



St Patrick's School

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St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

10th February 2021

Parents & Friends - God "luv em!"

It was so nice, last Monday night, to catch up with many members of our Parents & Friends (P&F). Looking at the minutes, we hadn't had a meeting for eleven months. Eleven long months where everything was put on hold and we, in many cases, withdrew into our own little boxes. Some of that was imposed, some was implied (didn't want to be seen to be doing the wrong thing!) and others was just out of not being able to control what was happening. One only needs to look at the USA where the pandemic remains rampant due to poor leadership and the many more "silly" Americans than I thought existed (ie mask refusers and anti-vaxers) to see what could have happened if we had resisted the government imposed exile. Anyway, I digress.

What the P&F meeting did reinforce to me, was the fact that quality of life that exists in community. Listening to these ladies throwing out ideas, listening to one another and finding ways to reconnect parents with this beautiful school of ours. I felt like part of a bigger picture. Inclusivity was at the core of discussions. No wonder our students have such a great outlook when you see the generosity of spirit of this group. At its heart is the Catholic/Christian way. I think Jesus said it best when he said; "Love one another as I have loved you" (John 13: 34-35). When we see people reaching out to others, then that's living by a higher code.

Don't get me wrong, the P&F aren't saints! They are, however, beautiful people with beautiful intentions and I love what they do for our school.

Dear Parents,

What lovely weather we are having at the moment. It is timely, though, to remind parents that students need to wear a broad brimmed hat during recess and lunch times, in keeping with our SunSmart goals. Without a hat, they are restricted to playing under the pavilion at school (away from the sun). Your support in this is greatly appreciated.



THANK YOU **SPIRITED PARTY SHOP** FOR SUPPORTING OUR SCHOOL

I have also been contacted by the **Wangaratta Council** to say that they have had a number of reports of illegal parking at pick up times at the end of the day at a number of schools. Parents are reminded to be mindful of correct parking procedures, as the Council have indicated that they will be monitoring the situation and that they will issue fines for non-compliance.

Beginning of the Year Mass

Our beginning of the year Mass will be held **this** Friday, 12th February under the pavilion at School. Parents, extended families and friends are most welcome to join us. We will begin at 9.30am. Visitors will need to register using the QR codes which are located on several of the support poles under the pavilion.

Assembly

Our Assembly is being held tomorrow (**Thursday**) for this week only. This is due to our beginning of the year Mass taking place on Friday under the pavilion. It will commence at its usual starting time of 9.00am. Year 5/6 Whitehead are the MC's for this week.

Parents and family members are very welcome to attend. Just remember to register using the QR codes under the pavilion.

Foundation Parents Information Night –Tomorrow (Thursday)

This will take place tomorrow, Thursday, in the school hall. It will run for about an hour. At that meeting, Trish and Grace will discuss with parents, things that can be done to support their child's learning. Remember to bring along a face mask, as we will be inside and QR codes will be situated near the door. It only takes seconds to do.

Pancake Day – NEXT TUESDAY – 16th February

Tuesday, 16th February is Pancake day. As we usually do, we will be holding a Pancake breakfast (pancakes and toppings, fruit and juice. Tea/Coffee available to parents). A gold coin donation is all that is required.



It will begin at 8.00am. All money raised will go to supporting CARITAS.

Ash Wednesday – 17th February

Next Wednesday. Fr Nathan will lead us in an Ash Wednesday liturgy under our pavilion. This will take place at 10.00am. Please feel welcome to join us.

Ash Wednesday is the beginning of Lent and our preparation for the most important season in the catholic calendar: Easter. During Lent, we encourage people to be their best. To be inclusive and to “go the extra yards” to ensure that those around us feel loved and supported. It is also why we raise money for CARITAS, to show care and support for others around the world who do not enjoy our freedoms and quality of life.

Second Hand Uniform Stall – TOMORROW

There will be a secondhand uniform stall at school **tomorrow**, Thursday 11th February, commencing at 3.00pm. Uniform items can be swapped or purchased for a gold coin donation. Thank you to Sandra for organising this event yet again. I'm sure parents appreciate it as much as I do.

THANK YOU **BROWN BROS** FOR SUPPORTING OUR SCHOOL

Parents & Friends Meeting

It was so nice to meet with the Parents & Friends last night. There was lots of great discussion and I have a sense of renewed commitment to supporting our families and school communities. The minutes from that meeting are attached to this newsletter. A copy was also emailed to attendees yesterday. Let me know if you didn't receive it.

SAVE THE DATE – Friday 19th March

The Parents and Friends are organising an **Outdoor MOVIE Night**. This is a free event with an emphasis on getting together and having fun.

There will be more on this in coming weeks, once suppliers (etc) have been confirmed.

Hats and Drink Bottles

Just a reminder that your child/ren will need a hat and a drink bottle whilst at school. Please make sure that both items are well marked. Children without a hat will be restricted to playing under the school pavilion in the interests of sun safety.

BREAKING NEWS – Bulb Drive

The P&F don't "muck around" once a decision has been made. I have just found out there will be a Bulb Drive fundraiser during March/Early April. Many thanks Pip Nolan for following this through.



Parent/Teacher Interviews

These seem to have been well received again with some parents being grateful for the phone option being offered again whilst COVID/Social distancing is still an issue. That said, it was great to see so many parents around school.

