



St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604
Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

12th May, 2021

IT MAKES A DIFFERENCE

As the old man walked the beach at dawn, he noticed a young man ahead of him picking up starfish and flinging them into the sea.

Finally catching up with the youth, he asked him why he was doing this. The boy answered that the stranded starfish would die if left in the morning sun.

"But the beach goes on for miles, and there are millions of starfish," countered the old man. "How can you make a difference?"

The young man looked at the starfish in his hand and then threw it to the safety of the waves.

"I made a difference to that one," he said.

—Anonymous

Dear Parents,

How often do we look at a problem and feel overwhelmed? Sometimes we think that the problem is not ours. Racism, war, violence, poverty...the list goes on of seemingly intractable problems. It is so easy to get stuck in helplessness. So instead of thinking what we can't do, let us consider what we can do. What is the smallest action we can take? Maybe it is a personal challenge that you need to rock yourself out of complacency. Maybe you can make a bigger difference than you think.

Look at a problem you are having and think about the tiniest action you can take. It doesn't even matter what it is, as long as it is in the direction of resolution.

THANK YOU **DESIGN HOUSE INTERIOR** FOR SUPPORTING OUR SCHOOL

Installation of Wangaratta Parish Priests

On Saturday 15th and Sunday the 16th of May, Bishop Shane Mackinlay will perform the installation of Father Nathan and Father Shibu as Parish Priests of the Wangaratta Parish. The Installations will take place at 4.00pm on Saturday the 15th of May at Holy Cross Catholic Church, Moyhu and on Sunday the 16th of May at 9.00am Our Lady's Catholic Church and at 11.00am at St Patrick's Church.

Those unable to attend will be able to live stream the 11.00am Mass at www.digitalimpact.com.au/stpats

Mother's Day Stall

Thank you to all those parents who contributed to the Mother's Day Stall last Thursday. Daniella Clifford did an awesome job (again) ordering and wrapping the presents. Thanks to Jodie Butler (Real Essential Wellness) for the bath bombs and a special "shout out" to our shop keepers (Patrick Robinson and Shane Hack).

Isn't it nice having some of our dads doing something nice for our mums on their special day? Well done to all.



Position Vacant – St Patrick's Parish House (Part time)

Fr Nathan has informed me that St Patrick's Parish is seeking someone to fill a position in the Parish Office. The position entails:

- * General clerical/office duties
- * Hours of work to be established by negotiation
- * Award wages paid

Applications can be made by mail to:

Fr Nathan Verallo
St Patrick's Parish House
1 Ford St
Wangaratta 3677

or by email to: np.verallo@gmail.com

Applications close on Friday 14th May at 4.00pm



THANK YOU **GLOW DAY SPA** FOR SUPPORTING OUR SCHOOL

Please DO NOT park in the Art Gallery Loading Bays

This is designated for their delivery of goods NOT 15-minute parking for our use. We ask that you use the correct bays for after and before school drop off and pick up.

SCHOOL DROP OFFS and pickups – BEWARE!

We have been informed by traffic officers that they are aware of some people parking illegally during drop off and pick up times. You will be fined if you are parking illegally. Please be vigilant about safe practices with vehicles around schools.

Reference Names for School Fees please

Families who pay their school fees via bank transfer, could I ask that you include the family name in the reference line. Without a reference name we cannot tell who is making the deposit which means that we may take the fee payment from the wrong family. Anyone who has made a deposit from the **WAW Credit Union** last month, could you please notify the Office (57 21 5795) as we have an unknown payment which cannot be deducted from the fee accounts. Your attention to this is appreciated.

Welcome Mrs Cornish

We would like to welcome Mrs. Leah Cornish back to our school this term. Mrs. Cornish will be taking our PE classes whilst Mr. Levesque is on leave.

SCHOOL CLOSED 24th May & 11th June

St Patrick's will be **closed on Monday 24th May** to allow staff to engage in a Professional Development day based around "Technology in the Classroom" and also **closed on Friday 11th June** for Report Writing Day.



School Photos

These will take place on Friday, 28th May. Please refer to the brochure at the end of this newsletter. Students will be required to wear full winter uniform on the day. No sports uniforms on the day please.

Enrolments for 2022

We have begun the enrolment process for 2022. If you have a child starting school next year, can you please contact the office so that we can reserve a place for them. Ask Annette or Rosie for an enrolment form.

If you know of families considering St Patrick's as a school for their child in 2022, could you suggest to them that they make an appointment to see me for a tour of the school (57 21 5795). We only take a limited number of students which means that, in some years, we have more families applying than there are places available.

