



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

10th October, 2018

We're all the same!

On Monday at our weekly flag raising and National Anthem, I introduced a new student into our school. Almost spontaneously, the senior students gave him a clap (without prompting). I couldn't help but feel proud of this one small gesture as it welcomed this new student into our community. To me, it speaks of inclusion, being made to feel valued and welcome. They are a lovely bunch of students and, by their actions, they showed a core value at St Patrick's that all are equal.

I heard on the radio this morning that a recommendation has been made that religious schools could be able to turn away students based on gender identity. Perhaps I'm being "overly precious" however, I feel that Catholic Schools, being religious schools, can potentially get a bad rap with these sorts of generalised statements.

If we take what Pope Francis has come out and said on gender equity then as a Catholic Christian, it is my role to respect and not judge. He recently spoke with a Chilean man and said "God made you like this and loves you like this, and I don't care. The Pope loves you like this. You have to be happy with who you are." If we embrace this mentality, and I think we should, then we need to be inclusive of all.

In the eyes of God, we are all equal. The people that I count among my friends have differing backgrounds (including cultural, gender and physical). I don't elect to not have anything to do with someone in a wheelchair because they're in a wheelchair, or someone from another country because their skin colour doesn't match my own or their gender identity isn't the same as my own. I read a saying once that said of people with disabilities: "See the person and not the disability". This is very true, but it doesn't just apply to people with disabilities.

I think God wants me to see the person in all I do. To be inclusive and to respect all. In doing so, I'm allowing God's message of love to grow in the world.

THANK YOU THE BEST CARWASH FOR SUPPORTING OUR SCHOOL

Dear Parents,

It was lovely to welcome the students back for term four. There was an excited buzz around the school on Monday morning. Some of that had to do with the new playground equipment and also to do with catching up with friends.

This term, some of our Year Three students will be preparing for the Sacrament of Reconciliation. This is a Parish-based preparation and parents have already attended a meeting last term to answer any questions. The school also plays a role in supporting the program by teaching relevant Religious Education topics at school. The Sacrament is being celebrated on 13th (St Pat's Church), 14th (St Bernard's Chapel) and 15th November (Our Lady's Church). Children only need to attend one of these nights to receive the Sacrament.

Playground

The playground has finally arrived. The feedback from students, parents and staff is a positive one. As we have split break times, the children are able to access the whole playground which is an added bonus.

Thank you to the Parents & Friends Association who contributed \$80,000 to this project. This is where parents can see the fruits of their labours at Mayfairs, Raffles, Colour Fun Runs, Ladies Long lunches etc. All those activities, and more, contributed to all of this new equipment so thank you from the bottom of our hearts. We love it to bits!



THANK YOU **GET GOOD FITNESS** FOR SUPPORTING OUR SCHOOL

RECESS and LUNCHTIMES Changes

Our split break times is going very well to date. I am keen to hear feedback from parents. This is a trial, so it will go through a process of modification over time to get the best results possible. Currently, the timetables look like this:

Foundation to Year Two

9.00am to 10.30am	- Session One
10.30am to 11.15am	- Break
11.15am to 12.45pm	- Session Two
12.45pm to 1.30pm	- Break
1.30pm to 3.30pm	- Session Three (with a short movement break in the middle)

Years Three to Six

9.00am to 11.15am	- Session One
11.15am to 12.00pm	- Break
12.00pm to 1.30pm	- Session Two
1.30pm to 2.15pm	- Break
2.15pm to 3.30pm	- Session Three

Classes for 2019

Plans are already well underway for the 2019 school year. As a staff, we have been looking at class structures. The staff felt the most effective structure going forward is to revert back to composite classes (except for Foundation which will remain straight classes). This was done to ensure manageable class sizes. To maintain straight classes would have resulted in extremely high numbers in some class areas and very low numbers in other areas.

