



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

11th November, 2020

Lest We Forget

They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.

Lest we Forget

Today is Remembrance Day. The day that we remember when the guns fell silent on the Western Front in 1918, marking the end of World War One and four years of conflict. The Great War, as it was called, was supposed to be the war that ended all wars. Given human history since that historic date, we were to be proven wrong many times over during this past century.

We don't celebrate Remembrance Day to glorify war though, we do it to remember the brave men and women who so selflessly gave their lives to protect our freedom.

Having read many accounts of WWI, one can't help but to be struck by the sacrifices made.



The pictures here are from a very old photo album that Sr Maureen had in her possession. They are photos collected by the Brigidine nuns who ran St Patrick's School from 1878 through to 1998. As the book was decaying badly, we had the pages photographed to preserve the images for others to ponder. They contained photos of Wangaratta locals and Church events from the late 1800's through to the middle of the 1900's.

These are local people that went to war, leaving their family and friends behind to fight a war halfway around the world. I wonder if any pictured here returned, or are they now interred in one of the many war cemeteries scattered across Europe? I've read many accounts of bravery and sacrifice. Imagine waking up in the trenches next to a friend and, by days end, that mate had been killed, never to be seen again. The heartache, the confusion, wondering if you'd be the next to fall.

I pray that their sacrifices weren't in vain. That they are now in God's loving care. May they rest in peace.

THANK YOU ANITA HAMILTON HAIRDRESSING FOR SUPPORTING OUR SCHOOL

Dear Parents,

My heart has been lightened by the thought that the people of Melbourne have been given their freedom. I imagine families reuniting, grandparents cuddling grand-children, sons and daughters visiting parents. Such beauty abounds. The people of Victoria have done a mighty job in getting this pandemic under control and they should feel pleased and relieved that the disruption is coming to an end.

Now all we need is for States politicians to stop “mucking around” and draw us back together as a unified nation. I’m a little over feeling like a pariah in my own country. I look to Christmas with a heightened hope that we can get back to being as normal and safe as possible.

School Photos – THIS FRIDAY, 13th November

School Photos will be held **this Friday, 13th November**. Bookings can be made online. Annette has been sending out information in newsletters these past four weeks, and it is also below.

Students are asked to wear their full summer uniform please.



INDIVIDUAL & FAMILY PHOTOS CAN BE ORDERED WITH THE SAME ACCESS KEY

To order your school photos you need to log onto
www.leadingimage.com.au
and enter your school access key.

Access Key: C8RNWCJK

Packages are available to order with this access key.

Family photographs must be ordered by 4:30pm the night before photo day.
IF YOU DO NOT ORDER BEFORE THIS TIME YOU WILL NOT BE ABLE TO HAVE A FAMILY PHOTO TAKEN.

The Great OOSHIE Raffle

Olivia Smith had collected an extra set of “Ooshies”, and she wanted to make a difference so she asked if she could raffle them off with all money raised going to help the underprivileged through CARITAS. What a beautiful thought. What a wonderful act of kindness to others.

From this one act of kindness, there grew a raffle of six prizes. The winners were:

1 st	Isaac Parkinson	(Ooshie Set)
2 nd	Luca D’Agostino	(Coles Little Shop 2 set)
3 rd	Allegra McColl	(Coles Fresh Stikeez Set)
4 th	Fletcher Goodey	(McDonald’s voucher)
5 th	Imogen Gray	(McDonald’s voucher)
6 th	Roxy Smithwick	(McDonald’s voucher)



Olivia and Annette assisted in drawing the raffle to ensure that it was all “above board”. The final tally was \$87.50 raised for CARITAS. What a “top job!”

Swimming Cancelled

I have been holding out hope that we might be able to run a swimming program. However, the current restrictions would make the program almost impossible to run effectively. The swimming program will not run this year. Annette has already rebated the school fees to reflect that the program will not go ahead this year. Let’s hope next year is better all around.

