



# *St Patrick's School*

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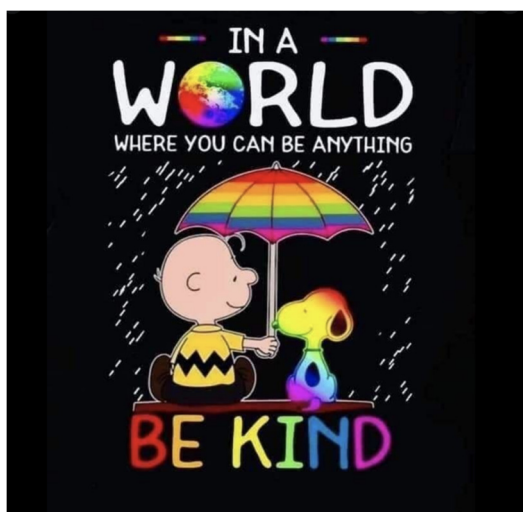
*St Patrick's Primary School, Wangaratta, would like to acknowledge the Yorta Yorta Nation, whose clans include Bangerang (Pangerang) Kaitheban, Wollithiga, Moira, Ulupna, Kwat Kwat, Yalaba Yalaba and Ngurai-illiam-wurrung, as the Traditional Custodians of the land on which our school is situated.*

This school supports the CHILD Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.

## ST. PATRICK'S SCHOOL NEWSLETTER

17<sup>th</sup> November, 2021

### *Kindness - It's a gift!*



I just love this cartoon (and not just because Snoopy is the only thing I can draw properly - Ha Ha). It just speaks to me.

As a parent, watching my son grow up to be the magnificent man that he is, I would sometimes wonder what he would do with his life. His adventures, I hope, are far from over but I could not be more proud of the man that he has become.

It's not about what he does for a living, or the way he looks (even if he has that "debonair" Corrigan look!). It's about the person that he is. If my wonderful son is nothing else, he is kind. I watch as he cares deeply for his family and friends and those around him. You might

pick up that I'm pretty proud of him! It's his kindness to others that makes me the most proud (but I can give you a pretty inexhaustible list of other things - if you want me to! LOL).

I think that the great religions of the world have at their heart, this notion of kindness to all. To love one another. This is also the key message that Jesus taught us.

I want the best for these beautiful students of ours. More than anything else, though, for them to show and receive kindness wherever and whenever possible because, I believe that kindness can change our world.

I once worked for a man who was a stalwart of the church. He piously attended church each Sunday and for the rest of the week he treated me and my fellow workers like dirt. We were all pretty relieved when he'd disappear to the pub at lunch time for the rest of the day. Sadly, I remember him for all the wrong reasons and possibly a desire to not be anything like him.

Happily though, there are many more people in my life who have touched my heart with their care and kindness. People to whom I have felt drawn to especially because they were kind. It is people like that whom I think are a manifestation of God in our world.

THANK YOU **STAMP ELECTRICAL** SUPPORTING OUR SCHOOL

Dear Parents,

Yesterday's "Mr Lynch Day" was a great tribute to Paul. Thank you for getting into the spirit of things. I know Paul was very touched by the whole "shebang". The students looked fantastic with their little moustaches and hi-vis gear.

Annette also put together a book of photos and reflections from past students, teachers and colleagues, covering his twenty-six years of service here at St Patrick's and **FORTY-SIX years of service** to Catholic Education in total. Yesterday was a tremendous celebration of a great man! Shame he barracks for "The Bombers" really, as that is one of his few unforgiveable flaws! LOL!



## Reconciliation – CONGRATULATIONS!



Today, a number of our students celebrated the Sacrament of Reconciliation at St Patrick's Church. It was so lovely to be able to invite parents along to celebrate with their children. The COVID pandemic has had a profound impact on the way we have been able to celebrate the Sacraments for the past few years. I finally feel that we are on our way back to normality.

I'd like to thank Andrea O'Connor for her organisational abilities, ensuring that all was prepared and ready to go. I'd also like to thank our Year 3/4 teachers who ran our Reconciliation program.

## Book Parade – 19<sup>th</sup> November – THIS Friday

Our Book Parade will be held THIS Friday, 19<sup>th</sup> November. There is no need to hire costumes, a bit of ingenuity and you can quickly come up with a favourite book character. I must confess that I am looking forward to my final Book Parade. I have my costume sorted already! Some of the students speculated that I'd be coming as Santa! Whatever gave them that idea? I'm much too skinny to come as Santa! I could be an elf I suppose!