Next Year we will have the following structure:

- 2 X Foundation (approx. 20 students)
- 4 X 1/2 (approx. 22 students)
- 4 X 3/4 (approx. 24 students)
- 3 X 5/6 (approx. 24 students)

Zone Athletics

A number of our students have qualified for the Zone Athletics to be held at Appin Park this Friday. We wish them good luck and know that they'll do their best (which is always good enough).

Special thanks to Anna Pasquali for her volunteering to train our relay teams.

Parent's & Friend's Association AGM

The P&F AGM will be held on Monday 12th November at 6.00pm in the staffroom.

There are a few places on the Executive that will need to be filled. If you are interested, or you know of someone who may be interested, then please come along to the meeting. That said, attendance at the meeting will not necessarily land you a role. I want lots of parents at this meeting and I never want anyone to feel pressured into a position. I respect our parents too much to do that to them. I have attached the roles descriptions to the end of this newsletter. Please contact me if you have any questions.

THANK YOU **GLOSS MAKEUP & BEAUTY STUDIO** FOR SUPPORTING OUR SCHOOL

The Roles of the P&F Executive:

President:

- Chairs meetings
- Sets agenda and ensures date is advertised in newsletter
- Organises AGM
- Prepares President's report for AGM
- Is a signatory on the P&F bank account, along with School Office Manager and Treasurer

Vice President:

- Chairs meetings in President's absence

Secretary:

- Circulates agenda and reports (Principal's report, Treasurer's report) prior to meeting
- Takes minutes at meetings, sends to Principal and President for checking
- Sends final version for inclusion in school newsletter

Mayfair coordinator:

- Coordinates Mayfair event
- Liases with other fundraising event coordinators

Donations coordinator:

- Coordinates donations for all St. Patrick's School fundraising events

Treasurer:

- Liases with School Office Manager to prepare finance report for P&F meetings and AGM
- Organises counting of money and banking for fundraising events
- Approves P&F spending in conjunction with School Office Manager
- Banking arrangements?
- Is a signatory on the P&F bank account, along with School Office Manager and President

Walk to School



October is “Walk to School” month where students are encouraged to walk, ride or scoot to school in the interests of improved fitness and healthy lifestyles. This program is funded through the State Government and very well supported by the Rural City of Wangaratta.

Students enrolled in the program will go into a draw for a weekly prize of a fruit and vegetable hamper to further encourage healthy eating.

Italian Language Assistant

This week at St. Patrick’s we will welcome an Italian Language Assistant from Italy, working with our Italian teacher, Lucia Alesiani. Chiara is 19 years old and she comes from the Milan area of Italy. This is a wonderful opportunity for our children to work with Chiara. It will certainly be exciting having two Italian speakers working with the students not to mention the potential for the students to learn, first hand, about another culture.

Colour Fun Run

The second annual Colour Fun Run will take place on Sunday, 18th November. Last year’s event was a huge success and this year looks to be even better. Registration forms will be available within the next week or so. Details are also available on Facebook.



Grandparents Day

Our Grandparents Day is set down for Tuesday 23rd October. It will be a later start than in previous years. We will have an Assembly as we usually do but it will be timetabled for a little later in the day. We will also encourage students and their grandparents to have lunch together, so the grandchildren can show them all the wonderful things that they do at school.

Details of the day will be in next week’s newsletter.

Closure Days

St Patrick’s will be closed on Monday 5th November, for a Report Writing Day and on Tuesday 6th November for the Melbourne Cup holiday.

Hats and Sunscreen

Hats need to be worn at recess and lunchtimes during term four. Students without a hat will be restricted to playing under the school pavilion in the interests of sun safety. All classrooms also have sunscreen available to students to use. Parents may also opt to send their child to school with their own sunscreen if they so choose.

School hats are available from Steer Clothing (opposite the railway station).

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on. Simply email Annette on:

abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette put you on the list. If all else fails, you can request a hard copy from the office.

