

St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

12th August, 2020

RUOK

I've always thought of myself as someone who can read a person's mood reasonably well. Very easy with children because they usually wear their "hearts on their sleeves". Adults are a little trickier and some are just unreadable. They're probably the good poker players!

However, in this past week, I've had things thrown into a bit of turmoil. With everyone wearing face masks, I have lost my compass points. I'm struggling to know who people are let alone how they're feeling. Oh, some can smile at me from beneath their mask and I can see their eyes sparkle. For others though, they can be smiling, frowning, poking their tongue out and I just wouldn't know!

It made me aware of my need to ask: Are you okay? Or "R U OK" (if you want me to be trendy!). When we reach out to others in this way, we are showing that we care? The same model that Jesus showed us all those years ago. It's about valuing others and making sure that they feel loved and appreciated. There is no greater need to say "r u ok" than right now with so many families and individuals doing things tough. Lost jobs or reduced hours of work, the strain of COVID, the restrictions that the pandemic is having on people. There is a lot of stress and strain about at the moment.

As well as checking that others are "ok", you need to take "stock" of yourselves every day which is something that we are not used to doing. Parents have a tendency to "plough on through". That's not real healthy in the long run. Talk to someone who cares about you. Some are able to re-energise through prayer and meditation. Do whatever it takes because it's important. You're important!

Give yourself some "down time" because, if you don't, things may just turn to jelly (!) down the track.

I continue to pray for all those doing it tough. My thoughts are especially with the homeless who must be doing things even tougher than usual at the moment.

Dear Parents,

I hope that the remote learning is going well for everyone. Thank you for your persistence and positivity. Please do not hesitate to contact the school for any advice or assistance that we can be to you. I suppose I'm a bit of a "glass half full" person because, every day that goes by, is a day closer to getting the students back to school. I can't wait for that day to come. I'm sure that you, the parents are on the same wavelength.

Essential Service Families Weekly Booking forms - IMPORTANT

A LINK is being sent out today for booking in children of essential service workers and vulnerable students for NEXT WEEK (17th to 21st August). Most have got into the swing of things but, this week, some families did not complete the survey and their children arrived at school unexpectedly. This places extra pressure on staff as I need to ensure a minimum of staff onsite.

The LINK sent out today is for **NEXT WEEK**. <u>This LINK will CLOSE at 4.00pm on FRIDAY (14th August)</u> so that I have sufficient time to allocate staff.

Clearly, if your work requirements change unexpectedly during the week, then you will need to contact me to discuss the situation.

Please ask if you have questions and please remember to fill out the forms before 4.00pm on Friday.

Temperature Checks

We have been directed by the Department of Education and the Catholic Education Office to conduct daily temperature checks of students. Any student who records a temperature in excess of 37.5°C will be sent home.

School Photos – Postponed to 13th November

School photos will now take place on Friday, 13th November (Lucky I'm not superstitious huh!).

Closure Day – Postponed

The Closure day set down for 24^{th} August has been postponed to Monday 2^{nd} November.



Early Arrivals at school

Please ensure that students attending school do not arrive prior to 8.30am. Ideally, at the moment, 8.45am is the best time.

St Patrick's Church Services

UNFORTUNATELY, due to Stage Three restrictions for COVID19, all Church Services have been put on hold until these restrictions ease.

Water Bottles

Just a reminder that <u>all</u> students need to bring a water bottle to school as our drinking taps are out of action whilst the COVID restrictions are in place. Students can use our newly installed bottle fillers to refill their bottles in a safe and hygienic manner.

THANK YOU 360 PLANS BUILDING DESIGN & DRAFTING FOR SUPPORTING OUR SCHOOL

THANK YOU DYSON'S WANGARATTA FOR SUPPORTING OUR SCHOOL

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: <u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <u>https://goo.gl/IHQHGn</u> or Android - <u>https://goo.gl/FJWEv</u>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta

Mass Times

<u>* Saturday 6.00pm St Patrick's</u>
<u>* Sunday 8.00am St Patrick's</u>
<u>* Sunday 9.00am Our Lady's</u>
<u>* Sunday 11.00am at Our Lady's.</u>
<u>* Sunday 10.30am St Patrick's</u>
<u>* Sunday 10.00am Moyhu</u>
<u>* Sunday 10.30am Whitfield (1st Sunday)</u>

Masses cancelled until further notice

https://deanklayford.wixsite.com/wangaratta

DATES TO REMEMBER

AUGUST 24 th -	SCHOOL	CLOSURE	Planning Day
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NOVEMBER 2nd - SCHOOL CLOSURE – Planning Day







CHATTER MATTERS

Children's Chatter Matters!