## JORDAN MOIR – Budding artist!



Congratulations to Jordan Moir on receiving a "Highly Commended" in this year's "MacKillop Art Exhibition". This exhibition draws entries from all schools, both primary and secondary, across the Diocese of Sandhurst.

Jordie should feel very proud of her achievement. I thought that her artwork was exceptional.

## Just Checking – Email addresses

Periodically, I send out an email to parents advising them of changes or things that they need to know that cannot wait for the newsletter (like the change of date for the School Photos). I have had no one indicate that they haven't been notified but I just wanted to check that I have everyone on my email list that needs to be there (ie all families).

THANK YOU **PROVINCIAL HOME LIVING** FOR SUPPORTING OUR SCHOOL

If you have never received an email from me, then please advise Annette in the office (57 21 5795) or email me ([principal@spwangaratta.catholic.edu.au](mailto:principal@spwangaratta.catholic.edu.au)). Your personal email is not shared with others as all communications are sent "BCC".

## School Hats

During term four school hats are required to be worn outside as part of the school's Sunsmart Policy. Students who do not have a hat will be restricted to play under the pavilion at school to protect them from the sun. Hats need to be sun safe (baseball style caps are not permitted).

## Face Masks

**We ask that parents send their child to school with a face mask if they are in Years 3 to 6.** Please make sure that they are appropriately marked as they are only required to be worn indoors and the students are not required to wear them during recess/lunch times whilst outdoors (unless they choose to do so). The school has a limited number of masks to supply to students who lose or break theirs whilst at school to ensure that we maintain a standard.

## New Face Mask Regulations

We have received new directives from the Victorian Chief Health Officer regarding the wearing of face masks at school for Primary aged students (Years 3 to 6). I have included the relevant directives from the current government guidelines (below).

*1. Please see [coronavirus.vic.gov.au](https://coronavirus.vic.gov.au) for the latest face mask requirements. For all school settings, the Victorian Chief Health Officer Directs:*

- students in Year 3 to Year 6 to wear face masks when indoors on school premises, unless an exception applies*
- Recommends that all other children wear face masks when at school, attending an OSHC program, or when travelling to and from school on public transport, taxis or ride share vehicles. There are a number of lawful reasons for not wearing a face mask, including for staff and students who are unable to wear a face mask due to the nature of their disability, medical or a mental health condition.*

*A face mask must cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.*

***We ask that parents send their child to school with a face mask if they are in Years 3 to 6.*** Please make sure that they are appropriately marked as they are only required to be worn indoors and the students are not required to wear them during recess/lunch times whilst outdoors (unless they choose to do so).

## Current COVID Restrictions for Schools

Just a reminder to parents that you can only come onto the school site for essential reasons. If you are dropping your child off it is preferable that you do this at one of the school gates - Ovens St and Ryley St. If you do need to come into any of the school buildings, **you must enter through the front office and check in, regardless of the time spent in the building. YOU MUST WEAR A MASK AT ALL TIMES. PLEASE do not enter any of the classrooms through the school grounds.**

**Outside of School Hours Care (OSHC) Parents may enter the school via the Ovens St Gate to collect their child/ren from child care. They are only permitted to the front entrance of the hall to sign their child out. A mask must be worn at all times please.**

THANK YOU THE BAKER'S WIFE FOR SUPPORTING OUR SCHOOL



## **School Operations Guide**

The latest school Operations guidelines require that:

- Hand hygiene and cleaning regimes are in place
- Visitors are restricted to staff and health and wellbeing support with record keeping
- No assemblies or liturgies
- Libraries can be open
- Shared drink taps open
- Sports programs are permitted with conditions

## **COVID Action Unwell Students**

Families are asked to keep students exhibiting symptoms similar to cold and flu at home until the symptoms go or they have been cleared by a doctor. It is important that we are all vigilant when it comes to spotting potential problems with COVID 19.

## **Website**

Please have a look at our new and updated website. Here you will find our policies as well as the newsletter.

<https://spwanganaratta.catholic.edu.au>

## **St. Patrick's PS APP REMIND**

If you want to keep up with what's happening around the school, you can join REMIND.

