

St Patrick's School

Ovens St, Wangaratta, Vic 3677 Phone: (03) 5721 5795 Fax: (03) 5721 9604 Email: principal@spwangaratta.catholic.edu.au

St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

ST. PATRICK'S SCHOOL NEWSLETTER

24th November, 2021

FORGIVENESS

Last week our children in Year three celebrated the Sacrament of Reconciliation. If you look up the word "reconcile" in the dictionary, you will find descriptors such as "heal", "harmonise", "make friendly", "make compatible" and many more. These are wonderful ways to describe this Sacrament. Reconciliation is about healing. Healing yourself and healing others. Most people these days possibly associate Reconciliation as the process of healing with our Indigenous sisters and brothers. Even there, at its heart, is this sense of forgiveness and mutual respect.

We all choose to do things that are at odds with each other, and therefore God, from time to time. At these times we grow away from God. Reconciliation helps us to right those wrongs and move on with our lives. If God loves us unconditionally, then God also forgives us unconditionally because forgiveness is an act of love.

To me forgiveness is a gift. It's not just a gift to others, it's also a gift to yourself. We cannot truly move on in our lives until we have forgiven ourselves, something that God has done almost as soon as we created the disharmony with him in the first place. The Sacrament of Reconciliation provides a tangible way to experience God's forgiveness through the non-judgmental work of the priest.

Fr Nathan and Fr Shibu did a wonderful job in guiding the students through the reception of this Sacrament last week. Such experiences are, I think, life giving.

Dear Parents,

The end of the year is fast approaching. The students finish for the year on Wednesday, 15th December (three weeks today) and there is lots to be done (and not enough time to do it!).

More than anything else, I want these next three weeks to be full of happiness and fun. Class work will still go on but there are so many added extras at this time of the year that we sometimes just need to stop and breathe, smell the roses, contemplate our toes or whatever else it takes to find some quiet moments.

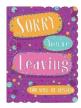
THANK YOU PLUMBFORCE PLUMBING & GASFITTING SUPPORTING OUR SCHOOL

CLOSURE DAY - NEXT MONDAY, 29th November

St Patrick's will be <u>closed NEXT Monday</u>, 29th November so that staff can plan for next year. On that day, we will welcome the incoming Principal, Mrs Gabby Downie, to join us along with some new staff members (refer to further down this newsletter).



Trish Shaw



Trish Shaw has accepted a twelve month secondment to St Joseph's School in Beechworth. Trish has been an exemplary teacher here at St Patrick's and we wish her well in her new role at St Joey's. As many of you know, Trish lives in Beechworth so this move will be great to be closer to family (especially the two newly born grandchildren). We can look forward to welcoming her back the following year.

Carolyn Levesque

Carolyn is an outstanding teacher at St Patrick's (as they all are as far as I'm concerned). Carolyn has decided to go part time for the next few years for a number of reasons. In light of this, she will work in the area of remediation and support. I think this will be a fantastic role for her and will greatly benefit the students in our care. She fully plans to take on a classroom position again when the time is right.

Congratulations Mrs Andrea O'Connor



Our beloved Andrea O'Connor has been selected to take on the role of "Senior Education Officer – Leader of Pedagogy" with Catholic Education Sandhurst (Ltd). This is a huge honour for Andrea who has lead our school in this role. I wish her every success in her new role in 2022 and I know that she will make a difference in the educational opportunities for our students across the Diocese.

New Staff

Next year, we will welcome two new classroom teachers to the school.

Ms Lisa Box has been appointed to the school. She is currently teaching in Melbourne. She comes to us with a great reputation as a teacher and staff member.

Mr Thomas McDonald has also been appointed to St Patrick's. Tom will not only bring strong teaching and learning skills, his passion for Information and Communication Technology will also be of great value.



We welcome them both to this beautiful school of ours.

Next week, I will publish teacher classroom allocations once I have "nailed down" some of the finer details.

After School Care Bookings for 2022

Just a reminder to contact Rosie in the office if you plan to use our Outside of School Hours Care Service (OSHC) next year. We have limited places and we need to ensure that we have the correct amount of staff engaged to support the service.

If you intend to utilise OSHC, then please contact Rosie (<u>rpane@spwangaratta.catholic.edu.au</u>) or by phoning the school (57215795).