THANK YOU **WANGARATTA JEWELLERS** FOR SUPPORTING OUR SCHOOL

St Vincent De Paul Fundraiser – Christmas Dress Up Day 2nd December

Usually at this time of the year we collect groceries for making Christmas Hampers for the St Vincent De Paul Society. This year, due to COVID and a pending rebuild of their facilities, they have asked if we could do cash donations so that they can support the needy with vouchers for Christmas.

To this end, we will hold a Christmas Dress Up day on Wednesday, 2nd December. Children can come to school dressed in a Christmas theme for a GOLD Coin donation. Clearly, if families wish to donate more than this, then it would be gratefully accepted as the money goes to people within Wangaratta who are doing it tough at Christmas.



There will be more information on this next week.

Foundation Transition Days

The remaining Foundation (Prep) Transition days are set down for the following dates:

19th November (Thursday) – time as advised

8th December (Tuesday) – time as advised

There will also be a Parent meeting on the evening of 19th November commencing at 6.00pm in the school hall. This meeting is to assist parents in preparing their child for school. It runs for about an hour.

We have had to do this whilst complying with COVID19 restrictions so the first meeting will be a little different to our usual gatherings. Hopefully, in coming weeks, we will be in a position to do what we normally do.

BUILDING Updates – Staff have their say

School staff met with our Architect, Mr Bernie Jovaras, last Thursday to discuss the current design plans for our rebuild. It was quite a productive conversation.

The next step is to consult with our School Council and draw from the wisdom of that group as well. I am also keen to go on a bit of a “fact finding mission” to check out current rebuilds from the past few years to get a sense of what works well and what doesn’t so that our final plan can be the best that it can be (that might have to wait until COVID restrictions ease a little more).

Report Writing Day – 30th November

St Patrick’s will be closed on Monday, 30th November for a report writing day.

Hats and Sunscreen

Just a reminder to parents that, in keeping with our Sun Safe policy, hats are required to be worn at recess and lunchtimes. We have given students a bit of leeway for the past weeks to allow time for them to be found. Students without a school approved hat (broad brimmed – no baseball caps) will be required to play under the pavilion only. Sunscreen (Cancer Council Approved) is also available in all of the classrooms for the students to access. However, if you would prefer your child to use a certain brand, then by all means send it along in your child’s school bag.

Closure Days for Term Four

The closure days following days are set down for this term:

30th November – School Closed (Report Writing Day)

17th & 18th December – Planning Days

THANK YOU **GLOW DAY SPA** FOR SUPPORTING OUR SCHOOL

‘About You’ Survey! YEAR FIVE students

We have been asked to be involved in a Department of Education survey looking at the pastoral wellbeing of students. The students targeted for this survey is Year 5. It is an online survey that do not take very long to complete, and it is entirely voluntary. If for any reason, you do not want your child involved then they will be excluded. Please read the following covering explanation.

What is ‘About You’?

‘About You’ is a survey of Victoria’s young people, conducted by Colmar Brunton on behalf of the Department of Education and Training. The About You survey takes place in Victorian schools and collects essential information on the health, wellbeing, learning and safety of young people aged 10 to 17.

Catholic, Government and Independent schools with students in years 5, 8 and 11 are being invited to participate in the survey in 2020. The information collected will assist in the development of programs, resources and services aimed at meeting the needs of young Victorians.

Who will participate?

Students from selected classes in years 5, 8 and 11 will be invited to participate in the survey from our school. It is up to you and your child as to whether they take part. The school will send an information letter explaining the background and content of the survey, along with a refusal-of-consent form to your email address. If you do not want your child to be included in the study, you should opt out via the email address that will be supplied. All responses are voluntary, and students can opt out at any time.

For further information, please contact Gillian Davenport at the Department of Education and Training via email AboutYou.Survey@edumail.vic.gov.au

COVID NEWS

The current restrictions include:

- limiting visitors on site – all visitors to the school will need to enter via the office and sign in.
- cleaning and personal hygiene
- appropriate mask wearing by staff and visitors
- asking students who are unwell with flu like symptoms to stay at home

Hopefully as restrictions ease, then so, too, will some of these limitations. I look forward to the day when parents can come and go freely as they used to do.