Personal/Medical Information

If your personal details have changed (ie home address, phone numbers, emergency contact details etc), then could you please contact the office and let Annette or Rosie know. This can be done by phoning (57 21 5795) or by email:

abeitzel@spwangeratta.catholic.edu.au

(Annette)

rpane@spwangeratta.catholic.edu.au

(Rosie)



If your child's medical details have changed (ie new Asthma Plan, Anaphylaxis Plan) or they have developed a medical condition that we need to be aware of, could you please contact the school as a matter of urgency. Asthma / Anaphylaxis plans are available from the office.

NO Pets Please

I have been advised that some parents are bringing pets into school during pickup and drop off times. I would appreciate it if parents could refrain from doing this. We have a number of students who have anaphylactic responses to pet hair. Also, if the pet were to become agitated with parents and students racing around at the end of the day, then there is a possibility of someone being bitten. I realise that pets are also family members, but my responsibilities lie with keeping the students in our care, safe. Thank you for your understanding.

Worth Noting

Following on from my mentioning the Council plan to enforce illegal parking near our crossings and schools, I just received this from Dean Holley. Couldn't be our parents but worth noting to ensure safety nonetheless:

Hi everyone,

I hate to do this but here's something that you may wish to highlight in your newsletter.

*Wangaratta Highway Patrol had a mobile radar near the Ryley St crossing today and issued infringements to **11 speeding motorists in 40 minutes.***

This shows an incredible lack of respect and disregard to the safety of our school crossing users and supervisors that man them. Please highlight that all the enforcement action taken in relation to parking and speeding around schools has nothing to do with revenue raising but is all about the safety of the people within that 'safe' zone.

These people probably aren't parents/guardians of students however it is good to highlight that enforcement is occurring and people will be caught if they are doing the wrong thing.

Regards

Dean

Dean Holley
Community Compliance Coordinator

Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: abeitzel@spwangaratta.catholic.edu.au or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta

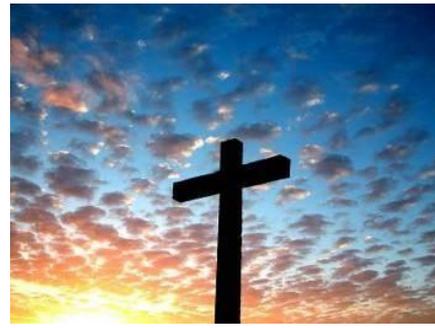


THANK YOU **REMEL 185** FOR SUPPORTING OUR SCHOOL

Mass Times

- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)

<https://catholicwanganatta.wixsite.com/wanganatta>



Terry

DATES TO REMEMBER

FEBRUARY	11 th	-	3.00pm Second Hand Uniform Stall
	11 th	-	7.00pm Foundation Information Evening in School Hall
	12 th	-	9.30am Beginning of Year Mass
	16 th	-	8.00am Shrove Tuesday – Pancake Day Breakfast
	17 th	-	Ash Wednesday
MARCH	1 st	-	6.00pm P & F Meeting
	17 th	-	St Patrick's Day
APRIL	1 st	-	2.30pm End of Term 1
	2 nd	-	GOOD FRIDAY
	19 th	-	9.00am Start of Term 2

2ND UNIFORM STALL

There will be a second-hand uniform sale on tomorrow, Thursday 11th March 3.00pm – 3.45pm, at the school. The clothing, school bags and hats are sold for gold coin per item. Come along and see if you can grab a bargain.



We try to have a second-hand uniform stall in the second week of every term. Donations of uniform in good condition are always welcome. These can be handed in at the office anytime.

If you have any questions, please contact Sandra Smithwick on 0407933972.

THANK YOU **DYSON'S WANGARATTA** FOR SUPPORTING OUR SCHOOL

ZOOPER DOOPERS

We are selling Zooper Doopers at recess each Thursday and Friday. Cost is 50 cents and all money raised will go to Caritas.



Chatter Matters

As you read a story with your child, encourage your child to count the number of words in a sentence. Use your fingers to help. For example, ‘How many words can you hear in this sentence?’ She loves chocolate biscuits (has 4 words).

For older kids, say a sentence out of their reader/book and see if you can reorder the words to make new sentences. For example, the sentence “I can run fast and swim far” can be reordered to make: “I can run far and swim fast” or “can I run fast and swim far?”

Here are some sentences to start you off (remember to choose sentences from your child’s book/reader):

- a. Mike has a red lolly and Sarah has a blue ball.
- b. She went to the shops after she went to the pool.
- c. Please move quickly to the door.
- d. Lucy painted a picture of Mike while he rode his bike.



Attendance in Early Years Matters!

- attendance matters full stop!
- what is your child’s attendance at? 95% is the target

Visual Arts News

It has been wonderful to welcome junior students (Foundation - Grade 2) back to the Art Room! In the first part of this term we are exploring colour, along with the tools and techniques of painting. Foundation students created their first masterpiece last week, a self portrait! You will see some of these amazing artworks below!

Our artworks can be viewed on the Seesaw app, as students regularly upload their work to their online art folio. We also welcome you to view our artworks in displays around our school - in the Art Room, hallways and classrooms.