Parents at School – Assemblies etc

With the easing of the COVID restrictions, it was wonderful to welcome parents back to our school last Friday to look at our Book Parade. Some were also able to stay for our Assembly straight afterwards. It was so nice to have our parents back at school supporting us all.

Under current guidelines, **parents are allowed to enter school**. Parents must QR code into the school and wear a mask.

Currently, you cannot enter buildings, except for the office, without showing your vaccination status. This needs to be done at the office. Whilst on the school site, parents and visitors must wear a mask at all times. I realise that this must be a "pain in the neck" for some but at least it gets our parents back onsite in a safe way for all.

Assemblies will be held at 9.00am under the pavilion until the end of the year as we can accommodate many more parents at school if we do this. Please ask if you have questions as your involvement in our school does immeasurable good for the students in our school.

Coming into school to pick up or drop off students is also allowed. Please QR code in at the gate to comply with current regulations. Picking up and dropping of is limited to 15 minutes.

Whole School Orientation

On Tuesday, 7th December, we will be involved in a State wide Transition process. Students in all years will spend the morning with their teachers for the 2022 school year.

We will also welcome our Foundation students on that day. It's always an exciting day for the students (and teachers) and it helps to "paint pictures" for the students as to the wonderful year that lies ahead for them.

Face Masks

We ask that parents send their child to school with a face mask if they are in Years 3 to 6. Please make sure that they are appropriately marked as they are only required to be worn indoors and the students are not required to wear them during recess/lunch times whilst outdoors (unless they choose to do so).



The school has a limited number of masks to supply to students who lose or break theirs whilst at school to ensure that we maintain a standard.

New Face Mask Regulations

We have received new directives from the Victorian Chief Health Officer regarding the wearing of face masks at school for Primary aged students (Years 3 to 6). I have included the relevant directives from the current government guidelines (below).

- 1. Please see coronavirus.vic.gov.au for the latest face mask requirements. For all school settings, the Victorian Chief Health Officer Directs:
- students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies

• Recommends that all other children wear face masks when at school, attending an OSHC program, or when travelling to and from school on public transport, taxis or ride share vehicles. There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition.

A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.

We ask that parents send their child to school with a face mask if they are in Years 3 to 6. Please make sure that they are appropriately marked as they are only required to be worn indoors and the students are not required to wear them during recess/lunch times whilst outdoors (unless they choose to do so).

Current COVID Restrictions for Schools

Just a reminder to parents that you can only come onto the school site for essential reasons. If you are dropping your child off it is preferable that you do this at one of the school gates - Ovens St and Ryley St. If you do need to come into any of the school buildings, you must enter through the front office and check in, regardless of the time spent in the building. YOU MUST WEAR A MASK AT ALL TIMES. PLEASE do not enter any of the classrooms through the school grounds.

Outside of School Hours Care (OSHC) Parents may enter the school via the Ovens St Gate to collect their child/ren from child care. They are only permitted to the front entrance of the hall to sign their child out. A mask must be worn at all times please.

School Operations Guide

The latest school Operations guidelines require that:

- Hand hygiene and cleaning regimes are in place
- Visitors are restricted to staff and health and wellbeing support with record keeping
- No assemblies or liturgies
- Libraries can be open
- Shared drink taps open
- Sports programs are permitted with conditions

COVID Action Unwell Students

Families are asked to keep students exhibiting symptoms similar to cold and flu at home until the symptoms go or they have been cleared by a doctor. It is important that we are all vigilant when it comes to spotting potential problems with COVID 19.

School Hats

During term four school hats are required to be worn outside as part of the school's Sunsmart Policy. Students who do not have a hat will be restricted to play under the pavilion at school to protect them from the sun. Hats need to be sun safe (baseball style caps are not permitted).