Health Requirements

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know:

- * If a child becomes unwell during the day, they must be collected from school as soon as possible.

If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose

THANK YOU FRANKLY ECO FOR SUPPORTING OUR SCHOOL

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwanganaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

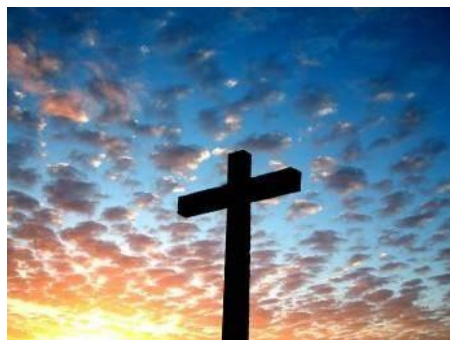
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 5.00pm at Our Lady's
- * Saturday 5.00pm St Patrick's
- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 9.30am St Patrick's
- * Sunday 10.30am St Patrick's
- ~~* Sunday 10.00am Moyhu~~
- ~~* Sunday 10.30am Whitfield (1st Sunday)~~



<https://catholicwanganaratta.wixsite.com/wanganaratta>

Terry

DATES TO REMEMBER

NOVEMBER	13 th	-	School Photos
	19 th	-	Prep Transition Day
	19 th	-	6.00pm Foundation Parent Information Evening
	30 th	-	SCHOOL CLOSURE – Report Writing Day
DECEMBER	2 nd	-	Christmas Casual Clothes Day
	8 th	-	Whole School Transition Day
	16 th	-	Last Day of Term 4
	17 th	-	SCHOOL CLOSURE DAY – Planning Day
	18 th	-	SCHOOL CLOSURE DAY – Planning Day

THANK YOU **GINGER & THYME** FOR SUPPORTING OUR SCHOOL

EVERYDAY COUNTS – SCHOOL ATTENDANCE

We all want our students to get a great education and the building blocks for a great education begins with students coming to school each and every day.

Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don't fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.

Remember, everyday counts!

ST PATRICK'S CHURCH MASSES

Bookings are essential – 57221970

Saturday 5:00 PM
Mass at (St. Patrick's)

Saturday 6:00 PM
Mass at (St Patrick's)

Sunday 8:00 AM
Mass at (St. Patrick's)

Sunday 9:30 AM
Mass at (St. Patrick's)

Sunday 10:30 AM
Mass at (St. Patrick's)

REMEMBRANCE DAY COLOURING COMPETITION

Children's Colouring competition artwork is on display in the Post Office foyer until Monday, for anyone wishing to see them

THANK YOU REES & REES FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

Foundation
Mrs Levesque

Congratulations to **JAMES MCGENNISKEN** for his enthusiastic approach when writing. James is able to create stories that have humour which keeps the readers intrigued.

Foundation
Mrs Shaw

Congratulations to **RYLIE HOUGHTON** for her excellent writing efforts. I love reading Rylie's writing as she puts in a lot of detail and is using punctuation beautifully. Well done, Rylie!

Year 1/2
Bray/Cornish

Congratulations to **CHARLIE ACKERLY & OLIVER NICOLL** for the wonderful way they settle into their learning. Thank you, boys, for always achieving your best!

Year 1/2
Cassidy/Barry

Congratulations to **ALEXIS BUTERA** for writing a wonderful rhyming poem about the Melbourne Cup as part of our writing unit on poetry. Alexis had so much fun completing this activity and enjoyed sharing her poem with others.

Year 1/2
Ms Rinaldi

A big pat on the back to **CHLOE LESTINO** for her wonderful reading. Chloe reads with fluency and expression, and it is a pleasure to listen to her.