As sometimes happens when we are getting creative, things can get a little messy in the Art Room! We are very lucky to have a class set of art smocks and aprons that are available for students to use. However, students are most welcome to bring along their own art smock from home.

We are looking forward to a fun and creative time in the Art Room this year!

Mrs Batey

abatey@spwangeratta.catholic.edu.au



Mila P

Foundation Patterson



Jessie O

Foundation Shaw



Beau R

Foundation Patterson



Oliver F

Foundation Shaw

PAT ON THE BACK

- Foundation**
Mrs Patterson A big pat on the back to *JACK REID* for using his initiative and being a problem solver in our classroom. Jack is a great classroom role model to our friends. Thank you, Jack!
- Foundation**
Mrs Shaw Congratulations to *LEON BRIGHT* for being such a wonderful classroom member. Leon always uses his manners and is helpful to everyone. Well done Leon, keep up the great work!
- Year 1/2**
Mrs Bray Congratulations to *STELLA REID* for the way she has settled into St Patrick's. We are all proud of your confidence and we feel very lucky to have you in our classroom this year.
- Year 1/2**
Mrs Levesque Congratulations to *MIA HILL* for understanding the importance of having a positive mindset. Mia shared with her friends, 'I can't do it yet! But with practice, I can do it!'
- Year 1/2**
Mrs Newton Congratulations to *ZOE THOMPSON* for helping a class member when they were upset. Thank you for being such a kind member of our team!
- Year 3/4**
Ms Rinaldi Congratulations to *LUCA SOLIMO* for always engaging in activities in a positive manner and contributing to class discussions. Keep it up, Luca!
- Year 3/4**
Mrs Nicoll Congratulations to *OLIVER WARRENDER* for the leadership he is demonstrating. Oliver is confidently assisting his Year 3 peers to learn the routines of the middle school classroom.
- Year 3/4**
Ms Sirianni Congratulations to *WILLIAM PICKETT* for the amazing way he has settled so quickly into our school. Will has shown himself to be an adaptive and hardworking student who is a wonderful addition to our class. Welcome and congratulations, Will!
- Year 3/4**
Mrs Rizzo A big pat on the back to *SOPHIE PICKETT* for the wonderful way she has settled into our class and St Patrick's school. Well done!
- Year 5/6**
Ms Whitehead A big pat on the back to *MATILDA PICKETT* for the positive start she has made at St Patrick's. Her positive, bubbly nature has brought extra joy to our classroom. It is great to have you in our class, Tilly!!
- Year 5/6**
Mrs Cassidy Congratulations to *EVIE BORSCHMANN* for being an enthusiastic member of class discussions, sharing her ideas and strategies with her peers and teacher. Well done, Evie!
- Year 5/6**
Mrs Ackerly A big pat on the back to *GALAXCIA MARONEY* for the outstanding way she has started Year 5. Galaxcia is always ready to listen, learn and is a kind and respectful classmate. Keep up the good work!
- Year 5/6**
Mrs Rickard A big pat on the back to *LARA MAPLES* for the positive way she approaches all of her tasks. She is always engaged, listening, asking questions and providing great ideas. Keep it up, Lara!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION – Trish & Grace

Congratulations to all the Foundation students for the way they have started school!

They are already showing their wonderful organisational skills every morning when they carry their own bag into school, unpack their drink bottles and fruit onto their tables. They have settled into school life beautifully. THANK YOU, parents and carers, for the support you have given your child and teachers, as they begin their school journey.

- **A reminder that Foundation students do not attend school on Wednesdays until Wednesday the 10th March.**

- **Tomorrow, Thursday 11th February - Parent Information Evening: 7.00pm - 8.00pm in the school hall.** Everyone is very welcome, and we highly recommend attending this evening as we will inform you of the Foundation curriculum. We will also discuss strategies of how to read with your child and foster the enjoyment of reading. This is in preparation for sending home readers and reader diaries.

If you are attending, we ask you to sign in on the QR code and wear a mask. Thank you for your cooperation.

- **Tomorrow, Thursday 11th:** Whole School Assembly at 9.00am under the shelter - Assembly is usually on Fridays, but the date changed this week due to our beginning school Mass this week. Please use QR code on arrival.

- **Friday, 12th February: School Mass at 10.00am under the shelter.** Foundation students and their Year 6 buddy will perform the 'Blessing Song' together.

Religion: We began our unit, 'What do we know about Jesus?' by discussing with the students what they already know about Jesus and what they want to know about him. The students will be able to share their insights into where they have seen or heard stories about Jesus. Everyday the students are encouraged to name the 'Bible' as a special book that tells us about Jesus' life.

Literacy: Big Books – Patterson - 'Smarty Pants' Shaw - 'Mrs Wishy - Washy's Tub'.

The students will enjoy listening and reading the big books each day. The students will focus on the starting point and the directionality when they read. The students will enjoy listening to many stories read throughout the day. The students will focus on rhyming words. What words can you rhyme? What rhymes with your name?

During writing the students will begin to 'write' and draw a message for others to read. They will focus on, 'What we write does not change'.

Reader bags: These are to come to school every day.

Mathematics: Our topic is 'Number and Place Value'. The students will connect number names to their quantities. The children will name, write and represent numbers in a variety of ways. The students will be encouraged to predict and represent numbers by using vocabulary such as e.g. 'more/less' and 'before/after'.