Website

Please have a look at our new and updated website. Here you will find our policies as well as the newsletter.

https://spwangaratta.catholic.edu.au

St. Patrick's PS APP REMIND

If you want to keep up with what's happening around the school, you can join REMIND. It can be downloaded from the app stores to your devices using either of these links:

Apple - https://goo.gl/IHQHGn or Android - https://goo.gl/IHQHGn or Android - https://goo.gl/FJWEv

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



Newsletter

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: <u>abeitzel@spwangaratta.catholic.edu.au</u> or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

Mass Times

- * Saturday 4.00pm Our Lady's
- * Saturday 6.00pm St Patrick's
- * Sunday 8.00am St Patrick's
- * Sunday 9.00am Our Lady's
- * Sunday 10.30am St Patrick's
- * Sunday 10.00am Moyhu
- * Sunday 10.30am Whitfield (1st Sunday)



https://catholicwangaratta.wixsite.com/wangaratta



DATES	T	0	REMEMBER
NOVEMBER	26 th	1	4.00pm Terry's Retirement Celebration at
	29 th	_	Gateway (Adults only please) PUPIL FREE DAY – Staff Planning
DECEMBER	7^{th}	2	Statewide Transition Day F – 6
	1 st	-	Mr Corrigan Day
	15 th	5	9.00am End of Year Mass
	15 th	-	3.25pm Last Day of School
	15 th	30	6.00pm Year 6 Graduation Dinner
	16 th	-5	Planning Day
JANUARY 2022	28^{th}	4	Staff Commence
	31 st	7	Professional Development Day
FEBRUARY	1 st		8.55am Students Resume for 2022

ZOOPER DOOPERS

Don't forget about Zooper Doopers each recess on Thursdays and Fridays. Cost is 50 cents and all money raised will go to CARITAS.



LIBRARY BOOKS

Dear Parents

Thank you to those children who have returned their overdue books.

There are still a lot of outstanding overdue books at home. Could you please check at home and make sure to return any books belonging to St Patrick's.

An email was sent out last week to those who have overdue books and I would appreciate it if you could attend to this as soon as possible.



Thanks

Rosie

AFTER SCHOOL CARE

Dear Parents/Carers/New Families.

It is that time of year again!

Below is a link for you to fill in for next year's After School Care Bookings if you are requiring care for your children.

Please fill out the form to ensure you have a place reserved for next year.

If you do not fill in the form, I will assume you do not require a place for next year.

If you have a child/sibling starting next year and you wish to enrol them into After School Care, please collect an enrolment form from the office to fill out and return as soon as you can.

Could you have the forms filled out before the 10th December so I know the numbers for next year?

Link: https://forms.gle/K7iHNnZSu46a3uT69

Kind Regards

Rosie

PAT ON THE BACK

Foundation Congratulations to *VIVIENNE WATT* for the tremendous way she adjusted

Mrs Patterson to Transition last week, whilst visiting the Year 1/2 classrooms. Vivienne you truly are

ready for Year 1. I'm so proud of you!

Foundation Congratulations to *ALHANA DAVERN* for the beautiful writing she is

Mrs Shaw composing. Alhana is working really well and producing some great writing. Well done

Alhana!

Year 1/2 A big pat on the back to *OLIVER FORSTER* for the amazing way he is settling

Mrs Bray into his writing. Thank you Oliver for the way you are adding lots of details to your

writing - it is fun to read all about your adventures.

Year 1/2 Congratulations to *LINCOLN HAWKINS* for the enthusiastic and positive

Mrs Levesque approach to his formation of letters. Each day Lincoln does extra handwriting practice

self-directed by himself.

Year 1/2 A big pat on the back to FREYA DEAN for her continued confidence in

Mrs Newton Mathematics. She ensures she listens carefully to strategies and patterns in order to

assist her learning.

A big pat on the back to *HUDSON SCULLY* for the improvement he has made in his

reading. Keep it up superstar!

Year 3/4 A big pat on the back to MADDISON REA for always putting 100% into

Ms Rinaldi everything she completes. Maddie takes a lot of pride in the presentation of her work

and gives a lot of thought to the content. Congratulations!

Year 3/4 Congratulations to *VIOLET VIHM* for the persistence and determination

Mrs Nicoll that she displays towards her learning. Violet readily accepts and implements feedback.

Year 3/4 Congratulations to *RYDER AHMAT-CHURCH* for the amazing mathematics

Ms Sirianni work he is completing in class and for his wonderful reading in our class assembly

work he is completing in class and for his wonderful reading in our class assembly

prayer.