It can be downloaded from the app stores to your devices using either of these links:

Apple - <https://goo.gl/IHQHGn> or Android - <https://goo.gl/FJWEv>

You will need to join our "Class" after you install and sign up - @spatwang, or St Patrick's Primary School Wangaratta



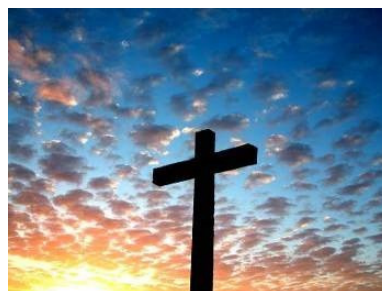
## **Newsletter**

Our newsletter can be accessed on our website and our Facebook page. Annette (in the Office) also has a mailing list that she is happy to include you on.

Simply email Annette on: [abeitzel@spwanganaratta.catholic.edu.au](mailto:abeitzel@spwanganaratta.catholic.edu.au) or phone the office (0357215795) and Annette will put you on the list. If all else fails, you can request a hard copy from the office.

## ***Mass Times***

- \* Saturday 4.00pm Our Lady's
- \* Saturday 6.00pm St Patrick's
- \* Sunday 8.00am St Patrick's
- \* Sunday 9.00am Our Lady's
- \* Sunday 10.30am St Patrick's
- \* Sunday 10.00am Moyhu
- \* Sunday 10.30am Whitfield (1st Sunday)



<https://catholicwanganaratta.wixsite.com/wanganaratta>

*Terry*

THANK YOU **DESIGN HOUSE INTERIORS** FOR SUPPORTING OUR SCHOOL

# DATES TO REMEMBER

NOVEMBER	18 <sup>th</sup>	-	Foundation Transition Day
	18 <sup>th</sup>	-	6.00pm Foundation Info Night in School Hall
	19 <sup>th</sup>	-	Book Parade – Dress Up Day
	26 <sup>th</sup>	-	4.00pm Terry's Retirement Celebration at Gateway (Adults only please)
	29 <sup>th</sup>	-	PUPIL FREE DAY – Staff Planning
DECEMBER	7 <sup>th</sup>	-	Statewide Transition Day F – 6
	15 <sup>th</sup>	-	9.00am End of Year Mass
	15 <sup>th</sup>	-	3.30pm Last Day of School
	15 <sup>th</sup>	-	6.00pm Year 6 Graduation Dinner
	16 <sup>th</sup>	-	Planning Day
JANUARY 2022	28 <sup>th</sup>	-	Staff Commences
	31 <sup>st</sup>	-	9.00am Term 1 Begins

## ZOOPER DOOPERS

Don't forget about Zooper Doopers each recess on Thursdays and Fridays. Cost is 50 cents and all money raised will go to CARITAS.



## LIBRARY BOOKS

Dear Parents

Thank you to those children who have returned their overdue books.

There are still a lot of outstanding overdue books at home. Could you please check at home and make sure to return any books belonging to St Patrick's.

An email was sent out last week to those who have overdue books and I would appreciate it if you could attend to this as soon as possible.

Thanks

Rosie



THANK YOU **GINGER & THYME** FOR SUPPORTING OUR SCHOOL

# Visual Arts

## MacKillop Art Exhibition 2021

The MacKillop Exhibition is now open! Viewing is available in person at the Sacred Heart Cathedral in Bendigo or online via <https://ceosand.catholic.edu.au/mae/>

We wish to extend our congratulations to Jordan Moir (Year 6), who has received a Highly Commended Award for her Spiritual Art entry "Faith".  
Well done, Jordan!



## **AFTER SCHOOL CARE**

Dear Parents/Carers/New Families,

It is that time of year again!

Below is a link for you to fill in for next year's After School Care Bookings if you are requiring care for your children.

Please fill out the form to ensure you have a place reserved for next year.

If you do not fill in the form, I will assume you do not require a place for next year.

If you have a child/sibling starting next year and you wish to enrol them into After School Care, please collect an enrolment form from the office to fill out and return as soon as you can.

Could you have the forms filled out before the 10<sup>th</sup> December so I know the numbers for next year?

Link: <https://forms.gle/K7iHNnZSu46a3uT69>

Kind Regards  
Rosie

THANK YOU **FRANKLY ECO** FOR SUPPORTING OUR SCHOOL

# PAT ON THE BACK

**Foundation** Congratulations to **AOIFE WILKINSON** for thinking of others and assisting  
Mrs Patterson them when they need help.