THANK YOU KOOLAMAN FOR SUPPORTING OUR SCHOOL

Sport: Students are to wear their sports uniform on Tuesdays and Thursdays. On Thursdays Mr Levesque will take the students for their lesson.

Inquiry: We began our unit 'Developing the Learning Culture' by discussing what our classroom rules and routines look like. We will play games that encourage students to use the names of their classmates and discuss what "working together" looks and feels like.

Library: (Friday) We will begin borrowing this week. Students will need a library bag if they are borrowing books. This can be as simple as a waterproof shopping bag.

Reminders:

Hats: Please ensure your child brings their school hat to school each day. Please label your child's hat with their name. Please also discuss with your child where their hat is packed in their bag. Some students find it easier to keep their hat in the smaller zip section at the front or top etc to easily access it and pack it away. Please make sure they know where it is packed.

Drink bottles: Please do not send a drink bottle that leaks or one that students have to unscrew to get a drink. We are finding they are having trouble managing these and their table is quite wet.

Containers: Please ensure they can open and close containers by themselves. We are happy to help them every now and then, but please send accessible containers to school.

Newsletter: A reminder that if you wish to receive either a hard copy of the school newsletter or be added to the emailing list, please inform Annette (abeitzel@spwangeratta.catholic.edu.au) with your preference.

Health/Medical information: If your child has a medical condition please ensure all relevant action plans and medication is brought to the office.

If you have any questions, please feel free to ask your child's teacher.

Have a wonderful week everyone,
Grace and Trish

gpatterson@spwangeratta.catholic.edu.au

tshaw@spwangeratta.catholic.edu.au

YEAR ONE/TWO – Karen, Caz & Sarah

Welcome to Week 3. We continue to be amazed and proud of the way the students have settled into their learning. They are using a positive mindset to give things a go and know that it is ok if they can't 'do it yet'.

It was great to see and talk to so many of you at this week's 'Meet and Greet'. It was wonderful to hear your insights into your child and this will assist us in best suiting their needs.

Dates this week - parents are welcome to attend
Thursday - Assembly at 9.00am under the shelter
Friday - Beginning of the school year Mass 9.30am

THANK YOU **RUSTIC AMOUR** FOR SUPPORTING OUR SCHOOL

Lids for Kids - Our school has been asked to assist in the collection of plastic lids which can be recycled and used in many different ways. You can send these into the office or your child's classroom.

Areas that will be covered this week -

Religion - 'The Life of Jesus'. We continue to explore what we know and want to know about Jesus. The students will be encouraged to think about ways they can find out more about Jesus e.g. reading the bible and stories, going to church, asking others and even singing songs about Jesus. If you have any story books or other items that your child might like to share about Jesus, we would love to see these.

Mathematics - Place Value - We continue to explore the difference between 'numbers' and 'digits'. Using dice, MAB, bundling sticks and other visual representations, we will make and write numbers. Another activity will involve exploring how numbers can be the same/different e.g. 432 and 36 - both have a '3' in the tens place.

Literacy - We are proud of the way our Home Reading program is going. Thank you for spending valuable time with your child and showing the importance of valuing reading. We have talked about how reading can 'take you places' - this week, we have 'been to' the beach, under water, into Harry Potter's castle, exploring fairy gardens, just to name a few. During our writing sessions, we will further explore different text types such as recounts, lists and labels. We will continue to explore the importance of identifying how we use different punctuation marks to end a sentence/statement.

Here's to a wonderful week.

YEAR THREE/FOUR – Karen, Nara, Ellie & Janina

Week 3 and we've hit the ground running in the 3/4 Unit! The children have settled back into school life and they are responding enthusiastically to the routines and responsibilities of the classroom.

Important Dates:

12th Feb: Beginning of the Year Liturgy after under the pavilion at St Patrick's School

16th Feb: Shrove Tuesday Breakfast (Pancake Tuesday) 8:00am – 9:00am

17th Feb: Ash Wednesday. Year 3/4 students will participate in a school-based liturgy.

SunSmart (hats): As it is Term 1, parents are asked to please ensure that children come to school with a hat each day as this will need to be worn at all times when moving around outdoors. Each classroom is provided with sunscreen, which children are encouraged to apply before going outside.

Literacy: This week in **Reading** we are introducing Interactive Read Aloud (IRA) sessions to daily Reading lessons. These are 'whole group' reading lessons that focus on breaking text apart - understanding and contextualising vocabulary and discussing information or concepts presented in text. Students are also continuing to focus on Reader's Theatre plays. They are working on their 'plays' in small groups, concentrating on fluency, self-correction and expression while reading to peers and their teacher. Students are also learning about the different components of Literacy Circles. They will complete one component each week during reading rotations.

THANK YOU **MGR SOLICITORS** FOR SUPPORTING OUR SCHOOL

Our **Writing** focus over the first 6 -7 weeks is Narrative text. Through modelling by the teacher, listening to, and reading different types of narratives, students will learn how to plan their ideas and construct a narrative piece of writing. This week, the students are continuing to look at the structure of a narrative text and writing a sizzling start.