Year 1/2
Mr Capper

Congratulations to **ALEXANDRA WALLACE** for constantly displaying hard work and commitment to class work. She enthusiastically makes valuable contributions to class discussions. Keep the great work coming, Ally!

Year 3/4
Mrs Nicoll

Congratulations to **MILA SMITH** for the positivity and persistence that she demonstrates when she is faced with a challenge. Well done, Mila!

Year 3/4
Miss Sirianni

Congratulations to **AIDAN WILKINSON** for the fantastic contributions he makes to class inquiry discussions. Aidan has demonstrated great focus and open-minded thinking during investigations into the climate zones of earth. Well done, Aidan!

Year 3/4
Mrs Rizzo

A big pat on the back to **ELEANORA ROBINSON** for the outstanding understanding and maturity that she demonstrates when learning new concepts and staying focused when there are distractions around her. Well done, Nora!

Year 3/4
Ms Whitehead

A big pat on the back to **DAEMON WHYBROW** for the way he has been working hard on concentrating in class. It has been great to see Daemon working so hard. Keep up the great work, Daemon!

Year 5/6
Mrs O'Connor

Congratulations to **NICHOLAS DICKSON** for the amazing growth he has shown in his reading comprehension. Well done, Nick!

Year 5/6
Mrs Ackerly

Congratulations to **PIPER ATTERIDGE** for the choices she made in language and structure, when composing her informative text, based on the picture story book 'Wombat Stew'. Well done!

Year 5/6
Mrs Rickard

A big pat on the back to **AVA JAMES** for her creative writing piece using metaphors which she wrote for our Mrs Wordsmith word barren. Well done, Ava!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz & Trish

We hope everyone had a lovely weekend.

Thank you to the Parents and Carers who made an appointment to discuss your child's learning journey last week, we hope it was insightful.

We have had head lice present in the Foundation area. Could you please check your child's hair and treat appropriately if necessary?

REMINDERS –

HATS - All students must bring their hats to school this term. Please ensure they are named.

SPORT DAYS - MONDAY AND THURSDAY

Students are to wear their sport uniform on these days. Runners with colours on them to only be worn on **MONDAYS and THURSDAYS.**

School uniform for non-sport days is fully black shoes please. Please remember to keep the home reading happening as, more than ever, it is extremely important, thank you.

Reading Diaries - Monday

Religion

The students continue to explore the Religious Education unit called, 'Our Church'. The students have been discussing ways that you can and do celebrate in their families. They have responded through discussion and drawing times when they felt they belonged at a family celebration.

Literacy

We have been investigating non-fiction books. The students continue to discover many facts about different topics. We will continue to find rhyme, syllables and synonyms from words in the big book. The students are busy concentrating on using correct punctuation in their writing. They are providing information in their writing about facts they have learnt from listening to the Big Book.

Levesque - Bugs

Shaw - Ladybirds

Maths - Place Value

This week the students will revise 'Measurement',

DATES TO REMEMBER

Wednesday November 11th	- Remembrance Day
Friday November 13th	- School Photos
Thursday November 19th	- Transition day for Kindergarten students
Monday November 30th	- Report Writing Day- <u>Pupil Free day</u>

THANK YOU everyone for your continued support, have a wonderful week.

Carolyn and Trish

THANK YOU **HAMEX** FOR SUPPORTING OUR SCHOOL

YEAR ONE/TWO – Janina, Amanda, Elise, David, Karen & Leah

It's Week 6 of Term 4. The term is certainly passing by very quickly. A further reminder that due to COVID Restrictions the bubbler taps are still not available therefore it is essential for all children to bring their own water bottles. There are still a few students coming to school without their drink bottles.

We enjoyed catching up with parents for Parent/Teacher interviews last Monday and Wednesday. It was certainly a new way for the teachers to conduct interviews.

Reading:

Reading continues and the teachers are continuing with the Fountas and Pennell assessments. These give the teachers an excellent overview of your child's progress.

Writing:

The topic on poems will conclude this week.