**Foundation** Congratulations to **HUDSON MATHESON** for the wonderful way he shared  
Mrs Shaw his recent holiday with the class. Hudson told us many interesting facts about the ocean and the creatures he saw. We are so happy to have him and his smiley face back at school.

**Year 1/2** A big pat on the back to **ANA HACK** for the amazing learning that is taking place  
Mrs Bray at home. Thank you for sharing your wonderful tasks, showing all the things you are learning.

**Year 1/2** Congratulations to **EVIE GIGLIO** for her positive mindset during her learning.  
Mrs Levesque Evie is able to write an entertaining short story and read a text with confidence.

**Year 1/2** A big pat on the back to **HAYDEN BUTERA** for the kindness he showed in the  
Mrs Newton playground last week. He saw a friend in need and asked how he could help. Thank you for your kindness, Hayden! We are so lucky to have you in our class.

**Year 3/4** A big pat on the back to **LUCA SOLIMO** for being a supportive and impartial  
Ms Rinaldi participant in team situations, who always gives his very best effort!

**Year 3/4** Congratulations to **BRENT LESTINO** for the creativity he is demonstrating  
Mrs Nicoll towards his Inquiry project. Brent has produced a detailed storyboard and script that he will use to create his animation.

**Year 3/4** Congratulations to **TRISTAN PERUZZO** for being a kind and caring classmate  
Ms Sirianni who supports his friends, even by helping them learn to tie their laces.

**Year 3/4** A big pat on the back to **HARRY CHANDLER** for the focus and concentration he  
Mrs Rizzo has demonstrated during his learning tasks this term and persistence to complete his work successfully. Love it Harry, well done!

**Year 5/6** A big pat on the back to **FINN NEWTON** for the brilliant work he has done  
Ms Whitehead on his Bizarre Bazaar logo for his group Slimy Sanitation. The design is fantastic! Keep up the great work Finn!

**Year 5/6** Congratulations to **AVA HAMILTON** for her excellent work ethic when working  
Mrs Cassidy on our maths challenge of the week, looking at the Cartesian Plane.

**Year 5/6** Congratulations to **ARCHER GRAY** for the outstanding written piece he wrote  
Mrs Ackerly convincing me to travel to Finland. He used many fantastic techniques to persuade his audience. A superb piece of writing!

**Year 5/6** A big pat on the back to **LUCA D'AGOSTINO** for the funny and creative short  
Mrs Rickard stories he has been writing using our Mrs Wordsmith word of the day. I love that you always include your favourite characters - The Racoons, in your story each day!!

# **WHAT'S HAPPENING IN THE CLASSROOM**

## **FOUNDATION – Trish & Grace**

Term 4 Week 7

Welcome to week 7. The students will be visiting the Year 1/2 classrooms tomorrow, whilst the kinder students come to school for their second visit. These are not the class groupings for next year, just a chance to interact with the teachers and students.

### **REMINDERS:**

- **This Friday is the Book Parade! Students can come dressed as their favourite book character.**
- **Swimming Permission Forms - these went home earlier this week. Please return them ASAP.**
- **There have been a couple of head lice cases in the Foundation area. Please check your child's hair and treat it immediately if lice or eggs are present. We appreciate your cooperation in this area, thank you.**

**RELIGIOUS EDUCATION:** We continue our unit, 'We Celebrate Christmas'. We have discussed how we celebrate in different ways. This week we will explore the concept of waiting and preparing for special events in our lives and then we will explore the celebration of Jesus' birth. Through the time of Advent the students will be making their own Advent wreath and learning about this special time of waiting.

**LITERACY:** Our daily Heggerty Phonemic Awareness program and learning how to use the THRASS chart, have both continued to be a major focus with both reading, writing and spelling. We have been focusing on explicit instruction in the following phonological and phonemic awareness skills: Rhyming, Onset Fluency, Blending, Isolating final and medial phonemes (sounds), Segmenting, Adding Phonemes, Deleting Phonemes and Substituting Phonemes.

When reading, we have been concentrating on making our reading 'sound right' and using the meaning of what we are reading to help us solve words when 'sounding out' is difficult in isolation. We have also been discussing how making pictures in our minds when listening to stories, helps us understand what we're reading.