Year 3/4 A big pat on the back to *DARCY FINEGAN* for the growth mindset he has

Mrs Rizzo towards his learning this term. Darcy is realising that positivity is the key to

overcoming challenges. Love it Darcy. Keep it up!

Year 5/6 A big pat on the back to *ISABEL MCMAHON* for consistently demonstrating a

Ms Whitehead positive attitude towards work tasks. Izzy always works hard and shows great

enthusiasm towards her learning. Keep it up Izzy!

Year 5/6 Congratulations to FINLAY MATASSONI for approaching all work tasks with

Mrs Cassidy enthusiasm and positivity. Finlay has consistently demonstrated our 'Habits of Mind'

weekly focus: 'Striving for accuracy'. Keep up the great work Finlay!

Year 5/6 Congratulations to *HANNAH NOLAN* for the creative product she designed

Mrs Ackerly when creating an advertisement for Writing Legends. She used the BAR method to

design a dog lead that could make millions. Well done Hannah!

Year 5/6 A big pat on the back to *HARVEY FITZGERALD* for the wonderful work he is

Mrs Rickard doing in his group making and assembling their products for the Bizarre Bazaar market

next week. Well done Harvey, your products look amazing!

WHAT'S HAPPENING IN THE CLASSROOM

FOUNDATION - Trish & Grace

Welcome to week 8

Only four weeks of learning left! It's gearing up to be a very busy time.

Last Friday the whole school participated in the Book Week Parade. It was a fantastic day and there were many smiles and lots of laughter on the day.

It was lovely to share it with Mr Corrigan (Shrek) as it was his last Book Week before he retires.

REMINDERS:

- Swimming Permission Forms We still have some permission forms to be returned. Please return them ASAP.
- Monday 29th November Pupil Free Day
- Next Wednesday is a day to celebrate 'Mr Corrigan's Retirement' see the newsletter for further details on what to come dressed up as.

RELIGIOUS EDUCATION:

Through the time of Advent the students have made their own Advent wreath and have learnt about this special time of waiting. At the end of the year, your child will bring their wreath home to hopefully place it on the Christmas table and light the white candle - The Christ candle to remember that Christmas day is the day of Jesus Christ's birth.

The students have been learning about the anticipation of waiting for something special to happen. We have also discussed that Christmas is about giving and making others happy.

LITERACY:

Our daily Heggerty Phonemic Awareness program and learning how to use the THRASS chart, have both continued to be a major focus with both reading, writing and spelling. We have been focusing on explicit instruction in the following phonological and phonemic awareness skills: Rhyming, Onset Fluency, Blending, Isolating final and medial phonemes (sounds), Segmenting, Adding Phonemes, Deleting Phonemes, and Substituting Phonemes.

For our reading activities these last few weeks, we will be exploring using Reader Theatre scripts to entertain an audience. The students have been practicing using tone and expression in their voice when playing a character.

BIG BOOKS: Patterson - Reader's Theatre Shaw - Reader's Theatre

SHOW AND TELL:

Week 8: Something that rolls. Week 9: A book I can read.

MATHS:

This week we are continuing to focus on representing practical situations to model sharing. Students will be using a range of practical strategies for sharing small groups of numbers, such as visual displays or concrete materials. They will be using verbal action stories to model situations that involve sharing.

DATES TO REMEMBER:

- Monday 29th November PUPIL FREE DAY (planning day for staff)
- Wednesday 1st December Mr Corrigan Day (further details in the newsletter it's a secret though!)
- <u>Friday 3rd December -</u> Foundation students presenting assembly we will confirm time for those who wish to attend
- 6th, 8th, 9th, 10th, 14th December Junior Swimming Program at Moore Than Swimming
- Tuesday 7th December State-Wide Transition Day
- Monday 13th December Nativity Play @ 10.00am (Parent are welcome must be double vaccinated)
- Monday 13th December Excursion to the Wangaratta Cinema Centre at 12.30pm
- <u>Wednesday 15th December -</u> End of year Mass at 9.00am. Last day for students. School finishes at 3.25pm.

Have a lovely week everyone.

Grace and Trish

gpatterson@spwangaratta.catholic.edu.au
tshaw@spwangaratta.catholic.edu.au

YEAR ONE/TWO - Karen, Caz & Sarah

We hope you had a lovely weekend filled with great adventures or relaxing around the house. How fantastic did everyone look at the book parade on Friday! What a great way to end the week. We thank you for the great costumes!