THANK YOU **FLEX OUT PHYSIOTHERAPY** FOR SUPPORTING OUR SCHOOL

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

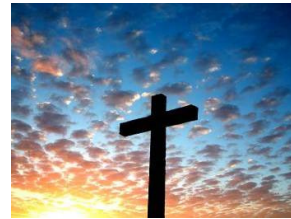
Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



Terry

CHATTER MATTERS

Ten activities will be provided during term 4 focusing on pragmatic language skills. Pragmatics refers to the social use of language and includes what we say, how we say it, our body language and whether it is appropriate to the situation.

It is crucial that your child has a solid perception of themselves. This self-awareness is a pre-requisite skill for well-developed social skills. Ask your child about the following information:

- Likes and dislikes
- Immediate and extended family, specifically relationships and what they mean
- Friends
- School life
- Other groups they belong to
- What they find easy and what they find difficult i.e. strengths and challenges



You might like to make an 'About me' book with you child. The iPad app Book Creator would be ideal for this activity.

THANK YOU **THE LUNCH BOX** FOR SUPPORTING OUR SCHOOL

2ND HAND UNIFORM STALL

There will be a second-hand uniform stall in front of the fish bowl on Wednesday 17 October, from 3.00pm. Items will be sold for gold coin donation or as a swap. Donations of uniform in good condition would be appreciated and can be handed in to the office any time prior to the stall.

Rights, Resilience and Respectful Relationships

Resilience rights and Respectful Relationships
Gender and Identity

All classes will begin our Social and Emotional Learning program this term by looking at Gender and Identity.

EVIDENCE BASE

Research shows that children become aware of gender at an early age, being well aware of gender norms and making efforts to fit within gendered expectations by the time they are in kindergarten. As young children learn about gender, they may also begin to enact sexist values, beliefs and attitudes. They may, for example, insist that some games are for boys and others for girls, and actively reject peers from certain games. This means that it is important to commence work on building positive gender relationships within these early years. Classroom activities can be used to help children to explore gender identity, challenge stereotypes, and to learn to value and show respect for diversity and difference and learn how to apply these attitudes within respectful gender relationships.



MAYFAIR SHOWBAGS

WANTED – COLES Mini Shop Collectables
McDonald's Toys (in the wrappers)
Keyrings, Lanyards for Mayfair 2019 showbags.

Please deliver to the office, thank you.



**SUN'S OUT
BUNS OUT**

\$5 DEAL VALID WEEK 1 & 2 OF TERM 4
www.jackandjill.com.au

**Jack & Jill
CATERING**

DATES TO REMEMBER

OCTOBER	17 th	-	3.00pm 2 nd Hand Uniform Stall
	25 th & 26 th	-	Year 3/4 Camp to Harrietville
NOVEMBER	5 th	-	PUPIL FREE Day
	6 th	-	MELBOURNE CUP – Pupil Free Day
	8 th	-	9.15am – 10.45am 2019 Foundation Transition Day
	12 th	-	6.00pm P & F AGM
	13/14/15 th	-	Sacraments of Reconciliation
	18 th	-	Colour Fun Run
	21 st	-	9.15am – 10.45am 2019 Foundation Transition Day
	21 st	-	6.00pm 2019 Foundation Information Evening
	28 th	-	5.00pm – 7.00pm Twilight Sports
DECEMBER	11 th	-	9.30am – 12.30pm 2019 Foundation Transition Day
	11 th	-	Whole School Transition Day
	19 th	-	6.00pm End of Year Mass
	19 th	-	Graduation Dinner