N.B. Existing families do not need to make an appointment for a tour (although I'm always happy to show people around our beautiful school).

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangeratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU **GINGER & THYME** FOR SUPPORTING OUR SCHOOL

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

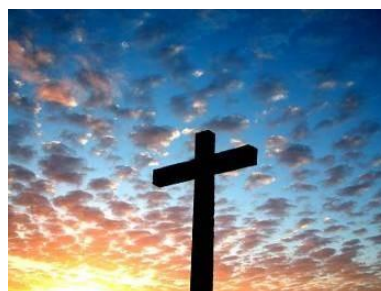
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



<https://catholicwangaratta.wixsite.com/wangaratta>

Helen

DATES TO REMEMBER

MAY	15 th	-	4.00pm Installation of Parish Priests – Moyhu
	16 th	-	9.00am Installation of Parish Priests – Our Lady's
	16 th	-	11.00am Installation of Parish Priests – St Patrick's
	19 th – 21 st	-	Year 5/6 Camp
	24 th	-	SCHOOL CLOSURE DAY – iPad PD
	28 th	-	School Photos
	31 st	-	Book Fair
JUNE	1 st - 3 rd	-	Book Fair
	7 th	-	6.00pm P & F Meeting
	11 th	-	SCHOOL CLOSURE DAY - Report Writing Day
	14 th	-	Queen's Birthday Holiday
	8 th , 9 th & 10 th	-	Reconciliation
	25 th	-	2.30pm End of Term

Chatter Matters

Receptive language or the ability to understand what people are saying underpins all areas of the school curriculum including social and personal capabilities.

The following activities will promote students' abilities to:

- Follow longer and more complex instructions/ information.
- Develop concept knowledge, e.g. before/after, until, if.
- Understand the language of literacy/academic vocabulary.
- Show they understand or request clarification

Asking complex questions

For every simple question you ask your child, ask two *complex* ones. For example;

Simple question: What's that a picture of? (This only requires a one-word answer)

Complex questions: Tell me how you made/drew that? What do you think that character might be saying in this picture? Why did the lady do that?

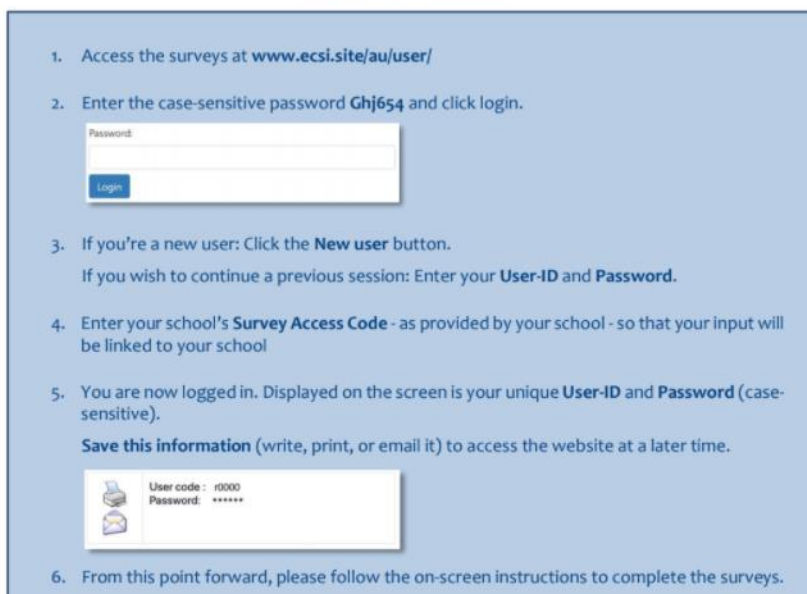
ECSI SURVEY

Thanks to those parents who have already participated in the ECSI survey from term 1. The survey is still open to be completed to those families who are interested. The survey data is used to help enhance the Catholic Identity of schools around the Sandhurst diocese.

To complete the survey you will need to visit the website <https://www.ecsi.site/au/> and enter the school code **z4NBkx** when requested.

Please follow the following instructions to participate.

LOGIN INSTRUCTIONS



1. Access the surveys at www.ecsi.site/au/user/

2. Enter the case-sensitive password **Ghj654** and click login.

3. If you're a new user: Click the **New user** button.
If you wish to continue a previous session: Enter your **User-ID** and **Password**.

4. Enter your school's **Survey Access Code** - as provided by your school - so that your input will be linked to your school

5. You are now logged in. Displayed on the screen is your unique **User-ID** and **Password** (case-sensitive).
Save this information (write, print, or email it) to access the website at a later time.