Spelling: Our focus this week is the phoneme (sound) '-oi' which also has many other graphemes '-oy', '-uoy' and '-awy' (spelling choices). Students will explore the associated list words through a variety of tasks such as sorting words into 'like' graphemes, syllabification and segmenting words according to their phoneme/grapheme components.

Homework: This week we will begin **Homework** in the 3/4 Unit. The ONLY task that students are required to complete this week is DAILY READING. Students are expected to either read WITH AN ADULT, read TO AN ADULT or read INDEPENDENTLY for approximately 15-20 minutes EACH DAY. Please remind your child to fill in his/her READING LOG, which is stuck into their homework book, as shown in the example provided (in the Homework book). Students are asked to record a 'short' summary of their reading for 'ONE' night of the week only. Next week, we will introduce another layer to weekly home tasks. Homework will be due on Friday morning. Please ensure that your child puts their Homework book into their bags on Thursday night.

Numeracy: Students are continuing to focus on odd and even numbers. They are exploring 'odd' and 'even' number conditions and they are being challenged to show/explain their thinking through various activities. They are engaging in a variety of games and tasks that focus on assisting them to both determine and classify odd and even numbers.

Religious Education: Our first unit this term is the 'Circle of Life'. Students will develop an understanding of what it means to be a Christian and how to share God's love with all. The students will explore experiences of death and new life in their lives through stories and discussions and reflect on how Jesus is with them in times of sadness, loss and trouble.

Inquiry: In our unit, 'The Game of Life', the students will look at changes in identity. Students will explore how their identity is unique and formed by many things including family and culture. They will also explore other cultures, their celebrations and how important it is to respect them. Students will learn which health messages in the media are safe to trust and how to say no when someone is pressuring them.

YEAR FIVE/SIX –Helen, Sharyn, Jess and Amanda

Events Coming up:

12th February: Beginning of Year Mass at school under the pavilion, 9:30am

16th February: Shrove Tuesday (Pancake morning breakfast)

17th February - Ash Wednesday

It was great to see some many families in attendance at our Meet & Greets earlier this week. It was a great chance to meet parents face to face or via phone calls and for us as teachers to learn more about each of our student's strengths, talents and learning smarts.

Beginning of School Year Mass:

The Beginning of School Year Liturgy will take place on Friday 12th February under our school pavilion at 9:30am.

iPads:

The new Year 5/6 iPad Program will be rolled out over the next few weeks. All students will be allocated an iPad to be used for learning. These iPads will remain at school.

THANK YOU JADE QUALITY KIWIFRUIT FOR SUPPORTING OUR SCHOOL

See-Saw:

We will continue to use Seesaw in the 5/6 area this year. This digital platform is secure and an excellent way of seeing what your child has been up to in class, as well as receiving notifications from your classroom teacher. You will receive details for your child's log in soon. If you're experiencing difficulty signing up, please let your classroom teacher know.

Religion:

This week we have been focusing on the Creation Story. The students have really enjoyed looking at the Creation Story from an Australian perspective.

Maths:

This week in maths we have continued to focus on our maths mindset, tackling problem solving challenges involving understanding, fluency and reasoning.

Literacy:

This week students started to borrow from the school's library. We have been reading topical new articles and answering questions within, beyond and about the text, answering questions in complete sentences.

Inquiry:

This week as part of our 'Ethics & Emotions' unit we have been looking at how the media and our peers can influence our decisions and how to cope with pressure. This has tied in nicely with our 4Rs topic looking at positive, negative and mixed emotions.

Homework:

This will commence in the coming weeks. In the interim, we strongly encourage students to read every night and set up a good reading routine for the year to come.

Communication:

To contact your classroom teachers, we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwanganaratta.catholic.edu.au

hricard@spwanganaratta.catholic.edu.au

jwhitehead@spwanganaratta.catholic.edu.au

acassidy@spwanganaratta.catholic.edu.au

Have a great week everyone!

MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),
COLES Little Treehouse Books
SAFEWAY Lion King Ooshies, Keyrings,
Lanyards
Woolworths Tiles
for Mayfair 2021 Showbags

Please deliver to the office, thank you.



THANK YOU **WATERMARC** FOR SUPPORTING OUR SCHOOL



PARENTS AND FRIENDS MEETING

MONDAY 8th February, 2021

Meeting commenced at 6.00pm – St Patrick's Staffroom

Present:

Hannah Robinson, Pip Nolan, Emma Warrender, Kyra Huhn, Sandra Macklan, Anita Hamilton, Tahnee Saunders, Anne Marie Nolet, Terry Corrigan

Apologies:

Sara D'Agostino, Laura Tonkin, Sally Newton, Annette Beitzel

Minutes of previous meeting:

Passed: Second:

Business arising:

* Nil

Principals Report:

* Nil – forms part of general discussion

Treasurer's Report:

* Nil – Terry outlined the changes to school governance. Which will impact on how P&F accounts are held. Catholic Schools in Sandhurst Diocese are now under the “umbrella” of Catholic Education Sandhurst (Ltd). P&F accounts are to be moved from the Bendigo Bank to NAB in keeping with all other school accounts. P&F will maintain autonomy over their funds and the application of those funds. Nothing really changes, except the banking details.

General Business:

The meeting took the form of an informal discussion. It has been eleven months since the P&F met and decisions needed to be made for the coming year.