**BIG BOOKS:**                      **Patterson - Dinosaurs**                      **Shaw - Baby Elephants**

### **SHOW AND TELL:**

**Week 7:** A sentence/story I have written

**Week 8:** Something that rolls

**Week 9:** A book I can read

**MATHS:** This week we are focusing on representing practical situations to model sharing. Students will be using a range of practical strategies for sharing small groups of numbers, such as visual displays or concrete materials. They will be using verbal action stories to model situations that involve sharing. Students listened to the story; 'Who rang the doorbell?' By Pat Hutchins ([https://www.youtube.com/watch?v=ESHLF92\\_rBw](https://www.youtube.com/watch?v=ESHLF92_rBw)). They discussed sharing of the biscuits. What happened when more people arrived at the house? Students then created their own story of 'Who rang the doorbell?' using a template of the biscuits and plates to create the book.

THANK YOU **REES & REES** FOR SUPPORTING OUR SCHOOL



## **DATES TO REMEMBER:**

- **Thursday 18th November** - Second Transition Day for Kindergarten students (Foundation students for 2022)
- **Friday 19th November** - BOOK PARADE!!
- **Monday 29th November** - PUPIL FREE DAY (Planning day for staff)
- **Friday 3rd December** - Foundation students presenting assembly
- **6th, 8th, 9th, 10th, 14th December** - Junior Swimming Program at Moore Than Swimming
- **Tuesday 7th December** - State-Wide Transition Day
- **Monday 13th December** - Nativity Play @ 10.00am (Parent are welcome - must be double vaccinated)
- **Monday 13th December** - Excursion to the Wangaratta Cinema Centre at 12:30pm
- **Wednesday 15th December** - End of year Mass at 9.00am. Last day for students. School finishes at 3:25pm

Have a fabulous week everyone.  
Grace and Trish

[gpatterson@spwangaratta.catholic.edu.au](mailto:gpatterson@spwangaratta.catholic.edu.au)  
[tshaw@spwangaratta.catholic.edu.au](mailto:tshaw@spwangaratta.catholic.edu.au)

## **YEAR ONE/TWO – Karen, Caz & Sarah**

Wow, what a change in the weather over the weekend! We hope you had a lovely weekend and stayed warm. This week is Isabella's last week in Mrs Newton's class. I am sure the class will miss her immensely. We wish her the best of luck with the rest of her University studies.

What a lovely day we had yesterday for Mr Lynch! We thank Mr Paul Lynch for everything he does and has done for St Patrick's School over the last 26 years. We will definitely miss him next year!

Bluearth - All 1/2 classes will participate in BLUEARTH with Ross Hill on Fridays. Please wear sports uniform.

Your child brought home their swimming permission note on Monday. Please return these as soon as possible.

### **Dates to remember:**

19th November - **THIS FRIDAY** Book Week - Dress up as one of your favourite characters from a book. Remember simple costumes are great!  
29th November - Pupil free day (Planning Day for Teachers).  
Monday 6th December - SWIMMING BEGINS  
Wednesday 8<sup>th</sup> December  
Thursday 9<sup>th</sup> December  
Friday 10<sup>th</sup> December &  
Tuesday 14<sup>th</sup> December

### **Religion -**

Our Call to Mission - we continue this unit by revising what we know about Jesus and the kindness that he shared with others, by revising Bible stories. Students will write a list of random acts of kindness that they have seen and are encouraged to continue to do.

THANK YOU **HAMEX** SUPPORTING OUR SCHOOL

## Literacy -

This week, we begin our Poetry unit by looking at different forms of poetry such as Acrostic poems - a poem in which certain letters of each line spell out a word, name, or phrase when read vertically. Haiku poems - a poem that focuses on the syllables in each line. Limerick - poems that follow a sequence to rhyme. The students will enjoy writing a variety of poetry.

During reading, students will continue to read independently, whole groups and work in their reading groups focusing on fluency and ensuring that they use punctuation to help them read. The students will answer a variety of who, what, where, when and why questions. They will think about questions beginning with how, and if to deepen their thinking.

This week's phoneme is 'oo' as in - book, hood, foot, pull, push etc. Students will create wordlists and investigate the phoneme.

## Mathematics -

This week in Mathematics we are revising addition and subtraction. Students will be provided with activities that assist them to identify the relationship between these symbols and also completing worded problems. Students will be encouraged to name and explain the strategies they use to solve these equations such as counting forwards/counting back to find the difference, using double facts and friends of ten.

## 4 R's

This week in the 4R's program students are looking at 'creating a gender friendly classroom'. Students will be involved in a game called 'Harmony'. The aim of the game is for the group to follow the actions of the leader so that the group looks like it is moving as one. (E.g. slow, fluid, flowing movements, such as those in Tai Chi).