6. From this point forward, please follow the on-screen instructions to complete the surveys.

THANK YOU REES AND REES FOR SUPPORTING OUR SCHOOL

RECONCILIATION:

Thank you to all the Year 4 students and parents who have organised groups and welcomed new members to their groups. The Steps of Faith Reconciliation Program will commence this week as the families work through the program to prepare the children for their Reconciliation in the second week of June. If there are any questions or concerns, please don't hesitate to contact me, Andrea O'Connor. I have also attached the 2021 Sacramental schedule:

2021 - Sacramental Timetable

4th May, 2021	Reconciliation Parent Information, 2021 Our Lady's Church, 7.00pm (Current Year 4 students) Students pay \$25.00 and return enrolment forms to school.
5th May, 2021	Commence Steps in Faith Program
8 th - 10 th June, 2021	Reconciliation 8th June 7.00pm - Our Lady's Church 9th June 7.00pm - St Patrick's Church 10th June 7.00pm - Our Lady's Church *Candidates to be evenly divided into ceremonies.
15 th June, 2021	Confirmation/Eucharist Parent Information Evening 7.00pm Our Lady's Church. - Students pay \$30, return enrolment forms to school and collect Steps in Faith.
12 th July, 2021	Commence Steps in Faith Program
19 th July, 2021	Candidates receive Creed from Fr Nathan at school assemblies. 19th July - St Bernard's 22nd July - Our Lady's 23rd July - St Patrick's
10 th August, 2021	Faith Formation Evening 7.00pm Our Lady's Church.
26 th August, 2021	Rehearsal 7.00pm - St Patrick's and Our Lady's Churches
28 th and 29 th August, 2021	2021 Confirmation/Eucharist Mass
14 th September, 2021	Reconciliation Parent Information, 2021 Our Lady's Church, 7.00pm (2021 Year 3 students)
11 th October, 2021	Commence Steps in Faith Program
16 th - 17 th November, 2021	Reconciliation 16th November 7.00pm - Our Lady's Church 17th November 7.00pm - St Patrick's Church 18th November 7.00pm - Our Lady's Church *Candidates to be evenly divided into ceremonies.



Prioritise Learning Time - Appointments are not an excuse

- non-urgent appointments made before/after school or during holidays
- disrupted learning time disrupts learning

PHOTO DAY Friday 28th May

INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos you need to log onto

<https://www.leadingimage.com.au>

Click on Order your school photos.
and enter the access key below.

Preferred Browser is Google Chrome

Access Key: H5CX3YP9

Packages are available to order with this access key.

**Family photographs must be ordered by 4:30pm the
night before photo day.**

**IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL
NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.**

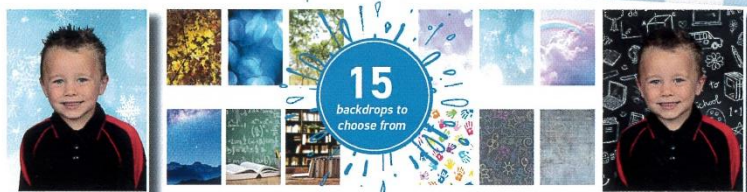


ONLINE BOOKING

Your school has decided that school photos will only be available to order online this year.
We are now also offering green screen online.

THE BENEFITS OF BEING ONLINE

- No need for envelopes to be returned to the school office.
- No cash on school grounds or children's bags.
- Easy order tracking and record keeping
- 15 different backgrounds to choose from.



St Patrick's Primary School Wangaratta - 2021

Contact: info@leadingimage.com.au or call 1800 750 586

THANK HAMEX FOR SUPPORTING OUR SCHOOL

BOOK FAIR
31st May to 4th June 2021

Dear Parents,

Due to New Building disruptions next term, we have decided to hold our Book Fair earlier, so we don 't miss out.

It will be held during the week commencing 31st May 2021, in the Library.

Because of the change in dates, we were not able to get the usual Book Crates that they come in with books displayed.

This year, they will be set out on tables in the Library, but the same process will still apply.

The children (and parents – if you wish) will be able to view the books on offer, on the Monday and Tuesday and then, on a rostered system, the children will be able to purchase the books on the Wednesday and Thursday of that week.

Parents may wish to come in with their child's classroom or at any time between 9.00am and 3.30pm on Wednesday or Thursday.

We receive a commission on all books sold, which we use to purchase new books for the Library.

Families are not under any obligation to purchase books if they do not wish to.