Language Learning activities to try at home.

After reading a story or watching a TV program ask your child what they would do if they were in that character's shoes. Encourage them to start with the phrase; "If I was a I would......"

SATURDAY NETBALL

Sadly, the Wangaratta Junior Netball and Net, Set, Go competitions have been cancelled due to Covid-19. The girls all played 2 games before the season ended prematurely. I'd like to thank Annette Atteridge, Kate Finnigan, Sam Lyster, Kristy Lloyd, Kylie Girolami, Jodie Hughes and Jacqui Younger for volunteering to coach and manage the teams.

Hopefully we have better luck next year.

Thanks Andrea O'Connor



MAYFAIR SHOWBAGS

WANTED PLEASE -

McDonald's Toys (in the wrappers), COLES Little Treehouse Books (in wrapper) SAFEWAY Lion King Ooshies, Keyrings, Lanyards Woolworths Tiles (in wrappers) for Mayfair 2021 Showbags

Please deliver to the office, thank you.



PAT ON THE BACK

Foundation Mrs Levesque	Congratulations to <i>KAYDE MELOURY</i> for learning to rhyme and doing so fine. Well done!
Foundation Mrs Shaw	A huge congratulations to BELLA TYMMNS for her excellent writing. Bella listens consistently and therefore her writing shows she is thinking about what she is writing. She always stops and rereads to see what she may need to add. Great work, Bella!
Year 1/2 Bray/Cornish	A big pat on the back to XANTHIA BUTLER for the wonderful way she has settled into her Remote Learning – showing independence and sharing her knowledge with us. Keep it up superstar!
Year 1/2 Cassidy/Barry	Congratulations to RYDER AHMAT-CHURCH for being such a kind and inclusive member at school. During Remote Learning, whilst at school, Ryder continually goes out of his way to make all Foundation/1/2 students and teachers, feel happy.
Year 1/2 Ms Rinaldi	Congratulations to <i>ANNABEL GREEN</i> for the imagination and creativity she displays in her written pieces. It is always a pleasure to read your writing, Annabel!
Year 1/2 Mr Capper	Congratulations to ZAYDEN DYSON for working very hard in class and enjoys the opportunity to work and engage with others!
Year 3/4 Mrs Nicoll	Congratulations to <i>MIA CRIMMINS</i> for the informative Slideshow presentation that she produced about Glenrowan in response to the Writing task "Teach Your Teacher Something New".
Year 3/4 Miss Sirianni	Congratulations to <i>CRUIZ POOL</i> for the wonderful effort he has put into his Remote Learning assignments. He has worked hard to finish online documents or record his tasks on paper before uploading his work to Google Classroom. Fantastic work, Cruiz!
Year 3/4 Mrs Rizzo	A big pat on the back to <i>WILL JAMES</i> for the focus and persistence he is applying to his remote learning tasks. It is great to see. Well done, Will!
Year 3/4 Ms Whitehead	A big pat on the back to <i>ABBY DENNEHY</i> for the wonderful work she did on her 'Teach your Teacher' writing task. Keep up the great work, Abby!
Year 5/6 ntred	Congratulations to ISABEL MCMAHON for demonstrating student ce
Mrs O'Connor	learning by consistently contributing to class discussions, listening to her classmates and formulating her own opinions.
Year 5/6 Mrs Ackerly	Congratulations to <i>HELAINA MARTINO</i> for the independent way she researched the Tasmanian Devil for her exposition writing. Well done!
Year 5/6 Mrs Rickard	A big pat on the back to <i>ADA OVERBERG</i> for using the Habit of Mind of Thinking Flexibly as she creates her Math's Fractions slideshow of fractions around her home. Well done Ada, super effort!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

Thank you, parents, for the amazing start you have had to remote learning. We thank you for all your work, once again!

Religion -

This week your child will finish writing their own prayers in their prayer book, decorate their placement and prayer box.

Literacy -

Your child will listen to the big book everyday, that was posted on Monday and complete the activities. We encourage your child to READ and WRITE everyday. Don't forget you can write a letter to your Nan, Pop or write out the shopping list.

Maths - Addition

We hope you are enjoying the games and activities with your child. If you need any help please let us know. We are all in this together!

THANK YOU once again for all your support, patience and work, it is appreciated.