Appoint a 'leader' to begin and provide an opportunity for the group to practice. Encourage the 'leader' to change the movement providing the group time to read, adjust and follow. After a short time appoint a new 'leader'. Once the game is completed students will be asked questions for example:

- *What skills do we need to work in harmony in this game, or to move all as one?*
- *Can girls and boys be leaders?*

## Inquiry -

This week in Inquiry, students will begin to create an object with a purpose, using recycled items. Objects made may include a treasure chest made from a box that held cereal, money box from a yoghurt container. If you have any suitable recycled materials such as paper towel rolls, cereal boxes, clean tins, these would be greatly appreciated. These can be sent into Mrs Bray's classroom before Friday.

Have a great week  
Sarah, Karen, Carolyn

## **YEAR THREE/FOUR – Karen, Nara, Ellie & Janina**

### **Important Dates:**

**Friday 19th November** - Book Week Parade Day (Dress up day)

**Monday 29<sup>th</sup> November** - PUPIL FREE DAY – Staff Planning

THANK YOU **LINDENWARRAH** FOR SUPPORTING OUR SCHOOL

## Homework:

This week's homework task involves exploring figurative language which is used to encourage a reader's imagination. There are different types of figurative language: **alliteration** - repeats consonant sounds; **onomatopoeia** - imitates sounds; **simile** - compares one thing to another using the words 'like' or 'as'; **metaphor** - makes comparisons but without using 'like' or 'as'.

## Literacy:

In Writing, students are continuing to compose their script for a scene from their own story plan or borrowed from a book of their choice. These scripts will then be used as part of the filming of students' short animation films. In Reading, students are continuing to complete a range of comprehension activities, based on both fiction and non-fiction text types, which includes analysing character feelings and motivations, using and identifying figurative language, as well as exploring and responding to the media platforms Kids News and Behind the News (BTN).

## Inquiry:

Students are continuing with their 'Frame by Frame' Inquiry unit. This week, the students have continued to work on creating a storyboard for their scene of choice and are incorporating their ideas for characters, settings and props. Our Digital Technology studies have worked alongside our inquiry and have begun to prepare the students for the use of coding or stop motion animation in their films. Our Google Computer Science lessons are helping students learn how they can incorporate good dialogue with figurative language to create interesting characterisation in their films.

## Spelling:

This week we are reviewing high frequency words with irregular spelling patterns that can often be spelled incorrectly. We are also exploring the following homophones in context: rain/reign; hi/high; rode/road; piece/peace; witch/which. We are also developing our understanding of the following forms of figurative language, similes (making comparisons between objects or ideas using the words 'like' or 'as') and personification (the act of giving non-human things, human characteristics).

## Mathematics:

This week the Year 3/4 classes are continuing to investigate written multiplication strategies. Students are exploring the use of the split strategy, the grid strategy or vertical multiplication in solving multiplication problems which include numbers with 2 or more digits. For example, the split strategy can be used to help solve  $45 \times 3$ . First expand the number into 40 and 5, then multiply each by 3.  $40 \times 3 = 120$ , and  $5 \times 3 = 15$ . Then we add these products together;  $120 + 15 = 135$ , this solves our original problem  $45 \times 3$ .

## Religious Education:

This week we have begun our final Religious Education unit, 'Christmas - The Promise Fulfilled'. In this unit students will explore how Christmas is a fulfilment of God's promise and a time to celebrate Jesus' birth. Advent is a time of looking forward to the fulfilment of that promise. At Christmas we celebrate Jesus with us today by living lives of love and service to others. *As an introductory task, students have written their own promises - one for school and one for home, and they will reflect on these promises at the conclusion of our school year.*

**Uniform:** In Term 4 hats are compulsory for students to wear when outdoors at school. Please ensure your child has a St Patrick's hat with them in their bag, for school. Students are required to wear their full summer uniform. Please ensure that all uniform items are clearly labelled with your child's name.

**Masks:** Students in Year 3 and above are asked by the Victorian Government to bring in masks from home to wear in class. We ask that parents please check to see if their children have a mask ready for school each day, as we are finding that many students have misplaced or forgotten their masks. Thank you for helping us to follow this Government mandate.