If children change their minds and want to purchase a different item that exceeds the amount of money they have, they will not be able to purchase that item. We cannot put away books for them until they have the money. If the book they wish to purchase is already sold out, I will be able to reorder most items.

Brochures are going home today to show some of the books that will be on offer.

**Thanks
Rosemary Pane**



PAT ON THE BACK

- Foundation**
Mrs Patterson A big pat on the back to **ELEANOR DOUANGPHOSAY & AOIFE WILKINSON** for the great leadership qualities they display within our classroom. Thank you for supporting others, being responsible and always ready to learn!
- Foundation**
Mrs Shaw Congratulations to **ELI CASSIDY** for always being a wonderful team member in the class and on the playground. Eli is always looking out for others and helping in any way he can. These are such beautiful qualities Eli, keep up the terrific work!
- Year 1/2**
Mrs Bray A big pat on the back to **ALLARYCE WALKERDEN & OLIVER FORSTER** for the wonderful way they are working independently and sharing their learning with others. Keep it up superstars!
- Year 1/2**
Mrs Levesque Congratulations to **LIAM HENNESSY** for his enthusiasm to learn and using a positive mindset to complete all tasks given to him.
- Year 1/2**
Mrs Newton A big pat on the back to **ARCHER WARRENDER** for always displaying wonderful leadership skills and continuous participation in group discussions. I enjoy hearing your insightful thoughts and opinions on any topic.
- Year 3/4**
Ms Rinaldi Congratulations to **MANI D'AGOSTINO** for displaying the qualities of a self-directed learner. Mani shows initiative when completing work tasks and always strives to give his best.
- Year 3/4**
Mrs Nicoll Congratulations to **LOGAN BENTON** for the positivity and enthusiasm that he displays towards learning. Logan is to be particularly commended for his presentation of the Pat on the Back awards at our week 3 Assembly!
- Year 3/4**
Ms Sirianni Congratulations to **HUGH SHARP** for the respect he has shown towards adults in school and the sensible attitude he has demonstrated while working with classmates. Thank you for being a great role model, Hugh!
- Year 3/4**
Mr Capper A big pat on the back to **JOSEPH ROBERTSON** for always being focused and eager to begin his school days. His zest for learning continues to be of a high standard.
- Year 5/6**
Ms Whitehead A big pat on the back to **DAEMON WHYBROW** for persisting with something he found challenging and not giving up. Daemon worked very hard on his writing and wrote a fantastic story about a Snake, Emu and Tassie Devil. I am very proud of you, Daemon!
- Year 5/6**
Mrs Cassidy Congratulations to **LUKE DILLON** for writing such a convincing argument, using many persuasive techniques about whether or not homework should be banned for all students. Great work, Luke!
- Year 5/6**
Mrs Ackerly A big pat on the back to **MAKYBE AUGER** for the concentration and focus she displays during all learning opportunities. She is always thinking about concepts and ready to contribute to discussions. Keep up the great work!
- Year 5/6**
Mrs Rickard A big pat on the back to **HENRY ACKERLY** for the creative story he completed as part of his homework task. Well done, Henry, I thoroughly enjoyed reading your suspenseful story, it was packed full of suspense and imagination.
- Special Award**
Mrs Lyons Congratulations to **ALLARYCE WALKERDEN & OLIVER NICOLL** for always helping students in our yard find people to play with or include them into their games.

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Well, here is Week Four upon us already!

We hope all of you beautiful mums and grandmothers had a wonderful Mother's Day with your families.

Last Friday we had the Foundation and Year One and Two Cross Country.

It was wonderful to see the children participating fully and enjoying themselves along the way. Thank you to all who attended.

REMINDERS

• If your child is experiencing any cold symptoms, we please ask if you keep them home. There have been lots of colds in the Foundation area and this causes problems as it tends to go through the two classrooms. We thank you for your consideration in this matter.

- **BELL TIMES:** Start: 8.55am Finish: 3.25pm
- **Library:** Friday
- **SPORT DAYS:** Foundation Patterson: Thursday & Friday
Foundation Shaw: Wednesday & Friday

DATES TO REMEMBER:

Foundation classes presenting Assembly: This Friday 14th April. You are all welcome to join us under the pavilion.