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

Important days to remember:

Friday 18th September – Term 3 ends

This is our second week of remote learning and we would like to congratulate everyone on a job well done last week. Week 2 Remote Learning packs were available on Monday 10th. Packs for Week 3 & 4 will be available from this Friday afternoon the 14th August.

A reminder that you only need to post TWO activities to Seesaw each day.

Literacy focus

• Writing - Recount writing, Fairy Tales, Letter Writing

• Spelling - r as in rat, pl as in plant, o-e as in hope

• Please ensure students are reading at home everyone. Don't forget to fill in your yellow reading logs during Remote Learning. If you require a new set of books, we recommend swapping your packs over when you come into school to collect the H.E.L.P packs. The packs and books are all available through the front office.

Numeracy focus

Division

Inquiry focus

Through Generations

Religion focus

•We are growing in God's love

We are here to help so please keep communication lines open during remote learning. Have a great week everyone!

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

Take two of Remote Learning! A week has passed by and most children have settled back into the routines of learning at home and managing their time with relative ease. They are certainly a lot more confident and tech savvy this time around. Although these are trying times, we have tried to keep the students' timetable as normal as possible. Many thanks to all of the parents for supporting learning at home. Please continue to regularly check in with your child to ensure that they are completing and submitting their daily work tasks to the best of their ability. There will be times when students require adult support to complete learning tasks. Also, please be aware that all students are expected to attend their class Google Meet each day, at the time nominated by the classroom teacher. If your child is unable to attend a Google Meet, please advise his/her teacher via email. Attendance is mandated by the Catholic Education Office and daily records of attendance and absence have to be forwarded by the classroom teacher.

In Reading, students are working on a variety of comprehension tasks using platforms such as Reading Eggspress, Kids News, Tim Faulkner's Animal Tales and activities from Comprehension and Detail Task Cards.

This week in Writing, we are focusing on recording daily journal entries, ensuring sequential detailing of experiences and organising ideas using paragraphs.

In Spelling, students are working on the long vowel sound (i) which can be produced by many different letter combinations: _i (item), i_e (lite), _igh (sight), _y (sly), _ig (sign), _ie (tie), _uy (buy) **and**_ye (dye). Students are completing a variety of activities such as word sorting, breaking words into phonemes, creating sentences and completing Reading Eggspress Spelling tasks.

This week in Maths, students are developing their understanding of 'Addition Mental Strategies'. Each day they are completing tasks from Studyladder as well as workbook activities that are focused on assisting them to develop efficient strategies so as to confidently add numbers mentally. We have also provided a selection of card games that can be enjoyed as a family (these can be found on the last slide of this week's Maths assignment).

In Religious Education students are exploring God's Creation through a variety of written and creative tasks.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

Hi families,

Well we are almost a week into remote learning and so far, the students appear to be coping well. They are all very self-sufficient, emailing independently with questions or reminding teachers to post the timetable!

As a team, we are using the Google Classroom assignment function more this time around, as it allows us to check-in on students' progress on learning tasks and send messages directly to them.

Both literacy and numeracy has been a continuation of the learning concepts we had covered in class prior to remote learning commencing. Over the next week there will be some new topics which may require greater levels of explanation, however as a team, we will be careful to choose topics which should be easily understood by the students also allowing for differentiation of student's needs.

We have changed our morning Google Meet times to 9:15am each morning to allow work that needs to be completed by the teacher at school supervising the students who are children of essential services.

As directed by the CEO and the Department of Education, the learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.

The following are the daily guidelines schools are expected to provide learning for students in Years 3 to 6:

- Literacy: 45-60 minutes (this also includes RE)
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes (this will be set each afternoon on a rotation basis between our specialist classes, ie Art, Italian, Music, PE and Inquiry)

If your child must come to school, they will need to bring everything in their resource pack with them. They will be working on the tasks from the resource pack set by your child's teacher in a classroom with a variety of students from across the year level. This classroom will be supervised by staff on a roster basis.

Let's be kind to each other and look out for each other during these unprecedented times.



Due to our current lockdown restrictions, we are going to do Book Club Issue 6 a little differently.

You will still be able to place your order via:

mybookclubs.scholastic.com.au/Parent/Login.aspx

-and orders need to be in by

(Date)

Unfortunately as we are unable to receive your orders back to our school, you will need to have them delivered direct to your home for a fee of \$5.99.

If you have any questions or queries, please contact:

(Contact details)

Even though you're getting your order home delivered, we will still receive 10% of your order value back in Scholastic Rewards to use to purchase additional books and resources for our school!

■ SCHOLASTIC