## **YEAR FIVE/SIX – Helen, Sharyn, Jess & Amanda**

### **Dates to remember:**

- Friday 19th November - Book Parade Dress Up Day
- Monday 29th November - NO SCHOOL (Planning day for staff)
- Tuesday 7th December - Statewide Transition Day
- Monday 6th - Friday 10th December - Swimming at WSAC
- Wednesday 15th December - End of Year Mass and Year 6 Graduation Dinner

**\*\*Important: We still have some winter school sports uniforms that have yet to be returned. Please do so ASAP.**

### **Literacy:**

In Writing we have been working on exposition texts. Students have been working on writing a Sizzling Start which grabs the attention of the reader as soon as they start reading. We will continue working on these for the next couple of weeks. We have also been investigating Mrs Wordsmith's Word of the Day and writing a short story using the new word.

Here is Luca D'Agostino's story using the word **Splattered**.



The splattered rain drops made OZ's painting look like... something that had just come out of a raccoon's dumpster. Well it had actually just come out of a raccoon dumpster. Earlier that day, some sneaky raccoons broke into OZ's art show facility and stole her art. But, the raccoon's leader King Jensen thought otherwise! "You raccoons have brought shame on yourselves, this is not what raccoons steal, we only steal trash!" said the King. So later that day the raccoons returned the art but it didn't look like it did before because the raccoons had used it as an all you can eat trash buffet!!!

THANK YOU **ROBERTSON'S PHARMACY** FOR SUPPORTING OUR SCHOOL



## Numeracy:

In Maths this week we are looking at the cartesian plane and how to plot points using the X and Y axis. Students have learnt about the quadrants, positive and negative integers. We have also been measuring the distance between points and translating shapes using coordinates.

## Inquiry:

This week students have been busy working on the designing and making their product that they are going to sell at our Bizarre, Bazaar market here at school. We looked at what worked well with our product and the areas needing improvement and have used this in their final products.

We would love some help from the school community with gathering items to use for our creations. If you have any of these items spare at home we would love donations!

- Balloons
- Bottle top lids
- Whiteboard markers
- Small split rings
- Scraps of felt
- Material
- Small empty hand sanitizer bottles
- Bike chains
- Old sports equipment (especially footballs, soccer balls and basketballs)

## RE:

We are completing our work investigating the Sacraments and will then begin our unit on Advent.

## Communication:

To contact your classroom teachers we encourage you to use the school emails or call the school directly (57215795).

[sackerly@spwangeratta.catholic.edu.au](mailto:sackerly@spwangeratta.catholic.edu.au)

[hricard@spwangeratta.catholic.edu.au](mailto:hricard@spwangeratta.catholic.edu.au)

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[acassidy@spwangeratta.catholic.edu.au](mailto:acassidy@spwangeratta.catholic.edu.au)

Have a great week everyone!

## MAYFAIR SHOWBAGS

WANTED PLEASE –

McDonald's Toys (in the wrappers),  
Woolworth's Bricks  
Key Rings, Lanyards  
for Mayfair 2022 Showbags

Please deliver to the office, thank you.



THANK YOU **GATEWAY HOTEL** FOR SUPPORTING OUR SCHOOL

## **Last parent webinars for 2021!**

eSafety's popular parent webinars explore the latest research and support you with ways to keep your children safer online. Don't miss the last two sessions for the year.

- **eSafety's parent guide to digital technologies and mental health**

Thursday, 18 November - 12.30pm to 1.30 pm AEST

Learn about dealing with harmful content and using games, apps and social media to support the mental wellbeing of 10-18 year-olds.

- **eSafety's parent guide to online gaming**

Wednesday, 24 November - 7.30pm to 8.30 pm AEST

Explore the risks and benefits of online gaming and how to support your 8-13 year-old if things go wrong.