Pupil Free Day/School Closure Day: Monday 24th May

School Photos: Friday 28th May

Alpha Show/Performance - Cinderella: Tuesday 8th June

Report Writing Day: Friday 11th June

Queen's Birthday Holiday: Monday 14th June

Term 2 Ends: Friday 25th June

CURRICULUM

Show and Tell:

Week / Date	Topic
4 10th May	My favourite sport is.... Why is it your favourite sport?
5 17th May	Something you need to keep you healthy.
6 24th May	An item that sinks.
7 31 st May	Something that is round.
8 7th June	Something that starts with the last letter of your surname.
9 14th June	An item that has numbers on it.
10 21st June	A magic trick.

THANK YOU **LINDENWARRAH** FOR SUPPORTING OUR SCHOOL

Religion: Our unit for the beginning of this term is, “**Called to Live Like Jesus**”.

The students have been viewing books about ‘kindness’ and what it looks like. They have responded through discussion and role-playing different scenarios. The students have discussed a time when someone was like Jesus towards them and drawn a picture about it.

Literacy: Big Books: Mrs Patterson, ‘**The Jigaree**’ Mrs Shaw, ‘**The Hungry Giant!**’

Reading Focus: I read so it sounds right and makes sense (read for meaning). I can segment the first few letters of a word and combine this with using the picture and the meaning of the story to help me solve the word (using the letter sounds and meaning, together to solve). The children are quickly learning to read the ‘20 Clay words’. These are practiced daily in both reading and writing. They are the most frequently read words in early readers and knowing these words helps the children in becoming fluent readers. Some children have already received the next 100 words to learn.

Writing Focus: I can write down the sounds I hear to make words.

The children will continue to practice writing by completing a variety of tasks; learning how to compose a message and then write this down, drawing pictures, labelling, lists and learning to write some high frequency words. We will continue our alphabet using THRASS picture cards, using cued articulation. We have introduced the THRASS consonant chart with the students and continue to look at the short vowels sounds; a,e,i,o,u. We have also discussed that the vowels can also say their name. Eg ‘e’ as in me and ‘i’ as in tiger.

Understand that punctuation is a feature of our writing and that these are different from letters. They will recognise how capital letters are used for names, and that a capital letter and full stops signal the beginning and end of a sentence.

Apps we’ve introduced to support Literacy learning;



PM eLearning



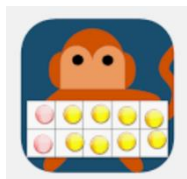
Eggy Alphabet



OSMO Words

Mathematics: Every Mathematics session incorporates counting and place value tasks. A game you might like to play with your child is; ‘Highest or Lowest’ card game. Rules - You have a partner. Divide the cards so each person has the same number of cards. Place your cards face down. One person turns over a card, says the number. The other person turns over a card, says the number. Whoever has the highest number takes the two cards. Repeat until all cards are gone. Winner is the person with the most cards. Extension - If your child can read a two-digit number, turn over 2 cards from 1-9 or if they can read a three-digit number, turn over 3 cards.

Apps we’ve introduced to support Mathematical learning;



Friends of Ten



Teaching Number Lines



Bugs and Numbers



Ladybird Maths

THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL

Inquiry (MAPPEN): 'Our Sustainable World'

In this unit they will be exploring the conditions required for sustaining the environment. This week we will focus on why the bins are different colours. We will continue to discuss how we can be more responsible in the environment; this includes our own school environment.

4R's Program (Rights, Resilience and Respectful Relationships):

This week the students will explore what it feels like when they have to do something they are afraid of:

- Students will explore what everyday bravery looks like.
The students will think up some ideas with a partner and share their ideas. They will build a list. Students will consider the question; What do you think 'being brave' is when you...
- Have to talk to adults you don't know?
- Try new things?
- Get lost?
- Get left out?

Thank you everyone, have a wonderful week.
Grace and Trish

gpatterson@spwangeratta.catholic.edu.au
tshaw@spwangeratta.catholic.edu.au

YEAR ONE/TWO – Karen, Caz & Sarah

YEAR One/Two – Karen, Caz & Sarah

🌷🌷🌷 Happy Mother's Day 🌷🌷🌷

We hope all our beautiful Mum's, Grandma's and friends had a very special Mother's Day. I'm sure all our beautiful Year 1/2 children spoilt you all.

Cross Country

A big congratulations to all Foundation and Year 1/2 children for their participation in the Cross Country on Friday. We were so proud of you all and the way you cheered on all your friends. Thank you for being wonderful sportsman and woman.

Mass

This week 1/2 Bray and Newton will be heading to Mass on Friday at 12:05pm. All families are welcome.

Religious Education:

Last week we started looking at the unit 'Pentecost'. We will continue to introduce this unit. Students will revisit the story of *Stella Luna* and discuss how things will often make you worried or frightened, but these things will be overcome. Students will talk about things they were once scared of and how they overcome this. Did it get better as they got older or, did they do something else.