Terry pointed out that, in his view, getting our parents to reconnect after the year of COVID was key. Fundraising should be secondary to re-establishing community and support networks should be our main priority.

Mayfair:

- Decision (unanimous) to place the Mayfair into a further twelve-month hiatus. Going forward this year, there are too many unknowns such as whether we would be able to hold the event with current number restrictions and sanitising protocols, not to mention the strong possibility that it could be shut down on short notice should a COVID outbreak occur.
- It was agreed that it was a strong part of our parent identity and efforts to restart next year should go ahead.

Brainstorming potential activities for 2021:

- **A Virtual Mayfair for this year** – make showbags, a virtual art gallery of student achievement, online games etc.
- Smaller activities such as **pizza days, hot dog days** etc.
- **Major Raffle** – group were still keen to run a major raffle.
- **Trivia night** – Anne Marie to follow up. Potential date to be during winter months.
- **Outdoor movie night**
- **Ladies Long Lunch**
- **Bulb Drive**
- **Wine Drive**

DECISION form discussion.

- * **Movie Night – Friday 19th March.** Free event for families. BYO Dinner and drinks. Tahnee and Terry to source possible projectionists/suppliers. Need to book and get tickets to ensure the event isn't overcrowded in line with COVID requirements. This to be done through school. Notice to be put in this week's newsletter
- * **Ladies Long Lunch. Venue REMEL.** Possible date. **Saturday 1st May.** Anita Hamilton to contact REMEL for secured date and time.
- * **Bulb Drive.** Pip Nolan to check dates and times to coincide with optimal planting times.
- * **Trivia Night** - Anne Marie to check out contact and look at possible dates.

Other considerations:

- > Invite volunteers to help out on Pancake Day breakfast
- > Need to make sure that Dads have activities that include them - Father's Day Breakfast to go ahead (and the Father's Day/Mother's Day Stall)

2nd Hand Uniform Stall:

- Still going ahead this year – Sandra Smithwick is the contact person.
- Gold coin donation or swaps welcome

Meeting Closed: 6.50pm

Meeting times to be maintained at First Monday of the month.

Next meeting: **Monday, 1st March. 6.00pm in the staffroom**



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner)*, have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



Contact
your local Saver Plus
Coordinator

Phone
1300 610 355

Email
WangarattaBenallaSP@
berrystreet.org.au

Online
saverplus.org.au

Find us on Facebook 



*Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information!

*Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information!

JUNIOR RACQUETBALL / SQUASH SQUAD PROGRAM @ the Wangaratta Sports & Aquatic Centre

This exciting program is designed for kids up to 16 and runs from **4th February**. It will run each Thursday from 4:30pm to 5:30pm. Please ensure you arrive 10mins before this time for COVID Safe Check In. Racquets, eyewear, and balls are all supplied (non-marking footwear please). All players need to bring their own water bottles.

There is a one-off yearly membership fee of \$15 (due now) which covers club membership for the 2021 calendar year and includes insurance cover.

The first program for the year will run for 9 weeks (final date 1ST April) and the cost will be \$45 (\$5 per week) and is payable by the second week of the program (Feb 11th). Following programs will differ with the number of weeks depending on school terms.



SPACES ARE LIMITED SO GET IN EARLY!

To register your interest or for further information on this program please contact Club President - Barry Patterson on 0409 801 951.

 **WANGARATTA**
SQUASH & RACQUETBALL Club Inc.

For Parents of TikTok users under 18yrs

It is vital that all parents check that their child has entered the correct DOB when creating an account.

The new security provision for u16s that has been recently released by the app, will not function if your child has **lied** about their age. We have received numerous messages from parents saying the security doesn't work. It does if your child actually entered their real date of birth.

Changing and checking this is not simple.

In January 2021, TikTok has advised that errors in entry for DOB may only be altered in the following way.

The account holder or parent must request a privacy report

<https://www.tiktok.com/legal/report/privacy>

Enter in the applicable account information.

Choose the Request information about account data option, listed under the What is your request subheading. Where you are asked to provide details, submit an explanation that the accounts date of birth is incorrect, and advise that proof of age can be provide.

Then, and this is problematic. The app requires proof of identification. And this must be some form of official identification. This cannot be advised or recommended.

Parents are left with two main options. Family pairing or requiring their child to delete their account and start again truthfully. The latter is likely to be very difficult and may cause conflict with your child. Family pairing will provide a parent with sufficient controls over the teens account to replicate most of TikToks new security features for younger users.

Information on how to set up Family Pairing can be found here:

https://www.safeonsocial.com/single-post/tiktok-s-family-pairing-has-expanded-into-australia?fbclid=IwAR1_eWwvlqo3Wv0H6H3CFOksU4S_Q4fGu3qAuNseEDDVgjkQ_1kKm9ZPxrg

My name is Leeanne Broady and I own an online eco store, The Love Earth Store and I am based in Wangaratta. I have just partnered with lids for kids, and I am the local areas collection point and coordinator.

I am writing to ask if parents can collect bottle tops, bread tags and ring pulls and drop into the school office.

If you have any questions, please feel free to contact me.