Last week your child/children would have brought home a permission slip for swimming. Could you please make sure they are returned this week! If your child/children have misplaced their form or did not get one, please let their classroom teacher know.

Don't forget Bluearth on Friday's with Ross!

Dates to remember:

29th November - Pupil free day (Planning Day for Teachers).

Monday 6th December - SWIMMING BEGINS

(Wed 8th, Thur 9th, Fri 10th, Tue 14th December)

Religion-

Last week the students made cards of congratulations to our Year 3/4 students who received their Sacrament of Reconciliation. Our students created a card providing them with well wishes on their special day and they were given a bookmark. This week we are going to be finishing up 'Our Call to Mission' topic by looking at stories from the Bible students have read over the year. One of the stories will be 'Zacchaeus', who was a tax collector who changed his ways after meeting Jesus.

Literacy-

This week, we will be continuing on with Poetry. Cinquain Poetry will be our focus this week, students will learn how to set out a Cinquain Poem. The poem consists of 5 lines:

- 1. Noun
- 2. Two Adjectives
- 3. Three Verbs
- 4. Four feeling words/phrases related to the topic
- 5. Related to topic, usually a synonym.



This week's phoneme is 'aw' as in saw. Students will create wordlists and investigate alk, all, awl, awn as in saw, walk, fall, crawl and lawn etc.

Mathematics-

This week in Mathematics we are revising multiplication and division. Students will be provided with activities that assist them to identify the relationship between these symbols and also completing worded problems. Students will be encouraged to name and explain the strategies they use to solve these equations such as grouping, skip counting and repeated addition.

4 R's

This week in the 4 R's program students will be looking at 'Gender Based Violence'. Students will look at a variety of scenarios.

'Amira was playing on the swing'. 'Lucas yelled out to her to get off because he wanted a turn'. He grabbed the swing and stood over Amira yelling, 'Girls have to get off or I will push them off'.

Ask:

What is Lucas doing that is violent? How might this make Amira feel? What could other people say to Lucas to help him understand how his actions have caused harm?

Have a great week Sarah, Karen, Carolyn

YEAR THREE/FOUR - Karen, Nara, Ellie & Janina

Important Dates:

Monday 29th November - PUPIL FREE DAY – Staff Planning

Tuesday 7th December - Transition Day

Wednesday 15th December - End of Year Mass 9.00am

- Last Day of School 3.30pm

Homework:

This week's homework task has two components. The first involves students reading a movie review based on Jeff Kinney's 'Diary of a Wimpy Kid'. They are required to summarise the most important information in this text. The second task is a multiplication game called 'Multiplication Four in a Row'. Homework is due on Friday morning.

Literacy:

In Writing, students are continuing to work on and refine their script for a scene from their own story plan or borrowed from a book of their choice. These scripts will then be used as part of the filming of students' short animation films. In Reading, students are continuing to complete a range of comprehension activities, based on both fiction and non-fiction text types, which includes using and identifying figurative language (alliteration, onomatopoeia, simile and metaphor), as well as exploring and responding to the media platforms Kids News and Behind the News (BTN) and National Geographic Kids Magazine.

Inquiry:

Students are continuing with their 'Frame by Frame' Inquiry unit. This week, the students have worked on completing the storyboard for their scene of choice (incorporating their ideas for characters, settings and props). Some students have also begun working on their dioramas which will visually depict their chosen scene and will also be used to create their animations. Our Digital Technology studies have worked alongside our inquiry and have begun to prepare the students for the use of coding or stop motion animation in their films. Our Google Computer Science lessons are helping students learn how they can incorporate good dialogue with figurative language to create interesting characterisation in their films.

Spelling:

This week we are continuing to review high frequency words with irregular spelling patterns that can often be spelled incorrectly. We are also exploring the following homophones in context: sail/sale; right/write; by/buy/bye; plain/plane; wait/weight. We are also developing our understanding of the following forms of figurative language, alliteration (the repetition of the same or similar kinds of sounds at the beginning of words or in stressed syllables) and metaphors (words or phrases that are used to make a direct comparison between two unlike things).