Literacy:

Each class will continue with their reading group rotations focusing on reading unfamiliar texts supported by their teacher and working on their fluency and comprehension. Students will work on developing their skills in breaking apart words and self-correction. In writing, each class is focusing on informational texts. Students will be exposed to a number of books that contain facts in order to help with their writing. Our spelling sounds this week is 'air' as in hair and 'are' as in square.

THANK YOU **THE BAKER'S WIFE** FOR SUPPORTING OUR SCHOOL

Numeracy:

This week we will continue on with our topic subtraction. Students will continue to develop a better understanding of the relationship addition and subtraction have. They will look at the concept of turnaround facts of addition and subtraction equations. For example, $23+34=57$ the turnaround fact is $34+23=57$ then using this fact students will know that $57-34=23$ and $57-23=34$. An activity that can be done at home is '**Real life subtraction equations**' - using catalogues and pictures from magazines/newspapers - students write and solve real life equations – e.g. I had \$20 and I bought 3 juices at \$5 each. How much did I spend? Students record equations in their maths book and solve e.g. $20-5-5-5=$ or $20-15=$.

Inquiry:

This week in Inquiry students will learn more about what materials can be recycled. They will be encouraged to discuss what they have noticed about the bins at school, in their community and at home. After looking at the symbols that represent reduce, reuse and recycle, the students will use these symbols to sort rubbish into the appropriate bins.

RRRR (Rights, resilience and respectful relationships) program:

Students explore what it feels like when they have to do something, they are afraid of and what everyday bravery looks like.

Students will be asked to think about the sorts of things in everyday life that can sometimes make children feel nervous or scared.

Students will then think up some ideas with a partner and share their ideas. Build a list.

Ask: What do you think 'being brave' is when you...

- Have to talk in front of assembly?
- Try new things?
- Get lost?
- Get left out?

Enjoy the week,
Karen, Sarah and Carolyn

YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

It's Week 4 and our Year 3 students are now halfway through the NAPLAN testing period. We have been so proud of the positivity with which our students have approached the assessments. On Friday, following the last of the NAPLAN assessments, all of the Year 3/4 students will be treated to a performance of 'PAN' (the story of Peter Pan), which is being presented by students from Galen College. Please ensure that your child has returned their permission slip as we will not be able to take students for whom we have not obtained parental consent.

Important Dates:

Friday 14th May - 3/4 Excursion to the Wangaratta Performing Arts Centre to see **Pan!**

Monday 24th May - School Closure Day - Student Free Day

Friday 28th May - Photo Day

Monday 31st May - Book Fair

Literacy: We are continuing to explore Expository (Persuasive) texts during both Reading and Writing sessions this week. Through a variety of tasks, students are exploring persuasive devices such as rhetorical questions, modality, facts and statistics and emotive language, to support the construction of their own texts.

Spelling: Our phoneme/ grapheme focus this week is '-u, -o, -ou, -oo, and -oe' (as in 'bubble', 'money', 'enough', 'blood' and 'does').

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

Mathematics: This week students are developing their understanding of how to calculate elapsed time through a range of problem-solving tasks. Please continue to support and engage your child in time related activities at home (e.g. reading an analogue clock and then also expressing this in digital form; reading and interpreting a variety of timetables).

Homework: This week for homework, students are completing a 'calendar' task related to the month of May. They will be required to record each of the upcoming events on the calendar. Students are also reminded to read each evening and to record a summary of their reading (for one of the nights) in their Reading logs.

Religious Education: This week in our 'Sacraments of Initiation - Confirmation' unit, students learnt about the words and actions that are common to each of the Sacraments of Initiation - Baptism, Confirmation and Eucharist. They also explored the order of the Confirmation ceremony, as well as the associated symbols and actions that are unique to each of these Sacraments.

Inquiry: This week, in our inquiry unit, 'The Blue Marble,' students created their own crosswords by developing a set of clues that were related to their glossary of sustainability words. They also labelled the major states and territories on a political map of Australia and they explored flight paths and the distances for different flights currently operating around Australia. Students also considered ways in which to reduce carbon emissions by changing transportation habits.

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Events Coming up:

Tuesday 11th May - Friday 14th May: NAPLAN for the Year 5's

Friday 14th May - Interschool Sports 1:45.

