah, James & Karen**

### **Reminders:**

**19th September Parent Meeting for Reconciliation at Our Lady's Church 7.00pm**  
**21st September finish school at 2.30pm**  
**8th October school starts back 9.00am**  
**25th to 26th October - School Camp Harrierville**

### **Missing Glasses:**

**In the year 3/4 area, a student has misplaced their glasses. The glasses are red, and they are in a black and white case that is similar to a Zebra colouring. If you see or find these glasses, please return them to Mr Levesque.**

### **Religion:**

This week in the unit, 'God's Holy Word', the students are brainstorming - What they know about the Bible? What are the Scriptures? What is the Gospel? Who is in the Bible? Students will look at the Bible and discuss, research and explore the parts, significant people and key events in the Scriptures.

### **Literacy:**

#### **Writing/Inquiry:**

This week in writing students will watch a clip about the arrival of the First Fleet and the perspective of the Indigenous Peoples. Students will compare the information as they have already watched a clip about Indigenous People's perspective. Students will then discuss why the European Settlers decided to pick Australia. What made the Europeans pick Australia?

#### **Reading:**

This week in reading students will be reading Readers Theatre. Students will be asked to work in small groups and focus on their expression, fluency, pausing and phrasing. Students will record themselves reading in order to help them improve in these areas. Students will then perform to the Foundation children.

#### **Spelling:**

This week in spelling students are focusing on homographs. Homographs are two or more words spelled the same but not necessarily pronounced the same and having different meanings and origins for example bow and bow, bat and bat.

### **Numeracy:**

This week Year three are identifying angles as measures of turn and comparing angle sizes in everyday situations, for example that analogue clocks use the turning of arms to indicate time and comparing the size of angles between the arms for familiar times. Year Four are comparing angles and classifying them as equal to, greater than or less than a right angle.

THANK YOU **GREG & AVRIL PORTER** FOR SUPPORTING OUR SCHOOL

## **YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn & Catherine**

### **Literacy:**

Students are continuing to engage in Literacy Circles and this week's focus is 'Text Connector'.

- Text-Text-: The War on Waste articles and videos they have watched and read asks the students to make similar connections:
- Text-Self-: Experiences in Canberra, The student's own opinion of the environment.
- Text-World-: How this segment relates to the environmental and energy issues being faced world-wide.

Students have also selected interesting passages from their Literacy Circle texts and have had to explain their reasoning for selecting this passage. Please continue to read with, and also encourage your child to read independently at home each night. You might also like to select interesting passages of text to discuss with your child.

In Writing, we are focusing on our Canberra trip and creating a slide show of our time away in Canberra. This will be shared on your child's Seesaw page so look out for it next week.

### **Numeracy:**

Students are investigating mapping and grid coordinates in numeracy this week as well as learning about the Cartesian coordinate system.

### **Religious Education:**

This week students are commencing a new unit of work which is called 'The Church in Australia'. During this unit students will identify the men and women who, with the help of the Holy Spirit, shaped and inspired the development of the Australian Catholic Church. They will also recount the story of one significant Australian Catholic, exploring how their faith enabled them to carry out their mission.

### **Social Emotional Learning (Rights, Responsibilities and Respectful Relationships):**

This week we will be looking at the Topic 'Help Seeking'. The students will identify types of problems that they would seek independently, types of problems where they can benefit from seeking help from their peers and types of problems where they can benefit from seeking help from adults.

### **Homework:**

Homework is due in this week either on Thursday 13th September or Friday 14th September.

### **Uniform:**

There have been a number of students out of uniform this week. Please ensure your child is wearing the appropriate uniform to school. If there is a reason they are not wearing the correct uniform, please send a note to your child's teacher.

### **Radio this week:**

Tune in to Oak FM 101.3 from 2.00pm-3.00pm this Thursday where you will be entertained by the smooth radio sounds of Zac and Lachy from 6A.