THANK YOU **REES & REES** FOR SUPPORTING OUR SCHOOL

PAT ON THE BACK

Foundation Mrs Bray	A big pat on the back to <i>JACK TONKIN</i> for the way he knows how to learn, especially with his reading and writing. Keep it up superstar!
Foundation Mrs Levesque	Congratulations to <i>CHARLOTTE MCMAHON</i> for her amazing sizzling start to her holiday writing - "Oh my gosh! I yelled...."
Foundation Mrs Shaw	Congratulations to <i>ELI PORTA</i> for the wonderful enthusiasm he shows during the school day. He is always willing to help others and uses his initiative at all times. Great work, Eli!
Year 1 Cassidy/Garnham	Congratulations to <i>MADDISON RAE</i> for always being such a helpful, kind and considerate friend to her peers. She consistently fills her friend's and teacher's buckets with her attitude to learning and by being a great friend to others!
Year 1 Mrs Dayman	Congratulations to <i>MATILDA PARK</i> for the great enthusiasm and interest she shows towards Science, conducting some very interesting experiments over the holidays, impressing Mrs Pallot and I with her wonderful knowledge. Keep up the great work, Matilda!
Year 2 Ms Rinaldi	Congratulations to <i>RYLEE MARSH</i> for being an outstanding student throughout the year, being prepared to take on challenges and consistently shares her knowledge. Well done, Rylee!
Year 2 Mr Capper	Congratulations to <i>ZACHARIAH AKERS</i> for the terrific way Zach has settled back into Term 4, displaying an excellent work ethic and behaviour. Well done!
Year 3/4 Miss Smith	A big pat on the back to <i>ELLE GIBSON</i> for the wonderful way she has grasped the concept of equivalent fractions. The strategies you are using to assist you are fabulous. Keep up the good work!
Year 3/4 Mrs Rizzo	A big pat on the back to <i>GEORGINA BLAKE</i> for always showing great initiative in all areas of her learning and making good use of her learning time. Her home reading is exceptional as well. You set a great example to others, Georgie!!
Year 3/4 Mr Levesque	Congratulations to <i>CAMERON DALTON</i> for his fantastic organisation by setting up his pencil and work book so he can begin his work quickly.
Year 5 Nicoll/Lynch	Congratulations to <i>SARAH DEL MASTRO</i> for the high level of focus that she is demonstrating towards her learning. A great start to Term 4!
Year 5 Mrs O'Connor	Congratulations to <i>DARCY MENNIE</i> for his fantastic persuasive writing piece. His writing was cohesive, well-structured and engaging. Well done!
Year 6 Mrs Ackerly	Congratulations to <i>JACK JAMES</i> for the outstanding way he has started Term 4, being focused, respectful and making excellent learning improvements. Keep up the great work!
Year 6 Mrs Rickard	Congratulations to <i>LUCY COLE</i> for her work this week on the reading comprehension task "Thinking about the Text" and what is the Writer's Purpose. Well done Lucy, keep up the great work for the rest of the term!
Special Award Mrs Pallot	Congratulations to <i>MAKYBE AUGER</i> whose phases of the Moon journal, clearly demonstrates her ability to accurately record observations and for her persistent attitude.

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Caz, Karen & Trish

Welcome back everyone for another exciting term, we hope you had a very enjoyable holiday with your children. The students have certainly enjoyed sharing their wonderful holiday adventures with their peers.

It will be a very busy term, especially with Grandparents Day, Twilight Athletics and a Swimming program.

CHANGE TO SPORT DAYS - **TUESDAYS** and **THURSDAYS** will be the two days the students can wear their sports uniform.

Religion

The students will begin the new unit, 'I Am Special So Are You'. This week the students will identify their own gifts and talents God has given them and write, draw and discuss their responses.

Literacy

This term the students will enjoy reading, listening and writing about Fairy Tales.

This week the Foundation classes will focus on -

Foundation Shaw - Goldilocks and the Three Bears

Foundation Bray - The Elves and the Shoemaker

Foundation Levesque - Three Little Pigs

Thank you for the continued reading that occurred over the holidays. We certainly have enthusiastic readers!

Mathematics

This week the students will complete the unit, 'Data representation and interpretation'. Students will pose questions to collect, sort and display information they collect. They will answer questions related to the information gathered.