Green teams Vs St Bernard's Gold

Yellow teams Vs Cathedral

Wednesday 19th May - Friday 21st May - Camp to Alexandra Adventure Resort

This week Year 5 students will give their best efforts towards completing the NAPLAN assessments. It is important that we praise and encourage our students for their efforts this week and focus on the process rather than the result. Good luck Year 5s!

Year 6 students will continue working on their Rollercoaster of Emotions animation for their Foundation buddies.

Religion:

This week students will be exploring Pentecost and learning that it comes from the Greek word, "fiftieth; is celebrated the 50th day after Easter and celebrates the coming of the Spirit to the followers of Jesus. The Symbols of Christian Pentecost are:

- Fire: sign of God's presence.
- Wind: Breath of God – *Ruah* - a creative force.
- Tongues: Speaking so that people of different languages can understand.

Students will create a 'news report' to explain their understanding.

Maths:

In maths, the students continuing learning about six aspects of Place Value which will be covered throughout the term in our classes. These are:

1. Name/Record
2. Count
3. Make/Represent
4. Compare/Reorder
5. Rename
6. Calculate

THANK YOU RUSTIC AMOUR FOR SUPPORTING OUR SCHOOL

Students are also exploring decimals through a Reaction Time investigation and working on their soccer angles task.

Literacy:

This term the focus in Literacy will be persuasive texts also with a focus on Sustainability and information literacy. In reading, students will be exposed to a number of picture story books by Author Jackie French looking at natural disasters. Students will write a variety of non-fiction texts based on the natural events they have learned about, with a focus on using engaging vocabulary from the text to infer tone within their pieces.

Inquiry:

Our inquiry topic this term is **Think Global, Act Local**. The students have started exploring the weather and population patterns within Australia and examining events that have led to natural disasters. Classes are discussing ways in which governments manage resources to support affected communities.

Homework:

Homework will continue as set up in Term 1. Students will have a task on Seesaw to complete, a maths game and a mindfulness activity. It has been great to see students taking responsibility for their own learning and completing these homework tasks each week. Homework will be due each FRIDAY.

Camp:

Camp is next week. Please check the reminder notes and clothing list that were sent home this week. Also, could you please spend time discussing the 'Camp Norms' that were posted to your Child's Seesaw class. This will assist us greatly in ensuring that all students have a positive experience whilst on camp.

Interschool Sports:

This week we travel to St Bernard's and Cathedral to participate in Interschool sports. We are very proud of how the students have displayed positive behaviour and sportsmanship; comments were even made by opposing schoolteachers last week! Keep up the good work St Pat's!

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangaratta.catholic.edu.au

hricard@spwangaratta.catholic.edu.au

jwhitehead@spwangaratta.catholic.edu.au

acassidy@spwangaratta.catholic.edu.au

Have a great week!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFEWAY Lion King Ooshies, Keyrings, Lanyards
Woolworths Tiles for Mayfair 2022 Showbags

Please deliver to the office, thank you.





Dear Parent/Carer

Loss at any time can be challenging. We recognise that when changes occur in families through separation, divorce, bereavement or other loss experiences, young people may benefit from learning how to make sense of these changes. To support our children and young people, we are offering an evidence-based education program called *Season for Growth*.

Season for Growth is a small group program that supports children and young people to learn change is part of life, naming and caring for feelings, problem-solving, making good choices and developing support networks. The children will attend the weekly sessions of 40-45 minutes for eight weeks, concluding with a 'Celebration' session. Each child is given a journal to record their experience and learning during the program.

Further information about *Season for Growth* please contact me or visit www.goodgrief.org.au

Participation in the program is voluntary and we encourage you to talk to your child about the program.

Date Program commences:

Please complete the consent to provide permission for your child's participation in the program and please also take the time to complete the *Season for Growth* Parent/Carer survey. Survey feedback is an important aspect of the program as it helps us to ensure that the program continues to support children and young people.

We are pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for your child.

Season for Growth Companion Signature

.....

I consent for my child _____ to attend the Seasons for Growth program. I have discussed with this with him/her.

I understand that information completed in the program surveys may be shared with an external agency in the future to help ensure the continued quality of the *Season for Growth* program for children and young people. (At no time, now or in the future will personal information be disclosed.)