Regards

Leeanne Broady

The love Earth Store

0418499838

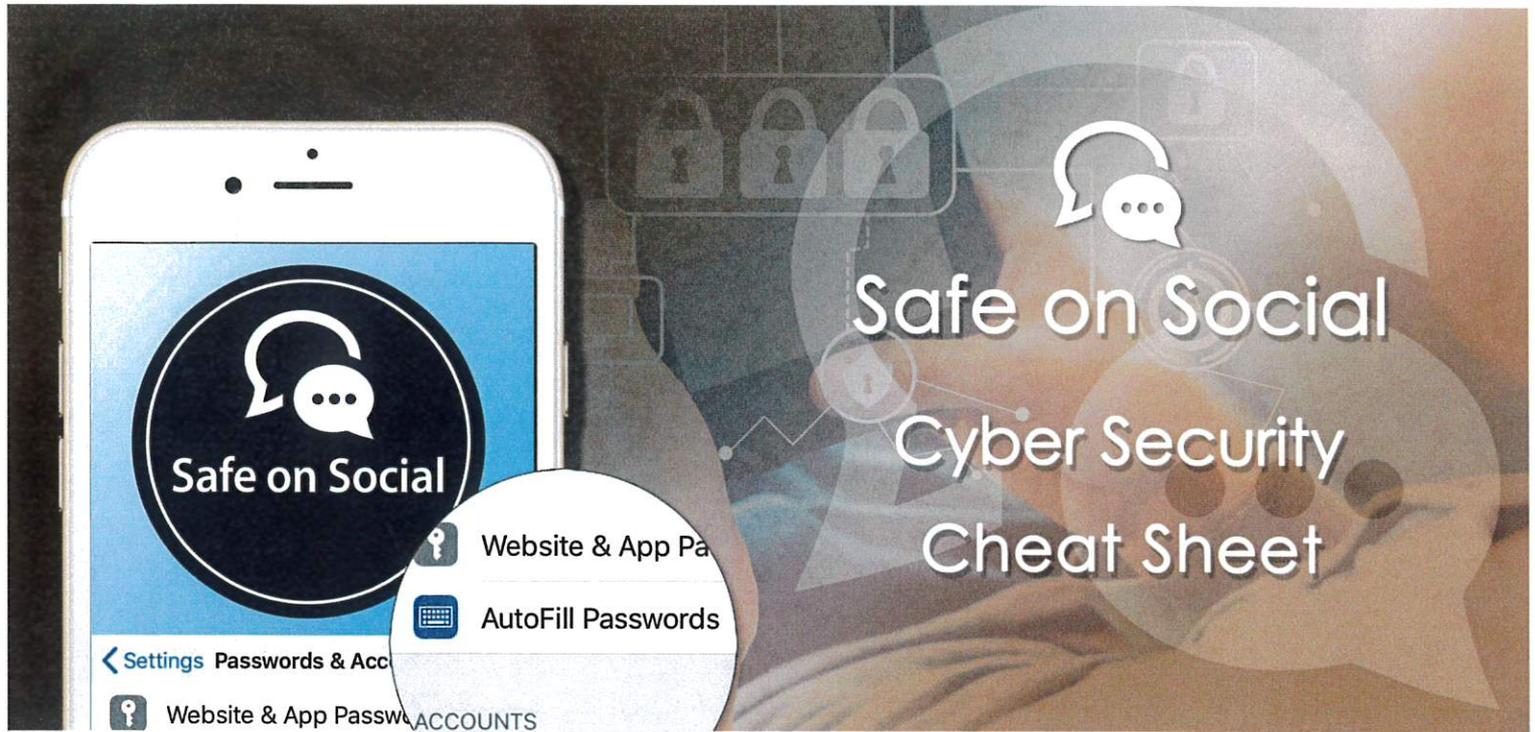
<https://theloveearthstore.com.au/>

Facebook: www.facebook.com/theloveearthstore

Instagram: www.instagram.com/the_love_earth_store

theloveearthstore@gmail.com





Cyber Security

Don't ever think "It won't happen to me". Everyone, on every device that is connected to the internet, is at risk of being hacked, succumbing to a virus, being a victim of a phishing scam, malware, ransomware and other attacks are also rife.

Your personal and financial well-being through to your professional reputation and everything in between can be at risk, so we all need to continue to take Cyber Security seriously.

At Safe on Social, we believe that learning good Cyber Security practices should underpin everything that we do online.

Password management

Use long passwords 20 characters or more are best.

Use a healthy mix of characters, preferably alphanumeric, and never use the same password for multiple sites because if a hacker can access one of your accounts, it will only be a matter of time before they have your whole online life at their fingertips.

Always use a password/passcode or biometric to lock your mobile device that way if it is lost or stolen, people won't be just a pin code away from access your bank account, your social media account and many other personal things like photos.

As hard as it may seem, please don't share your passwords and don't write them down.

Update your passwords periodically, at least once every six months (90 days is better).

If you are an Apple user, consider using the free Keychain Access to manage passwords. Keychain Access is a macOS app that stores your passwords and accounts information and reduces the number of passwords you have to remember and manage.

When you access a website, email account, network server or another password-protected item, you may be given the option to remember or save the password. If you choose to keep the password, it's saved in your keychain, so you don't have to remember or type your password every time.

To ensure that passwords and other data stored in your keychain are secure, make sure to set up a login password for your computer.