Inquiry

The students will begin the unit, 'Great and Small' and they will be learning how animals are connected with places and this shows us why and how we should care for animals and their environments. This week, the students will discuss how parts of our body are connected and how particular objects help us to live - this makes us connected to these as well.

Show and Tell:

This week - About my Holiday

Next week - Favourite zoo animal and why

Dates to Remember:

Thursday, 18th October - Grandparents Day

Wednesday 31st October - Foundation Liturgy

Wednesday, 28th November - Twilight Sports

December - Foundation Swimming Program

THANK YOU **WATERMARC DINING** FOR SUPPORTING OUR SCHOOL

We are looking forward to continued growth in learning this term, it will be an exciting and busy term and we thank you all for your continued cooperation in your children's learning journey.

YEAR ONE/TWO – Janina, Amanda, David, Fran & Erin

Important Dates: Friday 12th October Grade 1 CBD/ Library excursion
Thursday 18th October Grade 1 Chronicle excursion

Literacy

Reading

Year One: We are looking at using expression when reading our big books as a whole class.

Year Two: We are continuing to look at reading for meaning.

Writing

Year One & Two: We are writing holiday recounts and working on proof reading our work.

Spelling

In Year One this week our spelling focus is 'mp' as in lamp.

In Year Two our focus sound is 'ar' as in dark.

Numeracy

This week in Year One we are focusing on equal shares in simple division. We will be giving the children opportunities to use everyday objects and share them equally amongst themselves.

This week in Year Two we are Representing and solving addition and subtraction problems using number sentences: e.g. Tom has 3 balls and finds 2 more therefore $3 + 2 = 5$

Religion

This week we are beginning to look at 'Our Call to Mission': sharing with others within our community and ways we can practice our faith in a meaningful way.

Cricket Clinic

Charles Sheather from Cricket Victoria will be at St Patrick's on Wednesday 17th October (Week 2) to run the Foundation - Year 2's through a cricket clinic for each class. (timetable still to be finalised).

Fruit Snacks: Just a reminder that fruit snacks need to be eaten quickly and with minimal mess as these are often consumed while the children are at their tables doing their work: e.g. Cut up apples, grapes, carrot sticks, bananas. Fruits such as oranges tend to be quite messy and time consuming to eat in the classroom.

YEAR THREE/FOUR – Sarah, James & Karen

Welcome back to all our Year 3/4 students and parents. We hope you had a relaxing and enjoyable holiday and are ready for a very busy term 4. This term we are trialling a new timetable, where our Year 3/4 students will be going out to recess and lunch at different times: recess 11:15am – 12:00pm and lunch 1:30pm - 2:15pm. The students seem to have adjusted to the new schedule well. Thank you for your support.

THANK YOU **JK DESIGN** FOR SUPPORTING OUR SCHOOL

Reminders:

Could you please ensure that your child/children have their **hat/s** at school as it is compulsory in term 4 and it aligns with our school's Sun Smart policy. Also, please ensure that hats and any other clothing or items are **labelled** clearly including water bottles.

Camp is just around the corner and the teachers are busy getting things organised. **Could you please make sure that all permission notes are filled in and returned to your child's class teacher A.S.A.P. as it was required to be returned by the end of Term 3.**

If your child requires medication could you please get a form from your teacher or Annette/Rosie and fill it out prior to the camp not on the morning of the camp.

Medications must be given to your child's teacher the morning of the camp. Medication must not be left with the child.

Literacy:

Writing:

This week students will be writing about their spring holidays and completing work on their information reports.

Reading:

This term in reading students will be involved in Readers Theatre. Students will be given a criteria they have to follow, which includes, fluency, pausing and expression. Students will be recording themselves on a Macbook to see how they read and how they can continue to tick off their criteria. Over this term students will also engage in reading circles. We will be using different books for the students to choose from that are catered to their interest and needs.

Spelling: This week in spelling we are focusing on contractions e.g. "they are" becomes "they're".