Yes No

Parent/Guardian Signature

Child's Signature



Safe on Social

Social Media Tips for Parents

Cheat Sheet

Social Media - Top Tips for Parents

- Talk to children about online privacy issues, making sure they know to never to identify personal information such as their full name, address, age, school and don't ever post photos in school uniform.
- Teach your children to respect people's privacy and don't share anyone else's personal information online without permission.
- Don't tag photos of your children at their school if your accounts are not set to completely private. This is a child safety issue as anyone driving past can search the school on Instagram and see all of the photos that have been tagged at the school, often by parents who have not set their account to private on Instagram. If your account is not completely private, anyone can see your photos of your child, their name, the name of the cat ,where you go on holiday, what your family does on weekends, when birthdays were and other information about your family and your life. Therefore a complete stranger could make up a story that could be very convincing to your child by using the information you have shared in a public forum of more than 500million users.
- If you are going to post anything with a significant fact, check it first.
- Teach your children to understand the importance of passwords, keeping them private and changing regularly.
- Learn how to recognise a scam. If it is too good to be true, it probably is.
- Make sure the apps you allow your kids to use are age appropriate.
- Don't be patronising or insulting to anyone. This kind of behaviour validates bad behaviour in children as they often see it if you are connected to young people on social media.

- Ban devices from the bedroom from as young as possible. Set boundaries around use.
- Share pictures and videos only with consent. And respect the privacy of others.
- Keep your love-life and arguments off social media.
- Stay positive. If you see something you disagree with – don't engage.
- Consider the fact that children in the background of photos or videos you take at your child's school may be on "no publish" lists. Some children are in protective custody or witness protection and an innocent photo posted on social media could be disastrous.
- Teach young people not to say, or repeat anything that they wouldn't say if the person were standing right in front of them.
- Recognise that other people's opinions may be different to their own and that does not give them permission to attack those opinions online.
- Remember that even an emoji can be taken out of context by someone reading it.
- Use your head and your heart and don't let emotion be the only thing driving you to post.
- Make sure you respect classification on games, they are there for a reason.
- Make sure the young people in your care know that under no circumstances they should go and meet up with anyone they meet online. Stranger Danger rules apply because they are now literally on digital steroids and 24x7.

w: safeonsocial.com
 e: wecanhelp@safeonsocial.com

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Whilst every attempt has been made to ensure that the information in this e-book is accurate, it is the nature of social media to be constantly changing. Therefore, Safe on Social Media Pty Ltd gives no guarantees to the completeness or accuracy of the contents of this guide.

WELCOME TO OUR OPEN DAYS FOR 3 AND 4 YEAR OLD KINDERGARTEN IN 2022

- **Appin Park Kindergarten** (4 Year Old Program) – Appin Street, Wangaratta
Wednesday 26th May : 9.30am – 11.00am
- **Bernard Briggs Kindergarten** (3 & 4 Year Old Program) – Church St, Benalla
Wednesday 26th May : 1.00pm – 2.00pm
- **Chiltern Kindergarten** (3 & 4 Year Old Program) – Main St, Chiltern
Monday 24th May : 10.00am – 12.00pm
- **Christopher Robin Kindergarten** (4 Year Old Program) – Merriwa Park, Wangaratta
Tuesday 25th May : 1.00pm – 2.30pm
- **Coronation Kindergarten** (3 & 4 Year Old Program) – Swan St, Wangaratta
Thursday 27th May : 9.00am – 10.30am
- **Glenrowan Pre School** (3 & 4 Year Old Program) – Old Hume Highway, Glenrowan
Monday 24th May : 1.00pm – 2.00pm
- **James Tilson Kindergarten** (3 & 4 Year Old Program) – Burke St, Wangaratta
Tuesday 1st June : 2.00pm – 3.00pm
- **Moyhu Pre School** (Occasional Care, 3 & 4 Year Old Program) – Byrne St, Moyhu
Wednesday 26th May : 1.00pm - 2.00pm
- **Munro Ave Pre School** (4 Year Old Program) – Munro Ave, Benalla
Tuesday 1st June : 9.30am – 12.30pm
- **Munro Ave Pre School** (3 Year Old Program) – Munro Ave, Benalla
Wednesday 2nd June : 9.30am - 11.30am
- **The Hub Kindergarten** (3 Year Old Program) – Burke St, Wangaratta
Tuesday 1st June : 1.00pm – 2.00pm
- **Wangaratta West Kindergarten** (4 Year Old Program) – Orkney St, Wangaratta
Wednesday 26th May : 1.00pm – 3.00pm
- **Whitfield Community Childcare Centre** (3 Year Old Program) – Wangaratta Whitfield Rd, Whitfield
Visitors welcome : email whitfieldchildcare@gmail.com to arrange a time
- **Whorouly Kindergarten** (3 & 4 Year Old Program) – Church St, Whorouly
Thursday 27th May : 9.15am – 11.00am

talk to our staff about how the programs are run, *look* over the facility,
ask questions and *collect* a registration package