Alternatives to Keychain Access for Windows, Mac, Android, iPhone, Linux and more can be found in this article just released by CNet, The article outlines the best password managers should you want to invest in one. <https://www.cnet.com/news/the-best-password-managers-directory/>

A password manager can help you to maintain strong, unique passwords for all of your accounts. These programs can generate strong passwords for you, enter credentials automatically, and remind you to update

Keep all device software up to date

Installing software updates for your operating system, apps and programs when prompted is critical and a great habit to get into.

Always install the latest security updates for your devices as soon as possible after you are notified of them. This includes app updates on your mobile devices, Playstations, Xbox. These updates always include "Security patches" where they fix any security vulnerabilities. Particularly important when your credit card details are often stored in your account details.

On your computer always make sure you turn on Automatic Updates for your operating system.

Use web browsers such as Chrome or Firefox that receive frequent, automatic security updates.

Make sure to keep browser plug-ins (Flash, Java, etc.) up to date.

Avoid suspicious emails and phone calls

Phishing scams are a constant threat. Cybercriminals may attempt to trick you into divulging personal information such as your login ID and password, banking or credit card information.

Phishing scams can be carried out by phone, text, or through social networking sites - but most commonly by email.

Be suspicious of any official-looking email message or phone call that asks for personal or financial information. Always hover your mouse over the email address to see if it is actually from the organisation it claims to be from if you are even slightly suspicious.

Common Phishing scams at present include people ringing up claiming to be the support division or your telecommunications provider (they never call you unless you have called them and requested a call back) saying there is a problem with your internet etc.

Be careful what you are clicking on. Avoid visiting unknown websites or downloading software from untrusted sources. These sites often host malware that will automatically, and often silently, compromise your device. If attachments or links in the email are unexpected or suspicious for any reason, don't click on it.

Never leave devices unattended

The physical security of your device is just as important as its technical security.

If you need to leave your laptop, phone, or tablet for any length of time password lock it so no one else can use it.

If you keep sensitive information on a USB Flash Drive or external hard drive, make sure to keep them password locked as well.

For desktop computers shut-down the system when not in use or lock your screen. If you are using a device in a library or hotel foyer etc. – don't forget to log out!

Protect sensitive data

Be aware of sensitive data that you come into contact with.

Keep sensitive data (e.g student records, health information, etc.) from being saved to your device. Keep it off of your workstation, laptop, or mobile devices.

Securely remove sensitive data files from your system when they are no longer needed.

Always use encryption when storing sensitive data.

Use mobile devices safely

Considering how much we rely on our mobile devices, seriously consider implementing all of the following.

Lock your device with a PIN, password or a biometric (fingerprint or facial recognition).

Only install apps from trusted sources.

Keep your device's operating system updated.

Don't click on links or attachments from unsolicited emails or texts.

Regularly backup your data

Most devices are capable of employing data encryption through two-factor authentication consult your device's documentation for available options.

Use Apple's Find my iPhone

<https://www.apple.com/icloud/find-my-iphone/>

alternatively, the Android Device Manager

<https://support.google.com/accounts/answer/6160491?hl=en>

Back up on a regular basis - if you are a victim of a security breach, the only guaranteed way to repair your computer is to erase and re-install the system.

Install anti-virus protection

Only install an anti-virus program from a known and trusted source. Keep device software up to date to ensure your anti-virus program remains effective.

A list of some of the best Anti-Virus software can be found here:

https://www.top10bestantivirus.com/free-antivirus-software?gclid=EAlaIQobChMIxOX1uJuP4AIVFK6WCh3rGwp4EAAYASAAEgKY0fD_BwE

Use a VPN (Virtual Private Network)

A VPN creates a virtual encrypted tunnel between you and a remote server operated by a VPN service. All your internet traffic is routed through this tunnel, so your data is secure. Your device will appear to have the IP address of the VPN server, hiding your identity and location.

If you are not using a VPN, it is wise to avoid public Wi-Fi networks, perhaps at a cafe or airport. Typically, you might connect without a second thought. However, do you know who might be watching the traffic on that network? Can you even be sure the Wi-Fi network is legit? It could have easily been set up to steal personal and financial information from people that logon to the "free wi-fi".

Keep in mind that it's tough to tell whether or not a Wi-Fi network is what it appears to be. Just because it's called Sydney Airport WiFi doesn't mean they own it.

If you connect to that same public Wi-Fi network using a VPN you can rest assured that no one on that network will be able to intercept your data not even the operators of the system itself.

One free implementation is SecurityKISS <https://www.securitykiss.com> which offers ad-free VPN access with data limited to 300MB/day. That's plenty of scope for checking email, looking at maps and other casual Wi-Fi uses.

CyberGhost https://www.cyberghostvpn.com/en_US/ is another option that offers a free tier, but also has a paid version that boosts speed.

There are many other VPN services available, including paid and free options (there is a basic version available within ios12). It's worth doing your research to work out which is best for your needs, especially if you are a heavy-duty user.

Disconnect.me <https://disconnect.me> helps to protect against session hijacking via browser extensions for Chrome and Safari; it also offers a standalone Android VPN app called Secure Wireless that automatically detects unsecured Wi-Fi and activates a VPN where needed.



w: safeonsocial.com
e: wecanhelp@safeonsocial.com

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