Mathematics:

This week the Year 3/4 classes are continuing to investigate written multiplication strategies, moving towards written division strategies. Students are exploring the use of the split strategy, the grid strategy or vertical multiplication in solving multiplication problems which include numbers with 2 or more digits. For example, the split strategy can be used to help solve 45×3 . First expand the number into 40 and 5, then multiply each by 3. $40 \times 3 = 120$, and $5 \times 3 = 15$. Then we add these products together; 120 + 15 = 135, this solves our original problem 45×3 .

Friday 'Fun Day' (Friday 3rd December):

In lieu of the 3/4 camp that was unable to take place due to COVID restrictions, we have decided to provide our students with a 'Fun Day' at school, on Friday December 3rd. This day will celebrate the students' achievements and resilience shown throughout the Remote Learning period. Staff will provide the necessary items on the day, however students will still be required to pack their recess and a light lunch. There is no cost involved and students are required to wear their regular school uniform.

Religious Education:

This week we have begun our final Religious Education unit, 'Christmas - The Promise Fulfilled'. In this unit students will explore how Christmas is a fulfilment of God's promise and a time to celebrate Jesus' birth. Advent is a time of looking forward to the fulfilment of that promise. At Christmas we celebrate Jesus with us today by living lives of love and service to others. As an introductory task, students have written their own promises - one for school and one for home, and they will reflect on these promises at the conclusion of our school year. They will then create a class Jesse Tree showing the symbols that represent people from scripture and events of scripture that show that Jesus was the fulfilment of God's promise.

Uniform:

In Term 4 hats are compulsory for students to wear when outdoors at school. Please ensure your child has a St Patrick's hat with them in their bag, for school. Students are required to wear their full summer uniform. Please ensure that all uniform items are clearly labelled with your child's name.

Masks:

Students in Year 3 and above are asked by the Victorian Government to bring in masks from home to wear in class. We ask that parents please check to see if their children have a mask ready for school each day, as we are finding that many students have misplaced or forgotten their masks. Thank you for helping us to follow this Government mandate.

YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda

Dates to remember:

- Thursday 2nd December Bizarre, Bazaar Selling Day
- Monday 29th November NO SCHOOL (Planning day for staff)
- Thursday 2nd December BIZARRE, BAZAAR MARKET DAY
- Tuesday 7th December Statewide Transition Day
- · Monday 6th Friday 10th December Swimming at WSAC
- Wednesday 15th December End of Year Mass and Year 6 Graduation Dinner.

Literacy:

In Writing we have been working on exposition texts. Students have been working on writing a Sizzling Start which grabs the attention of the reader as soon as they start reading. We will continue working on these for the next couple of weeks.

Here is Archer Gray's Exposition piece.

If you think of a country that people would normally travel to for a holiday you would probably think something like Bali or Fiji. But those countries are old now, so many people have travelled there, there is nothing new. So don't go with the rest, go with the best and travel to a country so wonderful and amazing you will have to come back for more.

Finland!

Being a country in Scandinavia, Finland is usually a bit cold, but one of the first things to do is relax in one of Finland's many world class saunas. There are over two million scattered across the country. You might also wonder if people will even understand what you are saying because Finland has a national language, Finnish which just about everybody speaks. But don't worry about being misunderstood because more than seventy percent of Finnish people can speak English.

Finland is mainly split into two parts, the south which includes an archipelago of ancient islands and the north or more commonly known as Lapland which is covered with forests and lakes and stunning northern light shows at night. Southern Finland is a great place to hang out. It includes the capital city Helsinki and you might even want to try out some Finnish cuisine and take a stroll down the streets at night. Don't worry about being attacked because Finland is one of the world's safest countries and most of the people are so happy enjoying life that they wouldn't even try.

Off the southern coast of Finland is an old 18th century naval fortress, Suomenlinna and a wide range of Islands scattered around it. Northern Finland or Lapland is a wonderful place to visit if you want to go exploring in the vast wilderness which makes up most of it.

You can go to some of the many small villages which are located in the most unlikely of places. You could even go to the tiny village of Pokka which is Finland's coldest place, once measuring -51 ° degrees which is the coldest place in the country. Off the beaten path you can go skiing or snowboarding down a slippery slope. Or maybe visit some old winter war sights from their conflict with the Soviet Union.