THANK YOU **MCDONALD'S FAMILY RESTAURANT** FOR SUPPORTING OUR SCHOOL

## **Canberra Camp:**

What a wonderful time we all had on our camp to Canberra. So many wonderful memories were made, places visited, and friendships developed and continued. We hope that you enjoyed the stories of our adventures and visit some of the special places Canberra has to offer as a family.

## **Communication:**

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

[aoconnor@spwangeratta.catholic.edu.au](mailto:aoconnor@spwangeratta.catholic.edu.au)

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[nnicoll@spwangeratta.catholic.edu.au](mailto:nnicoll@spwangeratta.catholic.edu.au)

[herrickard@spwangeratta.catholic.edu.au](mailto:herrickard@spwangeratta.catholic.edu.au)

[plynch@spwangeratta.catholic.edu.au](mailto:plynch@spwangeratta.catholic.edu.au)

[ckittely@spwangeratta.catholic.edu.au](mailto:ckittely@spwangeratta.catholic.edu.au)

## **Care Packages for Farmers**

A very big THANK YOU to everyone who has kindly donated items for the 'Care Packages' for the farmers experiencing tough times throughout the drought. Your generosity and care have been truly amazing.

My husband thinks we may need to attach the trailer for the journey to fit them all in!! I'm sure they will be most gratefully received and appreciated in the small communities we will visit. The conversations this has opened up in our classrooms has also been heartening and has really given the students a sense of contributing and providing love and warmth to others in need.

**"My heart is doing a happy dance!"** Ally - Foundation student.

What a joy it is to be part of a caring and sharing school community!  
Thank you one and all for being part of this initiative.

Kind Regards,  
Trish Shaw



## **MAYFAIR SHOWBAGS**

WANTED – COLES Mini Shop Collectables  
McDonald's Toys (in the wrappers)  
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



THANK YOU **FINISHING TOUCH** FOR SUPPORTING OUR SCHOOL

## SEASONS FOR GROWTH

Seasons for Growth is a small group loss and grief education program. The Children and Young People's Program strengthens the social and emotional wellbeing of children and young people (aged 6 -18) who are dealing with significant loss or change. This may include the death of a loved one, parental divorce or separation, the experience and aftermath of natural disaster, moving house or school, as well as many other life changes and losses.

Small groups of 4-7 children work with a trained adult Companion (facilitator) who supports the children in learning new ways to share, think about and respond to the changes and losses in their lives. Children learn that they are not alone in dealing with the effects of change, loss and grief. They build their understanding and communication, decision making and problem-solving skills as part of a supportive peer group.

The Seasons for Growth Children and Young People's Program takes place over a structured eight-week period filled with peer-to-peer learning opportunities - with time to talk and listen as well as take part in activities including drawing, music, art, journaling, roleplays and storytelling. A celebration session and two follow up 'reconnector' sessions complete the program, and each session explores an age appropriate concept, for example "Change is a part of life" and "Caring for my feelings". The story of the seasons is used to explain the cycles of life, including change and loss, and provides a valuable metaphor for children to explore and understand their own story.

*If you think your son / daughter would benefit from Seasons for Growth, I would encourage you to talk to him / her about this. Should you wish to participate, please fill in the tear off section below and return to the school within two weeks if possible. Please feel to contact Helen Lyons for further information.*

*Parents of those children participating will be contacted and given further information about the program.*

✂ .....

### SEASONS FOR GROWTH

I, \_\_\_\_\_  
give my consent for my son / daughter \_\_\_\_\_  
to attend the Seasons for Growth Education Program. I have discussed this with him / her.  
Parent / Guardian signature \_\_\_\_\_  
Child's signature \_\_\_\_\_  
School \_\_\_\_\_  
Year \_\_\_\_\_ Teacher \_\_\_\_\_

THANK YOU **COL WHYLLIE APPIN STREET BUTCHERS** FOR SUPPORTING OUR SCHOOL



**St. Patrick's Primary School**



# **FOUNDATION** **ORIENTATION**

**These are the dates for our Foundation, 2019 Orientation Program:**

**Thursday 8<sup>th</sup> November 2018** - 9.15am to 10.45am  
Morning Tea for parents 9.30am in Staffroom

**Wednesday 21<sup>st</sup> November 2018** - 9.15am to 10.45am

## **TRANSITION DAY**

**Tuesday 11<sup>th</sup> December 2018** - 9.30am to 12.30pm  
(Bring a piece of fruit, drink, hat and snack for playtime)

**Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.**

There will be a **Foundation Information Evening** for parents on Wednesday, 21<sup>st</sup> November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.