Numeracy:

This week we are starting a new topic on fractions. Students will be revisiting what they know about fractions and looking at how different fractions are represented. Students will participate in activities that assist with working out fractions that are smaller than a half and larger than a half. If you would like to continue working with your child at home completing fraction tasks we suggest baking as recipe have a lot of fractions.

YEAR FIVE/SIX – Nara, Paul, Andrea, Helen, Sharyn

Literacy

In Reading this week students are learning to think critically about different types of text. We are using a variety of picture story books to develop an understanding of the different genres and special forms within the larger category of fiction texts. The fiction genres that students are

THANK YOU **THE LUNCH BOX** FOR SUPPORTING OUR SCHOOL

exploring are: historical, realistic, traditional, mystery, hybrid text and science fiction. Students are also learning how to express their reasoning relative to a writer's purpose in selecting a particular genre, topic, subject or type of narrative structure. In their Literature Circle groups students will apply their understanding of ***fiction genre characteristics*** to the novel that the group is studying and they will use this as the basis of their discussion. Each Literature group will then report their findings back to the class.

In Writing students will be developing their understanding of narratives. They will use Sidney Nolan's Ned Kelly series of paintings as a springboard to compose their own narrative. Students will brainstorm possible events and characters illustrated by the paintings and they will explore different ways and tools of recording their ideas before progressing to composing their text. They will record their story from a particular character's point of view, either writing about the character's feelings and thoughts, telling the story that leads up to the image presented, or they may narrate the events that follow.

Numeracy

Over the course of the next few weeks we will be developing our understanding of fractions and decimals. Students will engage in practical experiences related to describing, continuing and creating patterns with fractions, decimals and whole numbers. They will use number lines and diagrams to create patterns, and compare and order fractions or decimals, demonstrating the connection between the order of unit fractions and their denominators. Students will also investigate strategies to solve problems involving addition and subtraction of fractions with the same denominators.

Religious Education

This week students are commencing a new unit of work which is called 'Discovering Our Christian Heritage'. During this unit they will explore Christianity in the context of its origins in Judaism and also appreciate its similarities and differences with other world religions. Students will be guided to develop an awareness of the rituals and symbols, customs and practices of the world's three monotheistic faiths – Christianity, Judaism and Islam, and understand that there are strong links among the basic beliefs of each faith.

Social Emotional Learning (Rights, Responsibilities and Respectful Relationships)

Over the course of the next few weeks we will be focusing on 'Gender and Identity'. The students will '...analyse the impact of peer and adult actions in maintaining or changing contemporary gender norms; develop an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence; identify the standards and associated actions that underpin respectful gender relations.' (Resilience, Rights and Respectful Relationships p. 64) This week students will specifically focus on the topic, '*Born or Made? Thinking About Gender*'. Students will be required to think about and describe the way in which gender influences how people relate to young children.

Year 6 Robotics

This term the Year 6 students will be participating in the Robotics program conducted by Justin McMahon from GOTAFE Wangaratta. The students will work in pairs to build their own robot from scratch over the course of the program, using Lego pieces. 6 Rickard are almost at the end of the build stage and will now be visiting the GOTAFE campus to learn how to program the robots so that they are able to move.

THANK YOU **FINISHING TOUCH** FOR SUPPORTING OUR SCHOOL

Students will be visiting GOTAFE on two occasions, this Wednesday 10th and next Wednesday 17th October 2018. On both days, they will leave school at 9.15am and walk to the GOTAFE campus in Cusack St. They will return to school at 2.45pm.

Children are to wear their school uniform and will need to bring their own snacks, lunch and a drink bottle. There is a canteen available for the children to access, however, we ask that money is limited to \$5.00 on the first visit (10-10-18). Lunch can be ordered on the 2nd visit (17-10-18), so more money can be brought along on this day.

An expo will be held on Wednesday 17th October 2018 from 3.00pm – 3.30pm, for parents and friends to come and see the robots in action.