You might take the opportunity to go dogsledding or see some reindeer. On that note it is rumoured that Santa lives in Finland. The Finnish name for Santa is Joulupukki which actually means Christmas goat! You can even take a train from Lapland all the way down to Helsinki. The Indigenous people that inhabit northern Finland are the Sami people. Their culture dates back to 120,000 years ago. The capital of the Sami people, Inari resides on a lake front in the far north of Lapland.

All in all Finland is a great place to visit, regardless of if you love exploring or sightseeing Finland has something for everyone. With northern lights and ancient history throughout, Finland is amazing without a doubt.

Numeracy:

In Maths this week we are looking at the cartesian plane and how to plot points using the X and Y axis. Students have learnt about the quadrants, positive and negative integers. We have also been measuring the distance between points and translating shapes using coordinates.

Inquiry:

This week students have been busy working on the designing and making their product that they are going to sell at our Bizarre, Bazaar market here at school. We looked at what worked well with our product and the areas needing improvement and have used this in their final products.

Our market day is next Thursday, so please check out the newsletter for some products that will be for sale to the students on this day. Prices range from 50c to \$4.

RE:

This week we will begin our unit on Advent. On Friday before assembly, the Year 5/6 students will host the first Advent Liturgy under the shelter.

Communication:

To contact your classroom teachers we encourage you to use the school emails or call the school directly (57215795).

sackerly@spwangaratta.catholic.edu.au hrickard@spwangaratta.catholic.edu.au jwhitehead@spwangaratta.catholic.edu.au acassidy@spwangaratta.catholic.edu.au

Have a great week everyone!

MAYFAIR SHOWBAGS

WANTED PLEASE -

McDonald's Toys (in the wrappers), Woolworth's Bricks Key Rings, Lanyards for Mayfair 2022 Showbags

Please deliver to the office, thank you.



Nude food at St Pat's

We at St. Pats are passionate about our environment, and as a community we would love you to support us in our efforts to eliminate unnecessary wrapping on our food. In class we will all discuss the term 'Nude Food' and how we together can try to make our lunch boxes waste free.



What is Nude Food?

Nude Food is simply food that is not wrapped in foil, plastic, or commercial packaging. The best type of nude food consists mainly of fresh food, so that it is healthy and nutritious PLUS environmentally friendly.

Promoting Nude Food empowers students to make conscious choices about what they eat and encourages them to think about their impact on the environment (and their health).

You might be amazed with how enthused your child can become on this...

Tips for Packing Nude Food Lunches:

- Try to involve the kids in helping decide what to take.
- This will help to avoid uneaten foods being thrown out, plus will save your family money as well.
- Try to pack the lunches the night before and store in the fridge overnight to avoid the mad rush in the morning.
- If your child normally enjoys chips, yoghurt or other prepackaged snacks, buy these in a larger format and you can decant these into smaller reusable containers or lunchbox.
- If your child does enjoy chips, why not try making your own vegie versions using sliced beetroot, parsnip or sweet potato and baking in the oven?
- Try to use fruit and vegetables that are in season. Seasonal produce is friendly to the environment as well as to your budget, as less fuels are used to transport it into your supermarket.

To pack a Nude Food Lunch or Snack, you will need:

- Cutlery from home is better than throwaway plastic ones
- Plastic or metal drink bottles are recommended for refilling with water
- Reusable containers for putting all your food, snacks and drinks into
- Lunch boxes that have lots of separate sections can be useful to avoid lost lids or containers

Try to avoid:

- Zip lock or plastic bags, plastic wrap or aluminium foil
- Tetra packed drinks, single serve yoghurts and cheese
- Single use plastic forks and spoons
- Prepackaged food, i.e. chips, biscuits

SOFT PLASTIC RECYLING AT ST PAT'S

Our sustainability team guided by Mrs Ackerly has organised bin to collect our soft plastics. The team collect the soft plastic waste from the classrooms and then place in the black bins provided. We will then take this to Woolworth's for them to recycle.



REDcycle bin is for people to recycle their soft plastics which will be repurposed into other items like outdoor furniture, bollards and signage.

LET'S DO OUR BIT FOR THE FUTURE