# **"JUNIOR MUSTER DAY"**



The Wangaratta Magpies Cricket Club is holding a Junior Muster Day for Under 10, Under 12, Under 14 and Under 16 players.

A free BBQ will be held afterwards.

All current and new players, and their parents are encouraged to come along.

**When: Sunday 16<sup>th</sup> September 2018**

**Time: 10am**

**Where: Cricket Nets, Cathedral College  
Wangaratta, 344 Wangaratta-Whitfield Rd,  
Wangaratta.**

Contact Club President Darren Grant on 0427 978 485  
with any questions





## Rural City of Wangaratta

Wangaratta Government Centre  
62-68 Ovens Street  
Wangaratta Vic 3677

PO Box 238  
Wangaratta 3676

Telephone 03 5722 0888  
Facsimile 03 5721 9526  
E-Mail [council@wangaratta.vic.gov.au](mailto:council@wangaratta.vic.gov.au)  
Website [www.wangaratta.vic.gov.au](http://www.wangaratta.vic.gov.au)

*In Replying Please Reference: Brad Gill*

4 September 2018

Dear Families,

The Rural City of Wangaratta is developing some exciting new recreation opportunities at Mitchell Avenue Reserve. Based on community feedback, a masterplan of the reserve has been developed and this plan was endorsed by Council in May 2018.

We are currently working on one of the highest priority projects in the masterplan - the development of concept plans for a Children's Garden. We are now at the point where we would like your feedback to make sure there aren't any important elements missing.

Attached to this letter you will find:

- a copy of the current draft design proposed for the garden; and
- an invitation to a pop-up session to discuss the design, which will be held at Mitchell Avenue Reserve, on the corner of Mitchell Avenue and Brash Avenue (where the proposed Children's Garden will be implemented), on the 12<sup>th</sup> September 2018.

We would love to hear your feedback on the draft design, either at the Pop Up Session or any of the options below. Please provide your feedback by 27<sup>th</sup> September 2018.

By Email	In Person	Phone
<a href="mailto:council@wangaratta.vic.gov.au">council@wangaratta.vic.gov.au</a> Please include <b>Mitchell Avenue Children's Garden</b> in the subject line.	At the Pop Up Session or at the Wangaratta Government Centre, Ovens Street, Wangaratta	(03) 5722 0888

While we were able to get the attached design completed for the Children's Garden, Council still need to seek funds to be able to take it to the next step and build it. One way you can help to secure funding is by voting for the Children's Garden in the State Government's Pick My Project program at the following website:

<https://pickmyproject.vic.gov.au/rounds/pick-my-project/ideas/free-children-s-garden-stage-1>

If you would like to vote for this and/or other projects, but you do not have access to a computer, you can get assistance at the Library or any of the local neighbourhood houses.

If you have any further questions regarding the Children's Garden or the Mitchell Avenue Reserve please contact us on (03) 5722 0888 or via email at [monique.hillenaar@wangaratta.vic.gov.au](mailto:monique.hillenaar@wangaratta.vic.gov.au).

Kind Regards

Brad Gill  
Projects and Recreation Co-ordinator





# Mitchell Avenue Reserve Children's Garden Pop-Up Session



**Come and have a look at the proposed design  
of the Children's Garden for Mitchell Avenue  
Reserve**

**Date: Wednesday 12<sup>th</sup> September**

**Time: Come along anytime between 3.30pm  
and 6pm**

**Location: Mitchell Avenue Reserve- corner  
of Mitchell Avenue and Brash Avenue,  
Wangaratta**

**Free fruit provided**