Spelling:

This week's spelling is

- Group C - 'igh' as in sigh
- Group B - 'sh' as in sheep
- Group A 'sp' as in spin

Numeracy:

This week we will continue reviewing the Semester's work. The teachers have taken an assessment day to undertake the Mathematics Assessment Interview (MAI) with each student in their class.

Science:

The children continue broadening their understanding of Earth and Space.

Religious Education:

We have concluded our unit on 'Sharing and Caring' with a look at the work of St Vincent de Paul within our community and more broadly including overseas. The topic of Advent begins this week. We are hoping the children will identify Advent as a time of preparation for Christmas. The children will describe ways to prepare for Christ's coming through prayer and good deeds.

Visual Arts:

The children will listen to the story of 'Funky Chooks – Chickens in Space' before constructing their own.

YEAR THREE/FOUR – Karen, Nara, Ellie & Jess

This week our students are participating in a range of learning activities surrounding NAIDOC week and Remembrance Day. These important events and anniversaries tell us a lot about who we are as a community and the many histories that connect us. We recognise the importance of remembering and paying tribute to those who have stood up, fought, suffered and sacrificed for our future.

Important Dates:

13th November: School Photos

Literacy:

Reading - this week, students are using a range of texts written by Aboriginal and Indigenous Australian Authors as part of the 'Yarning Strong' Oxford book series. These stories provide opportunities for students to learn more about some of the rich histories and experiences of Aboriginal and Islander people of Australia today. In a range of small reading groups and whole class activities, students have shared their findings and understandings from these texts, using them to form questions and reflections on the significance of NAIDOC week for us as Australians. The classes have also looked at a range of well-known poems written for, or in connection to, Remembrance Day. Students have reflected upon the emotive language and visual imagery used within these poems which have helped people to connect and reflect upon the sacrifices made by those who fought and died in the line of duty to keep us free.

Writing – students are participating in a range of writing activities in reflection of the texts they have explored as part of their NAIDOC week readings and Remembrance Day activities. We will also continue to work on procedural writing, with some students writing scripts in preparation for recording a video tutorial of instructions to complete a task they are familiar with.

Numeracy:

This week students are learning about multiplication and division. For the last weeks of this term, students will be discovering and practicing a range of mental and written strategies which can be used to solve problems that move beyond our 0-12 times tables facts, and into problems that involve manipulating two-digit numbers and beyond. We will begin this unit with a revision of the related terminology and the practical implications which these operations have upon numbers. Students will view and model multiplication and division problems using arrays and number lines, before looking at examples of multiplication in the environment.

Religious Education:

In our continued studies surrounding the Four Steps of Reconciliation, the 3/4 classes have been using the story book 'Miss Lily's Fabulous Pink Feather Boa' to recognise how these steps can be seen in everyday life. The students have been prompted to identify ways that individuals can **admit responsibility, say sorry, receive forgiveness, and make amends** when faced with challenges. This beautiful story book by Margaret Wild and Kerry Argent is a wonderful example of the steps of forgiveness.

Homework:

This week a homework task has been set for students to complete on Seesaw. This week's task is called, 'Volume Scavenger Hunt'. For this task students are asked to hunt for 5 items that have

THANK YOU ATL PRESSURE CLEANING FOR SUPPORTING OUR SCHOOL

their volume labelled in millilitres. Students are then asked to order their items from greatest volume to smallest volume, before taking a photo of their work to post on Seesaw. Students are also expected to read 15-20 minutes each night and discuss the text they have read with an adult.

Uniform:

- A reminder that all students need to be wearing their **school hat** each day when outside at recess and lunch and also during sports sessions. Please check that your child has their name on their hat.
- Please ensure that your child is wearing the correct uniform to school each day, including Sports uniform on each of their two designated Sports days. As per our uniform policy, coloured sneakers should only be worn on Sports days. If your child is not wearing the correct school uniform for a particular reason, please kindly advise their classroom teacher via email or a note.