6 Ackerly will commence their program in Week 3.

Homework

Please be advised that there will be no homework this week in the 5/6 Unit. Homework will be handed out next week (Week 2, T4).

Radio this week

Tune in to Oak FM 101.3 from 2.00pm-3.00pm this Thursday to be entertained by the smooth radio sounds of Holly Semmens and Zoe McKenzie from Year 6 Rickard.

Communication

To contact your classroom teachers, we encourage you to use the school emails listed below or to call the school directly (57215795). As always you are also welcome to visit the classroom.

aconnor@spwangeratta.catholic.edu.au

sackerly@spwangeratta.catholic.edu.au

nnicoll@spwangeratta.catholic.edu.au

hrickard@spwangeratta.catholic.edu.au

plynch@spwangeratta.catholic.edu.au



THANK YOU **GET GOOD FITNESS** FOR SUPPORTING OUR SCHOOL



St. Patrick's Primary School



FOUNDATION **ORIENTATION**

These are the dates for our Foundation, 2019 Orientation Program:

Thursday 8th November 2018 - 9.15am to 10.45am
Morning Tea for parents 9.30am in Staffroom

Wednesday 21st November 2018 - 9.15am to 10.45am

TRANSITION DAY

Tuesday 11th December 2018 - 9.30am to 12.30pm
(Bring a piece of fruit, drink, hat and snack for playtime)

Children are encouraged to attend all sessions so that they are familiar with their school environment prior to the commencement of school.

There will be a **Foundation Information Evening** for parents on Wednesday, 21st November 2018 in the school hall at 6.00pm. The aim of this meeting is to prepare your child for school life at St. Patrick's. The duration of this meeting will be about one hour.

School lunch orders can be placed up to 9am on the order day



Cheeseburger & Drink	\$7.50	<input type="text"/>
Nachos & Drink	\$7.50	<input type="text"/>
Pie, Sauce & Drink	\$6.80	<input type="text"/>
Spaghetti Bolognese & drink	\$7.50	<input type="text"/>

Student Name: _____

Class: _____

School: _____

Order day: MON – WED – FRI _____

Total: \$ _____

Notes:

Parent mobile: _____

Save this order for delivery each week in Term 4.

YES NO

Method: Cash/Card Card Name: _____

Card Number: ____/____/____/____

Expiry: __/__ CCV: ____ Term Total: \$ ____

Signature: _____

Morning Recess MENU

Apple pie	\$3.00	<input type="text"/>
Custard	\$2.00	<input type="text"/>
Blueberry Muffin	\$1.00	<input type="text"/>
Nuggets x3	\$2.00	<input type="text"/>
Party Pies x 2	\$3.00	<input type="text"/>
Popcorn	\$1.50	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>

Lunch Order MENU

Cheeseburger – homemade	\$5.00	<input type="text"/>
Chicken Nuggets 3 pack	\$2.00	<input type="text"/>
Chicken Schnitzel Roll with lettuce & mayo	\$4.50	<input type="text"/>
Hotdog	\$3.50	<input type="text"/>
Nachos with sour cream	\$5.00	<input type="text"/>
Party Pies - 2 pack	\$3.00	<input type="text"/>
Pie	\$3.80	<input type="text"/>
Pizza	\$4.00	<input type="text"/>
Roast Chicken Salad Roll	\$4.00	<input type="text"/>
Sausage Roll – Homemade	\$3.00	<input type="text"/>
Spaghetti Bolognese	\$5.00	<input type="text"/>
Juice – Apple Blackcurrant	\$2.50	<input type="text"/>
Orange	\$2.50	<input type="text"/>
Tropical	\$2.50	<input type="text"/>
Milk – Chocolate	\$2.50	<input type="text"/>
Strawberry	\$2.50	<input type="text"/>
Water	\$1.50	<input type="text"/>
Tomato Sauce	\$0.30	<input type="text"/>