### **Support Safer Internet Day 2022**

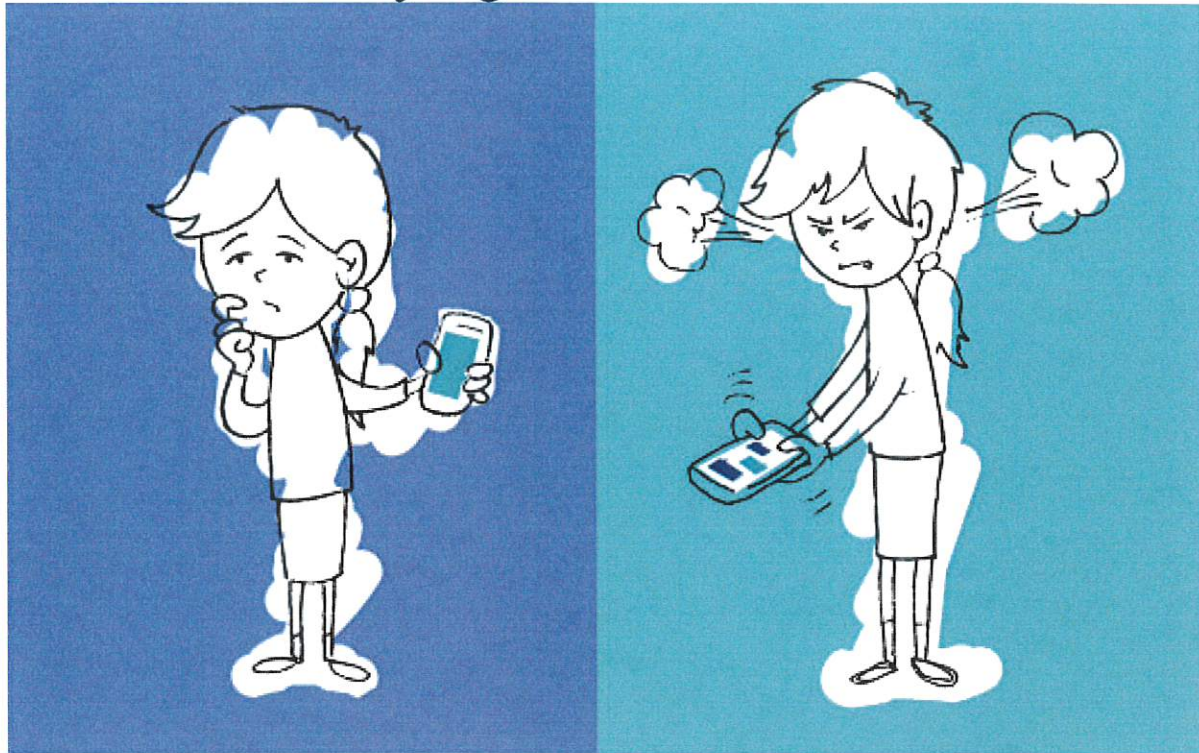
Safer Internet Day is a fun way to get your family learning about online safety and contributing to a more positive online world.

Whether it's talking openly about what we see online, being more respectful or just simply showing kindness - we can all #PlayitFairOnline.

Register by clicking on the **[link](#)**

Get involved!

# Banter vs bullying



Banter is typically playful teasing between friends, whether it's an inside joke between school mates or a meme you're sharing in a group chat. But sometimes it can go too far.

Banter is meant to be light-hearted and friendly, but sometimes it can be taken too far, or escalate into bullying behaviour. You might not even realise you're doing it.

The way we talk online can also make it more difficult to know where to draw the line between banter and bullying.

It can be easy to misinterpret a comment or post, when you can't see someone's face or hear the tone of the person who posted it. In the same way, you might not have intended to hurt someone's feelings, but what you thought was friendly banter, could be considered bullying to someone else. Here is how you can help keep it friendly.

## What to do

### Don't get too personal

Set some limits. Picking on someone's appearance or aspects of their identity, like their gender, race, sexuality or religion, should not be material for funny banter. They might make fun of these things themselves, but it's a good idea to avoid these topics altogether. Also, if this is someone you know really well, you probably already know some things that your friend is insecure about. If you are aware it is a sensitive subject, it's best to not go there!

### Saying 'I was only joking' after the fact, doesn't help

Even if you just mean it as a joke, it's best to apologise if you made someone feel upset. Try not to argue about how you intended the joke to be taken. Doing this can often inflame the situation. Put yourself in their shoes for a moment and remember, the best way to fix the situation is to apologise.

### **Don't be a bystander**

If you feel like someone is taking it too far in a group chat, maybe they're just unaware of how they are making the other person feel. Gently point out to them that what they are saying can be taken the wrong way — you can do this by commenting on a post or by sending them a direct message. When they realise how they are making the other person feel, they'll most likely let up. And if they don't, report it or tell an adult you trust.

If you see that someone is clearly not taking someone else's banter as a joke, reach out to them and ask them if they are OK. Let them know that they can get help and support.



# COME AND TRY BASKETBALL

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Dates: Weekly starting  
on Wednesday 17th of  
November to Wednesday  
8th of December

Times: Girls 4:00-4:45 Boys 4:45-5:30

Age: 5-9 years old