Water:

For obvious reasons the children cannot use the school bubblers, so please ensure your child/children have a **bottle of water** with them **each day**, particularly as the weather is getting warmer.

YEAR FIVE/SIX – Andrea, Helen, Sharyn & James

Lots happening in the 5/6 Unit this week.

- Well done on all of the entries the students submitted for our Virtual Show. The winners were presented at our Assembly last Friday. Here is the link to the website for families to access which has all the entries and winners for each category. Thank you to the Media Team led by Olivia & Koen for the work they put into creating the website. [St Patrick's Virtual Show 2020](#)
- The Year 5 students have voted on their T-shirt colours for next year with sizing being completed at school this week. A note explaining the T-shirt order will be sent home to families this week.
- Great news about the year 6 students being able to have a transition session at their Secondary School. We will wait to hear how this will work and will keep families informed.

Dates for your Calendar:

Friday November 13th - School Photos

Monday 30th November - Report Writing Day (NO STUDENTS)

Tuesday 8th December - State-wide Transition Day

Wednesday December 16th - *End of Year Mass and Year 6 Graduation Celebration (TBC) - Last Day for Students*

Mathematics:

This week we continue reviewing the four operations using the Bar Model; mental and written strategies. Students are also exploring language and concepts relating to angles to assist planning and improving their marble runs. Mrs Patterson's sessions with the Year 6 students have been successful and will continue throughout the Term. Mrs Patterson will also be assisting classroom teachers in assessing Year 5 students on an individual basis.

THANK YOU **BRENDAN KEIR CARPENTRY** FOR SUPPORTING OUR SCHOOL

Literacy:

The focus in Literacy will be Literacy Circles, exploring vocabulary and discovering etymology of known and unknown words. Students will continue to focus on expository texts and will be constructing a variety of non-fiction writing to accompany their STEM and Virtual Show tasks. Students have made circuits this week and looked at explanatory scientific texts.

RE:

Discovering our Christian Heritage - Students explore Christianity in the context of its origins in Judaism. Students will also be made aware that there are strong links among the basic beliefs of the world's three monotheistic faiths – Christianity, Judaism and Islam. Students have explored the book of Genesis and have discussed why and when this was written.

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFEWAY Lion King Ooshies, Keyrings,
Lanyards
Woolworths Tiles
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



Celebrating Art-Making at Home, at School, Apart, Together

Exhibition Launch and Awards Announcement

Friday 13 November @ 10.15 am

Catholic Education Sandhurst Website
<http://ceosand.catholic.edu.au>

Vote for the People's Choice Award
before 29 November 2020



THANK YOU **RUSTIC AMOUR** FOR SUPPORTING OUR SCHOOL

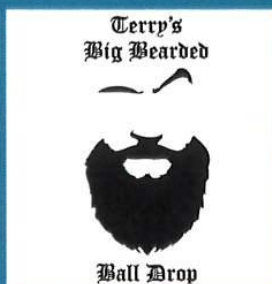
WE NEED YOUR HELP!

To raise money for the Albury Wodonga
Regional Cancer Centre

Terry's Big Bearded Ball Drop is inspired by Markwood resident Terry Greaves, who in January 2020 was diagnosed with Metastatic Melanoma and without treatment was given six weeks to live.

The father of three commenced treatment immediately and recently received the positive news that he is in remission, and his life expectancy has increased to two to five years..

For Terry and wife Heather, this campaign is about giving back. With the help of 100 Ambassadors, a small fundraising group is aiming to raise \$200,000 for the Albury Wodonga Regional Cancer Centre.



To donate visit
www.balldrop.com.au

★ LIGHT UP WANGARATTA #lightupwangeratta

Saturday
5 December
8pm - 10pm



**DO YOU WANT TO BE PART OF OUR
#LightUpWangeratta EVENT?**

**We want you to decorate and light up
your home for Christmas!**

Register online before Tuesday 1 December, 5pm
aceradio.com.au for your chance to **WIN.**



WANGARATTA
Chronicle

**1566 BNE
EDGE FM**

